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CONTENT AND LANGUAGE INTEGRATED LEARNING

Presenter: Kent Andersen
Email: ka@sde.dk
College / Organization: SDE College

Summary of presentation: The roundtable will present the objectives and outcomes of the Clil4U project with an emphasis on a CLIL course (Content and Language Integrated Learning), which enables Content and Language teachers to cooperate in a CLIL context. The presented course includes a pre-course (https://sites.google.com/site/clil4uprecourse/) based on Computer Assisted Language Learning for the content teachers so these will both learn about CLIL methodologies and improve language skills. The full CLIL course deals with CLIL pedagogy, methodologies, and enable both categories of teachers to produce their own CALL enhanced materials using e.g. http://multidict.net/clilstore/ and other authoring systems like Hot Potatoes.
Read more about the project at: http://languages.dk/clil4u/index.html

Website: http://languages.dk/clil4u/index.html

EXCELLENCE IN QUALITY DEVELOPMENT

Presenter: Regitze Kristensen
Email: rekr@tietgen.dk
College / Organization: SPACE: Phexcel

Summary of presentation: PHExcel aims to support professional higher education (PHE) institutions across Europe to improve their PHE performance. It achieves this by providing them with a Quality Framework that defines best practice in the professional (as compared to academic) elements of their processes. The project:
• Defines the concept of ‘PHE Excellence’, in terms of a set of quality characteristics of PHE processes, expressed by descriptors and measured by indicators,
• Creates a methodology for quality review, validate it by live testing and improve it through extensive public consultation,
• Identifies the best way to sustainably deploy a Quality Framework for PHE excellence by analysing the feasibility of providing the Qualita Framework in the form of a label.
In the roundtable we will investigate if the findings from PHExcel project can be transferred to VET and adult learning using first findings done in the KA2 project SHAPE led by KEUDA, Finland.

Website: http://www.eurashe.eu/projects/phexcel/
SOS-MOBILITIES: MAKING INTERNATIONAL MOBILITIES A POSSIBILITY FOR ALL

Presenter: Tanja Halttunen

Email: tanja.halttunen@axxell.fi

College / Organization: Axxell Utbildning Ab

Summary of presentation: THE WORLD CAN BE YOURS! Our goal with SOS-Mobilities is to provide students dealing with learning difficulties, low motivation and/or self-esteem & social obstacles, with equal opportunities to take part in international mobilities. The aim is also to teach teachers how to include and motivate students to take part in international mobilities.

Comments: International mobilities improve the students’ social skills and problem solving skills! Are this not the skills that students who are at a disadvantage learning-wise needs to improve?!

Website: http://sos-mobilities.com/

BLENDENED PROGRAMME

Presenter: MM Leest

Email: mleest@landstede.nl

College / Organization: Landstede

Summary of presentation: Adapt, adopt and experience living and learning abroad. Students follow a programme of 10 or 18 weeks including traineeship, extra courses in English enabling them to better interact and follow a set module at a VET in the foreign country. Students’ participation include several phases, from preparation till and including after return. These phases deal with several topics helping participants to comprehend their position within EU as a students but also as professionals, for now and in the future. Partners of Blended Programme are Ireland, Finland and The Netherlands.

Website: www.blendedprogramme.net

SHAPE - SHARING BEST AND NEXT PRACTICES IN VOCATIONAL ADULT EDUCATION

Presenter: Riitta Narko & Anne Hosio-Paloposki

Email: riitta.narko@keuda.fi

College / Organization: Keuda Adult Education

Summary of presentation: The ways and solutions to provide and organize vocational adult education and training differ in European countries. Despite the differences in systems and practice, a lot of good practices can be shared, adapted and further developed. In the SHAPE-
project six themes are systematically scrutinized. Best practices developed are surveyed and steps are taken to further identify possible next practices that partners can take into practice. The SHAPE themes are: 1. Professional development of adult education staff 2. Qualification labels for professional higher education 3. Quality assurance in adult education provision 4. Key competences and entrepreneurship 5. Young adults and adult's upskilling programmes 6. Competence based vocational qualification Keuda (Finland) is coordinating the project and the partners come from Denmark, France, Italy and Slovenia. The themes are discussed in analytical reports which will be compiled in an e-output “Best and next practices in vocational adult education provision in five European countries.”

Website: www.keuda.fi

CONNECT-VET: VET CONNECTING RESEARCH AND RURAL SMES

**Presenter:** Anne Matilainen

**Email:** anne.matilainen@helsinki.fi

**College / Organization:** University of Helsinki, Ruralia Institute

**Summary of presentation:** VET has a unique position between more theoretical higher education and practice. It is typically an operator, who could have the skills both to understand the research information and implement it to the practice. Especially in rural areas the VET’s role has also changed from the traditional educator to important regional expert organization and developer. VET is an important link to the expertise especially for small and micro companies to whom it is often the only expert organization available. This change has set new challenges to VET. They are required to form sustainable links to both research and enterprise life. These links are vital in order to accumulate the needed knowledge base for VET staff to act as regional experts and convey this knowledge their students. This calls for new working methods and co-operation models on how to link fluently the HE/R and rural companies' needs to VET activities and via this a) improve the expertise of VET staff, b) meet better the worklife’s needs in education and c) respond better to VET sector’s role as regional expert. The overall objective of the Connect-VET project was to support improvements in quality and innovation in VET systems by systematically increasing and strengthening the co-operation between VET, rural micro enterprises and HE/R. The existing good practices for SME-VET-HE/R co-operation are collected together and selected models piloted in the 5 countries. Based on them, long term co-operation plans has been made. The project's results and experiences is compiled to the “Multimedia toolkit to enhance European VET-HE/R-rural micro companies' co-operation”. Welcome to explore!

**Website:** www.connect-vet.eu
ECVET AND LEARNING OUTCOMES FOR FORMAL AND NON-FORMAL VET: BASIC PRINCIPLES

Presenter: Yianna Orphanidou
Email: orphanidou.y@unic.ac.cy
College / Organization: Intercollege

Summary of presentation: The project ECVET for Permeability and Transferability between the Non-Formal and Formal Vocational Education and Training System (ECVET PERMIT) aims to implement the European Credit system for Vocational Education and Training (ECVET) methodology in the curricula of VET study programmes within the non-formal and formal VET system, at national and European level, in an effort to increase the permeability and transferability of the learning outcomes achieved within different learning contexts.

Website: http://www.nic.intercollege.ac.cy/ecvetpermit

E-DECO

Presenter: Annariikka Martikainen, Cherith Megaw
Email: annariikka.martikainen@haaga-helia.fi
College / Organization: Haaga-Helia

Summary of presentation: Coaching is a powerful method to engage students to take responsibility. Coaching also liberates teachers from the burden of must know it all. Good coach manages the coaching relation so the coached to take the action and the responsibility for decision. Knowing of different and continuously renovating e-tools or virtual tools are challenging for many teachers but also the students tend to use virtual element for recreational purposes only. The same tools are applicable for teaching and for coaching. In E-DECO project (Developing teachers’ skills on coaching, e-environments and entrepreneurship 2013-2015) there was transferred and developed coaching tools and e-tools to support the entrepreneurial mind-set of the teachers as well as the students.

Website: http://www.e-deco-project.eu/

CO-BUILDING A GOOD GUIDANCE

Presenter: Nicola Alimenti
Email: n.alimenti@aproformazione.it
College / Organization: Apro Formazione S.c. a r.l.

Summary of presentation: The project “Co-building a Good Guidance” transferred an innovative method of guidance in 90 schools of 5 Countries: Italy, France, Netherlands, Romania, and Latvia. The project had already been prized by the European Commission with the label “Star Project 2011”. The conference objective is to present the achieved results and to share the instruments used to develop this activity in order to apply and transfer the method in other schools / Countries. The coordinator of the Transfer of Innovation project is planning a future Erasmus+ KA2 Strategic
Partnership project in order to facilitate the further transfer of the method in Europe, thanks to an e-learning Platform for trainers/Teachers. The project aim will be to train as much trainers/Teachers as possible in Europe in order to reach the maximum amount of students, that can really benefit from the innovative method “Co Building a Good Guidance”.

Website: www.goodguidanceplus.eu

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**LEARNING MOBILITY: INVOLVING MANY MORE STUDENTS AND IN INTERNATIONAL ACTIVITIES**

**Presenter:** Frans van Schaik  
**Email:** f.w.vanschaik@horizoncollege.nl  
**College / Organization:** ROC Horizon College  
**Summary of presentation:** The KA2 EMEU or Engineering Mobility in EUrope project, is aimed at creating sustainable learning mobility activities embedded in educational programs. The roundtable session will show that virtual and physical mobility lead to involving many more students and staff and that learning mobility activities become embedded into the primary educational process in the EU partner colleges involved.

