



SHOW VET

Newsletter Issue 3

June 2023

ABOUT THE PROJECT

VET providers have faced a big challenge due to COVID-19. The need to provide online and distance learning possibilities at VET institutions has increased, but at the same time all teachers do not have the competence and skills to deliver quality online lessons. Teachers need training and new tools and especially peer network of trained mentors to support the work.

AIM

The aim of Smooth Hybrid and Online Working for VET-project is to increase teachers' competence on implementation of blended and distance teaching. The situation analysis survey of teachers' digital skills will be designed and conducted at the beginning of the project. Based on the survey results and the needs, a guide for teachers will be developed in the partner network. This guide serves as a basis for creating training material for teachers. Afterwards an impact survey will be carried out.

The SHOW-VET project aims to:

- Improve and increase know-how on e-learning among teachers and trainers
- Increase teachers' knowledge on implementation of blended and distance teaching
- Improve digital skills and competences
- Produce a Smooth Online Guide for teachers with pedagogical methods
- Make teachers' training material
- Train mentors and teachers
- Produce new e-learning materials

As an outcome of this project VET providers will have a new model and tools for the implementation of teachers' digital training process including the tools for needs analysis and impact analysis.

TARGET GROUPS

Teachers, Students, VET providers, other stakeholders

EXPECTED RESULTS

New training material and the impact survey will be piloted during the mentor teachers' training. These trained mentors will then train other teachers locally. Teachers will work in both local and international teams and produce new e-learning material for their own study fields.

Project no.

2021-1-FI01-KA220-VET-000025717

Duration

01/02/2022 – 31/01/2024

Coordinator

Seinäjoen koulutuskuntayhtymä (Finland)

Partners

- Stichting voor Christelijk beroepsonderwijs en volwassen educatie Friesland/Frevoland (Netherlands)
- Apro Formazione S.c.a.r.l. (Italy)
- Departament d'educació – Generalitat de Catalunya (Spain)
- Keski-Pohjanmaan koulutusyhtymä (Finland)
- Jyväskylän ammattikorkeakoulu (Finland)
- EFVET (Belgium)

Teacher participants will answer to the impact survey before and after the training. The improvement of teachers' digital skills will be evaluated by analysing the results of the survey. As a final project result, a model for smooth online working for VET providers will be established.

SHOW VET TPM3 in Brussels

EfVET staff attended the third transnational project meeting in Brussels (Belgium) from 18 to 19 April 2023.

The project meeting has successfully gathered 13 participants from 5 different countries. Topics discussed included Steps 4, 5 and 7 of the project.



During the two days, partners discussed and introduced STEP 7, STEP 4, and other project related topics:

1. Mentoring process – local mentoring plans
2. Local teacher training material related to local mentoring plans
3. The pilot – teachers training and making e-learning material (pilot implementation)
4. Step 5: The Model for VET providers
5. Dissemination and Communication State of Play
6. TPM: Next steps of the project

The final session was wrapped up with a Cultural Program which included visiting the European Parliament and the European Commission, as well as the city centre.



SHOW VET - Develop Smooth Hybrid and Online Working for VET Schools

The forced halt of face-to-face teaching due to the covid-19 pandemic forced vocational training institutions to quickly implement digital and distance learning. However, this has highlighted the need to improve teachers' digital skills, enabling them to acquire new knowledge and develop online lessons that engage and stimulate students.

The Erasmus+ SHOW VET project was set up to create a network of teachers who, through a pedagogical mentoring programme, can pass on to their peers new insights and tools for developing quality digital lessons in vocational training as well.

The project, led by SEDU (FI), involves six other European partners: Apro Formazione (IT), EfVET, GENCAT (ES), Roc Friese Poort (NL), JAMK (FI) and KPEDU (FI). Partners developed a teacher's guide including pedagogical methods, teachers' training resources, and organized training for mentors to create new e-learning materials.

In January 2023, the teachers selected to become mentors were hosted in Barcelona by GENCAT (General Direction of Vocational Education and Training and Specialised Studies / Direcció General de Formació Professional Inicial i Ensenyaments de Règim Especial) for a three-day training event, dedicated to the steps needed to articulate the mentoring process. In the meanwhile, mentors took part to the first section of a two-step survey concerning their digital skills ability, to verify the improvements of the three-days training. After this common event, trained mentors started to coach mentees teachers locally, using the online guide created by partners. The teachers were involved in both local and international teams and produced new e-learning material for their fields of study, tested with their students.

For example, Apro's hairdressing students were involved by their teacher, Monica Ciaccio, SHOW-VET mentor, in drawing up the plan their own hairdressing salon/beauty center.

Mrs. Ciaccio did a first brainstorming using Padlet and Mentimeter to identify the equipment and products needed to open a salon. At a later stage, she introduced «[HOME BY ME](#)», a free 3D design software. This digital tool allowed students to design the interior of their ideal business in 2D and 3D by customizing the spaces and the position of the objects. Finally, the project was presented as a Project work during the final exam.

With this concrete didactical activity, Mrs. Ciaccio gave a practical example of e-learning to her mentees, that could follow the multiple steps of creating a digital lesson and actively involve students in the production of digital outputs. Thanks to this training, four further teachers incorporated digital contents in their teaching pathways, basing their lessons on quality pedagogies that supported active learning, participation, collaboration, interaction and reflection.

“Most mentees were fully receptive to mentoring and open to implementing e-learning activities – Mrs Ciaccio commented – Their digital skills were quite high, so no special help was needed on that issue. Except for some initial guidance to understand the project, teachers were able to adapt their schedules and training

paths to include e-learning activities, adapting them to the time they had available and to their subjects. I am really curious to see what new lessons they will develop for the next school year”.

The Erasmus+ SHOW VET project will end by February 2024, but guides, materials and results will continue to be available on project’s website: <https://showvetproject.eu/en/>.

Nursing Teacher got inspired by Digital Tools

Reinout de Vries, nursing teacher from ROC Friese Poort, Netherlands, was asked to join the SHOW-VET project in the end of year 2022. He participated in mentor training in Barcelona in January 2023. Now he has taken a big digital leap. He is very enthusiastic and his goal is to make lessons varied, encourage participation and stimulate collaboration. In the video he tells his story and introduces examples of the digital tools he has learned to use. Those tools facilitate interactive and flexible learning, self paced and instructional led courses and learning any place and any time. Reinout’s message to all teachers is “Don’t be afraid, Just try!”

To watch Reinout’s video on *How to start online teaching with limited skills?*, please access the Vimeo link [HERE](#).

Step 1:



Step 2:

