Future of jobs - Future of VET

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#EFVET17
Current VET

The changing provision of VET since early 90s

😊 VET has matured into a major constituent part of the E&T system during the period

😊 VET is currently ‘in fashion’ reflecting the attention to skills mismatch in the economy
Is VET under threat?

• VET enrolment among upper secondary students is decreasing in Europe since 1995

BUT

• The reliability of international data is under question
  • The evolution of VET influences statistics
Based on Cedefop evidence: Enrolment in IVET at upper secondary level marks **stability** rather than decline

- Demographic changes → drop in the total number of young people attending upper secondary E&T

- VET has been able to retain its position relative to general education at this level
The blurring borderlines of VET influence data collection and analysis.

VET and GE

IVET and CVET
Future of jobs
Future of VET
The challenge of demographic changes

• VET providers pushed into a market environment to survive

• Countries seeking new sources of skills supply
  ➢ Emphasis on accrediting skills acquired informally
  ➢ Making more efficient use of skills of migrants
Future of VET
The pressure of technological change

- Skills systems need to be flexible in responding to the emergence of new skills / new occupational standards
- A tension between focusing on narrow occupational skills or transversal skills
- Schools competing to keep skilled teachers
- Access to the latest technologies often limited
- The funding of VET is under considerable pressure
Future of jobs - Future of VET

Poses the dual role of VET for **excellence** and **inclusion** into the focus
Social inclusion
Who are at risk of social exclusion?

- Long term unemployed
- Early school leavers
- Low skilled adults
- Youth at risk
VET suffering from high drop out rates (?)
Multiple causes lead to drop out from VET
Should we blame VET?
What do Europeans think about vocational education and training (VET)?
Advised against taking VET

51% respondents in Hungary

48% respondents in Romania

47% respondents in Italy
New evidence on the positive role of VET

**PREVENTION**

Retaining young people in E&T

**REMEDY**

Re-engaging them back to E&T
## New Evidence on the positive role of VET

### PREVENTION
- The majority of those at risk of EL who shift to VET Graduate
- High participation in VET Low drop out rates
- High incidence of apprenticeships Lower rates of early leaving

### REMEDY
- 1/3 of people with drop-out experience achieve upper-secondary qualification
- Most of them achieve VET qualifications

### Retaining young people in E&T

### Re-engaging them back to E&T
Toolkit for tackling early leaving

Bekämpfung des vorzeitigen Abbruchs der Berufs-bildung

Para abordar el abandono de la formación profesional temprano

Herramienta de formación acelerada y de la formación temprana

Boîte à outil pour lutter contre l'abandono de la educación de forma temprana y de la formación temprana

VET toolkit for tackling early leaving
What tools are available?

- A range of tools for tackling early leaving from education and training, drawn from successful VET practices, including instruments developed as part of projects funded by the European lifelong learning and Erasmus+ programmes.

- **Good practices** – successful measures implemented in different EU countries to tackle early leaving.

- **Quick wins** – relatively simple activities that can contribute to tackling early leaving.

- **Self-reflection tool for policy-makers** to identify the strengths and weaknesses of policies put in place.

- **Evaluation plans** for policy-makers or VET providers to design an appropriate monitoring and evaluation approach.

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