Website: Http://em-eu.eu

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**MORE COMPLETION AND LESS DROP-OUTS**

**Presenter:** Ms Tiina Halmevuo, Ms Rauni Pursiainen and Ms Susanna Lieto  
**Email:** tiina.halmevuo@keuda.fi  
**College / Organization:** Keuda Group, VET  
**Summary of presentation:** The Ministry of Education and Culture in Finland has set up a special program in initial VET to enhance the completion of studies and to reduce drop-out rates. This program is a part of the national Youth Guarantee which came into force in 2013. The Ministry has granted special funds (4 M€ per year for 4 years) for over 30 projects which cover the whole of Finland. Keuda Group, VET has been the national coordinator for the program and will present the key findings and results of the 4 year program. The main focus areas of the program are:

- Developing study counselling especially at the beginning of initial VET studies and enhancing co-operation with student counselling in comprehensive schools
- Developing new pedagogical solutions and more flexible teaching arrangements as well as flexible study pathways
- Developing ways of recognizing and validating previously acquired skills and competences
- Enhancing networking and interaction in or to help the students to better engage in their studies and to prevent drop-outs
- Encouraging the students’ activeness and participation and supporting the students’ overall well-being and student-housing.
- Collecting and disseminating best practices which have been developed during the program.

Website: www.keuda.fi
EUROPEAN BUSINESS BACCALAUREATE DIPLOMA FOR ALL- EBBD+

Presenter: Achim Obst and Ute Schmitt
Email: ute.schmitt@bbsw1-lu.de
College / Organization: Berufsbildende Schule Wirtschaft 1 Ludwigshafen

Summary of presentation: Every year Europe grows closer together; in political, social and most importantly in economic aspects. As a result of this development, there are challenges which require a particular understanding of economic relationships in a unified Europe. These challenges require a readiness for mobility, extensive soft skills and business competence in order to be able to comfortably deal with international business questions. The European Business Baccalaureate Diploma (EBBD) equips students and adult learners with the necessary competence to master these challenges. With the EBBD, young students and adult learners will receive a harmonized and accredited European qualification going beyond the national framework for professions in the field of business administration. Thus the graduates of the EBBD program increase their opportunities in the job market. In the future, the European Economic Area will require even broader and more particular competencies. The EBBD portfolio has been specifically designed with these competencies in mind; the EBBD supports the European economy by educating a top qualified workforce. Graduates receive an additional, internationally renowned certificate, which also serves as preparation for academic studies with a European focus. COMPETENCES IN THE PROGRAMME »» Soft skills »» Business competence »» Competence in international business fields »» Europe Competence – CFEC »» Competence in various foreign languages »» Competence to work on economic questions in a foreign language – CLIL »» Application of work related competencies during practical training in a foreign country »» Problem solving competence in the framework of business projects and simulations The diploma is for all students in vocational education and training of upper secondary business education in Europe. The diploma requirements make it possible to take into account the needs of adult learners and enable the validation of non-formal and informal learning. With the help of the EBBD-diploma young and adult graduates with vocational qualifications and a university entrance qualification can easily and uniformly demonstrate their capabilities in the EU region. International partners from European countries have teamed up in two EU-projects and jointly developed the European Business Baccalaureate Diploma. It is based on a portfolio that ascertains the above mentioned competences. For further information see: www.eurobacdiploma.eu Schools and other educational institutions that meet the portfolio’s demands and are able to implement it can be accredited as EBBD school/EBBD vocational education institution. The non-profit organization European Business Baccalaureate Diploma e.V. is in charge of carrying out the accreditations of interested schools and other vocational education institutions and establishing the rules for their certification. In Austria the Austrian Federal Ministry of Education and Women’s Affairs accredits the schools. PARTNERS IN THE ERASMUS+ PROJECT 2014–2017 Aalborg Handelsskole, Aalborg, DK Andrassy György Gazdasági Szakközépiskola, Eger, HU Berufsbildende Schule Wirtschaft 1, Ludwigshafen, DE EfVET, Brussels, BE European Business Baccalaureate Diploma e.V., Bielefeld, DE Helsinki Business College, Helsinki, FI, coordinator International Business College, Wien, AT Rudolf-Rempel-Berufskolleg, Bielefeld, DE Stichting ROC Summa College, Eindhoven, NL University of Worcester, Worcester, UK Additional project evaluation: Haaga-Helia University of Applied Sciences, Helsinki, FI.
Website: http://www.eurobacdiploma.de/en/
SKILLMAN - SECTOR SKILLS ALLIANCE
FOR THE ADVANCED MANUFACTURING
FOR THE TRANSPORT SECTOR

