



# SHOW VET

## Newsletter Issue 2

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## ABOUT THE PROJECT

VET providers have faced a big challenge due to COVID-19. The need to provide online and distance learning possibilities at VET institutions has increased, but at the same time all teachers do not have the competence and skills to deliver quality online lessons. Teachers need training and new tools and especially peer network of trained mentors to support the work.

### AIM

The aim of Smooth Hybrid and Online Working for VET-project is to increase teachers' competence on implementation of blended and distance teaching. The situation analysis survey of teachers' digital skills will be designed and conducted at the beginning of the project. Based on the survey results and the needs, a guide for teachers will be developed in the partner network. This guide serves as a basis for creating training material for teachers. Afterwards an impact survey will be carried out.

The SHOW-VET project aims to:

- Improve and increase know-how on e-learning among teachers and trainers
- Increase teachers' knowledge on implementation of blended and distance teaching
- Improve digital skills and competences
- Produce a Smooth Online Guide for teachers with pedagogical methods
- Make teachers' training material
- Train mentors and teachers
- Produce new e-learning materials

As an outcome of this project VET providers will have a new model and tools for the implementation of teachers' digital training process including the tools for needs analysis and impact analysis.

### TARGET GROUPS

Teachers, Students, VET providers, other stakeholders

### EXPECTED RESULTS

New training material and the impact survey will be piloted during the mentor teachers' training. These trained mentors will then train other teachers locally. Teachers will work in both local and international teams and produce new e-learning material for their own study fields.

#### Project no.

2021-1-FI01-KA220-VET-000025717

#### Duration

01/02/2022 – 31/01/2024

#### Coordinator

Seinäjoen koulutuskuntayhtymä (Finland)

#### Partners

- Stichting voor Christelijk beroeps onderwijs en volwassen educatie Friesland/Frevoland (Netherlands)
- Apro Formazione S.c.a.r.l. (Italy)
- Departament d'educació – Generalitat de Catalunya (Spain)
- Keski-Pohjanmaan koulutusyhtymä (Finland)
- Jyväskylän ammattikorkeakoulu (Finland)
- EFVET (Belgium)

Teacher participants will answer to the impact survey before and after the training. The improvement of teachers' digital skills will be evaluated by analysing the results of the survey. As a final project result, a model for smooth online working for VET providers will be established.

## SHOW VET Mentors training in Barcelona

EfVET staff attended the first mentor training seminar in Barcelona (Spain) from 24 to 26 January 2023.

During the mentor seminar, partners shared knowledge, skills with teachers, mapped the best practices, and implemented a new mentor in the workplace. Overall, it was noted that, the teachers' competences increased on digital teaching, as well as motivation on learning and teaching.



This mentor training session encompassed an overview of mentor rules and responsibilities, and a clear understanding of how to contribute to their school culture through mentoring.

During the training, partners developed a mentoring toolkit with documents that can be used within their own schools. Furthermore, skills for active leading professional discussions were improved, and informative feedback was given to help the teachers set up their professional goals. Each participant was committed to activities in the area of leadership and soft skills, which are highly needed for professional and personal development of VET teachers and trainers.

## Smooth Online Working – guide for teachers

Led by SEDU, the Smooth Online Working guide for teachers will be made for teachers for their self-study material. This guide will give teachers information about digital learning and teaching and e-learning environments and how they could work smoothly online.



Teachers will gain more methods and information about different pedagogics to their toolbox. Different eLearning possibilities will be clarified in this guide both from the students and teachers' perspective. Partners best practices will be shared, and practical examples and videos will be included. Later will be added examples of the e-learning materials and instructions how to execute the impact survey.

## Impact surveys for teachers

Led by KPEDU, survey results will be used to assess the effectiveness of the pilot and the impact regarding the teachers' competences and skills. A semi-structured survey will be conducted before and after the locally organised teacher trainings.

The main purpose of this survey is to get information on the impact and effectiveness of the pilot as well as identify areas for improvements. In the future, this survey can be used for evaluating teachers learning results and impact by having it available before and after the training.