The Future of the Erasmus Plus Programme
- Key Elements in a European Education Area

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Current world events challenge global cooperation...
Rapid and nearly constant changes

"By one popular estimate, 65% of children entering primary school today will ultimately end up working in completely new job types that don’t yet exist”

A world of new skills
Finnish Skills Anticipation Forum: Most important skills of the future – TOP 15

Reference year 2035

- Skills to develop customer-based services
- Knowledge of sustainable development
- Evaluating data, information and digital content
- Skills to manage and control digital activities
- Skills to utilize digital solutions
- Skills to utilize digital platforms
- Skills to use creatively digital technologies
- Developing and managing personal skills
- Ability to manage ”the whole”
- Problem solving skills
- Innovation skills
- Interaction and communication skills
- Creativity
- Learning to learn ability
- Multicultural skills
Competence development is less and less a local matter

In a globalised and interconnected world, the global meets the local when it comes to competence development.

- Increasing migration and mobility
- Global value chains and trade
- Multinational companies
- Common global challenges
- Technology and digitalisation
- International cooperation and supranational policies
- ...

And yet, education and training always takes place in a social, cultural and historical context.

NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students' needs are becoming more and more individualistic. Skills need to be updated throughout careers.

VERSATILE LEARNING ENVIRONMENTS

Learning at work

PERSONAL COMPETENCE DEVELOPMENT PLAN

From classroom to workplace and simulators

FLEXIBLE STUDY TIME, shorter duration of studies

FLEXIBLE ADMISSIONS

Teachers guide, support and evaluate

Skills are updated

Skills are demonstrated in practical work

BROAD-BASED QUALIFICATIONS, 164 qualifications instead of 351

QUALIFICATION

Higher education studies

FUNDING THAT ENCOURAGES EFFECTIVENESS

Students do not drop out, they complete their studies, obtain a vocational qualification, access employment or continue studying

A SINGLE ACT, A SINGLE AUTHORISATION TO PROVIDE EDUCATION

No boundaries between young people and adults

LESS BUREAUCRACY AND MORE AUTHORITY for education providers

The new Erasmus+ 2021 – 2027 is about continuity, but also new focus areas

- VIRTUAL COOPERATION
- INCLUSION
- GREEN ERASMUS+
- EUROPEAN VALUES
- STRATEGIC APPROACH TO EUROPEAN AND INTERNATIONAL COOPERATION
- GLOBAL COOPERATION
Understanding and encompassing the strategy context – a basic demand for a VET-institution participating in Erasmus+ in the future…
Luckily, strategy is also more than just forecasting...

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- Re-imagining the future
- Re-thinking the past
- Re-considering present concerns

Strategy
Thank you!

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