Presenter: Stefano Tirati, Vibeke Nørgaard
Email: stefano.tirati@gmail.com
College / Organization: CSCS

Summary of presentation: The SKILLMAN - Sector Skill Alliance for Advanced Manufacturing in the Transport Sector aims at providing state of the art solutions to competencies and skills needs faced by the automotive and aerospace industries within 3 priority areas: - robotics and automated production processes - wireless technologies and Internet of Things - combined and lightweight materials. The Sector Skills Alliance is promoted by a network of leading organizations, including Jaguar Land Rover, CR FIAT and SAS, Scandinavian Airlines Systems, in cooperation with research centers and accreditation and regulatory bodies. These key players cooperate with VET educational providers to detect skills needs and jointly design educational programmes in line with current and emerging technologies. The round table presents the objectives and activities of the SKILLMAN Alliance and offers the opportunity to discuss cooperation and involvement with other VET providers active in these fields who may join the Alliance, its activities and its open network.

Website: www.skillman.eu

PROMOTING MENTAL WELLBEING IN VET

Presenter: Pia Haarala + project partners
Email: pia.haarala@keskuspuisto.fi
College / Organization: Keskuspuisto Vocational College

Summary of presentation: Promoting Mental Wellbeing in VET is a partnership project between partners in the Netherlands, Finland, Spain, Lithuania and Denmark. Project’s goal is to share and develop concrete tools, materials and methods to promote students mental health skills in secondary vocational education. Project is funded by European Comission / Erasmus+ Program. The Goal of the project is to:
• develop the professional competence of teachers, directors and in-company trainers in promoting mental health in VET.
• provide concrete tools: material and methods that help students combine mental health skills with vocational skills, and which students, parents and internship companies can find beneficial.
• the material and the training programme are structured around five themes: mental wellbeing as a resource, self-knowledge, emotions and interaction, coping skills and the learning community.

Website: http://mewebeinvet.blogspot.fi/  http://www.keskuspuisto.fi/
QUALITY CULTURE THROUGH EFFECTIVE INSTRUMENTS FOR TEACHERS AND TRAINERS - QUAL4T

Presenter: Margrieta Kroese
Email: mkroese@landstede.nl
College / Organization: Landstede VET, NL

Summary of presentation: Provide them with the free tools for improving the quality culture in your organization(-s). During the presentations at the EfVET-conference given by Margrieta Kroese (Landstede, NL) you will get an explanation of the materials that have been designed to assist vocational and adult education and training organizations by improving the quality of their outcomes. You will also hear how these ‘toolkit’ can be used for further professionalization of teachers and teams. Within the QUAL4T project 7 European partners shared their best practices in quality improvement, defined so called ‘black holes’ or needs, and gathered their wide experience on the topic of quality to design new instruments to improve the awareness for quality improvement amongst teachers. The Quality Toolkit- made by organizations from six countries - is ready for use now. It contains 34 ready-to-use instruments, arranged in a number of main themes. Each instrument is supported by a short guideline, addressing teachers, quality staff, or work field; and can be used both online or as a printed text document. Target groups are teachers, trainers and quality staff in Vocational and Adult Education and Training. The main themes that we address are: A. Raising Awareness B. Planning for Action C. Quality Improvement in the Classroom D. Evaluation and Feedback E. Time for Reflection F. Improving Quality in the Institution G. Joint Working with Employers The tools in each theme are available in six languages: English, Dutch, Italian, Spanish, German and Greek and can be found at the website: www.qual4t-project.org How to work with the quality instruments; how to work through the PDCA-cycle; how to get teachers involved in Quality? Answers to these questions can all be found in our Quality Guide, another outcome of our quality project. Both the Quality guide and the 34 tools are handed out after the roundtable for free, when participants of education organizations like the products and aim to work with them, signing a letter stating this. By the way, the outcomes of QUAL4T can be used in all sectors, EQF-levels and curricula of professional education. Right now we are implementing our quality toolkit in The Netherlands, United Kingdom, Spain, Germany, Italy and Greece. In fact we shared best practices, and rewrote them for general use, not only for our partners’ institutes, but for national, European and International use! We believe that the outcomes can also be used in other educational sectors as in fact Quality Assurance is an important factor in all education systems. Meaning that the products can be used in Universities and Adult Education as well as in Secondary and Primary education (excluding the student tools) too. Curious? Check who the partners in this LdV TOI-project call 2013 granted by the EU where, and all the other products through the website www.qual4t-project.org

