#EUVocationalSkills
#EUVocationalExcellence

EfVET Annual Virtual Conference 2020


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Education and Training contributing to overall EU strategy and goals

- EU Strategic Agenda – Council 2019-2024
- Political guidelines - European Commission
- The European Pillar of Social Rights Action Plan
- The UN Sustainable Development Goals
Equal Opportunities and Jobs for all

Empowering people through quality education, training and skills

- Recommendation on a Bridge to Jobs - reinforcing the Youth Guarantee (1 July)
- European Skills Agenda (1 July)
- Recommendation on Vocational Education and Training (1 July)
- Digital Education Action Plan (30 September)
- European Education Area (30 September)
- Individual learning accounts (end 2021)
We already know that skills are what allow people and our economies to thrive. Now, it is time to join hands and unlock a skills revolution, leaving nobody behind.

Margaritis Schinas
Vice-President
Promoting our European Way of Life
European Skills Agenda

The EU needs a skills revolution to ensure people can thrive in the green and digital transitions, and to help in the recovery from the coronavirus pandemic.

**Defines a clear strategy** to ensure that skills lead to jobs

**Sets ambitious objectives** for up- and reskilling to be achieved within the next 5 years

**Calls for collective action**, mobilising business, social partners and stakeholders, to commit to working together, in particular within the EU’s industrial eco-systems

**Helps people build their skills throughout life** in an environment where lifelong learning is the norm

**Identifies the financial means to foster investment in skills**
Vocational education and training is more important than ever. Providing people with the skills they need and that help them find a quality job, is one of our central responses to the recovery, and key for the green and digital transitions. Our initiatives on vocational excellence will continue to be based on innovation, transnational collaboration and social fairness.

Nicolas Schmit
Commissioner | Jobs and Social Rights
What is the Commission proposing to make VET “future proof”

- A more **inclusive approach**, removing any barriers to accessibility
- Increase the **resilience and digital readiness** of VET institutions and trainers
- A more **learner-centred system**, giving students flexibility in when and how they study, linking up different learning systems
- More **on-the-job learning** opportunities, particularly through apprenticeships
- Increase **mobility of students** to make VET programmes across the EU more attractive
- Make sure that VET curricula correspond to the needs of the **green and digital** economy
## VET Actions at EU Level

<table>
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<th>Platforms of Centres of Vocational Excellence</th>
<th>Digitalisation of VET (SELFIE)</th>
<th>Strengthened support to apprenticeships/Support services</th>
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<td>European Vocational Core Profiles</td>
<td>Global reference for skills development</td>
<td>Peer reviews on quality assurance</td>
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Objectives/ targets

- Share of employed graduates should be at least **82%**
- **60%** of recent graduates from VET benefit from work-based learning experiences during their training
- **8%** of learners in VET benefit from learning mobility abroad
Education is essential to the vitality of European society and economy. The European Education Area aims to bring to the education and training communities the support they need to fulfil their fundamental mission, in challenging and exciting times.”

Ursula von der Leyen, President of the European Commission
Building on a strong political momentum and a shared vision for Europe that is ready to face the **digital & green transitions**

Preventing the **health crisis** from becoming a structural barrier to learning, skills development and employment prospects of our youth

Translating the European Education Area into a **tangible reality** for the European education and training ecosystem
The six dimensions and the principal means to achieve them:

1. Quality in education and training
   - Boost basic and transversal skills
   - More mobility and cooperation opportunities
   - Support lifelong acquisition of language competences
   - Develop a European perspective in education

2. Inclusion and gender equality
   - Pathways to School Success
   - 50 centres of excellence for VET
   - European Approach to micro-credentials
   - Gender-sensitive teaching

3. Green and digital transitions
   - Education for Climate Coalition
   - Greening of education infrastructure
   - Council Recommendation on education for environmental sustainability
   - Digital Education Action Plan
The six dimensions and the principal means to achieve them

4 Teachers and trainers
- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

5 Higher education
- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App

6 Geopolitical dimension
- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+
A common vision for education & training in the EU

Supporting the EU’s recovery & building a green, digital and truly inclusive Europe

#EuropeanEducationArea #EUDigitalEducation
Why do we need to take action?

Access to broadband internet varies significantly across the EU, ranging from 74% of households in the lowest-income quartile to 97% in the highest-income quartile.

The COVID-19 crisis led to an unprecedented shift to online learning and digital technologies. More than one in five young people fail to reach a basic level of digital skills across the EU. Only 39% of teachers in the EU feel well prepared for using digital technologies in their daily work.
Digital Education Action Plan
2 strategic priorities

1. To foster a high-performing digital education ecosystem, we need:
   - infrastructure, connectivity and digital equipment
   - effective digital capacity planning and development, including effective and up-to-date organisational capabilities
   - digitally-competent and -confident educators and education & training staff
   - high-quality content, user-friendly tools and secure platforms, respecting privacy and ethical standards

2. To enhance digital skills and competences for the digital age:
   - support the provision of basic digital skills and competences from an early age:
     - digital literacy, including management of information overload and recognising disinformation
     - computing education
     - good knowledge and understanding of data-intensive technologies, such as AI
   - boost advanced digital skills: enhancing the number of digital specialists and of girls and women in digital studies and careers
Follow your passion

Vocational Education and Training is a first choice.