Website: www.qual4t-project.org
**INTERGENERATIONAL MENTORING FOR ENTREPRENEURS - INTGEN**

**Presenter:** Mrs Maria Jose Irastorza and Ana Timonen  
**Email:** mjirastorza@irakasleak.cebanc.com  
**College / Organization:** Centro de Formación de Administración y Hostelería S.L. - CDEA  
**Summary of presentation:** This 3-year project, commenced in September 2014, will deliver a ‘Training Mentors’ course and a ‘Mentoring Entrepreneurs’ pilot including an e-learning programme. Counselling and mentoring are crucial in knowledge transfer. This project addresses unemployment amongst people under 30 (entrepreneurship/ self-employment as a serious option) and also unemployment of the over 45s - who have been made redundant and need to learn new skills e-learning course. It is looking at promoting new learning methodologies in the form of mentoring using Co-creativity and Living Labs -concepts set within.  
**Website:** http://www.intgen-eu.com/intgen/

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**DTS - DUAL TEACHING SYSTEM. SUPPORTING VET TEACHERS INVOLVED IN THE DUAL TRAINING SYSTEM**

**Presenter:** Tamara Rodríguez  
**Email:** international@hetel.org  
**College / Organization:** HETEL  
**Summary of presentation:** During the project we have developed training materials addressed to VET teachers involved in dual VET, favoring a closer contact between the companies and the VET system, creating new teaching and learning scenarios and methodologies allowing the VET teachers to develop the necessary KEY PEDAGOGICAL Skills & TEACHING methods adapted to the DUAL TRAINING SYSTEM.  
**Website:** http://www.dualteachingsystem.eu/

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**SOSU NORD VOCATIONAL CARE LIGHTHOUSE**

**Presenter:** Ms. Gitte Hundstrup Nielsen  
**Email:** gini@sosunord.dk  
**College / Organization:** SOSU Nord - Social and Health Care Vocational Education North Jutland DK  
**Summary of presentation:** SOSU Nord is the educational institution of the future. Technology and learning are key factors in SOSU Nord’s digization strategy: SOSU Nord’s goal is to be at the forefront of technology-based learning. In line with the development of health and welfare technology, digitalisation plays an increasingly large role in education. The goal is for SOSU Nord
to become a focus of technology-based learning, demonstrating the college’s social commitment and – even more important – creating more and better educational tools while ensuring further involvement of IT in the education. SOSU Nord wants to meet the students at their technological eye level – the college thus engages and motivates the students by basing the education on the digital competences that the students already have.

Website: www.sosunord.dk

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**THE EDISON COURSE: TO UNDESTAND AND TEACH ENTREPRENEURSHIP**

**Presenter:** Victor Arias

**Email:** barias@tknika.net

**College / Organization:** TKNIKA

**Summary of presentation:** The Edison project partnership has been sharing best practice from each participating country around entrepreneurship education strategies. From this research they are developing a suite of teacher training modules for face-to-face and online delivery which will support the vocational education teacher in delivering courses to young people which will incorporate and encourage entrepreneurialism. The training modules they are piloting and innovative methods of delivery will be available to others around the EU to use.

Website: http://www.edisonentrepreneurship.eu/edison-project

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**DISCO - DIGITAL SECOND CHANCE EDUCATION.EU**

**Presenter:** Peter Hodgson, Valentina Chanina and Babs Williams

**Email:** efvet-office@efvet.org / director@phoenixsocialenterprise.com

**College / Organization:** EfVET and PSE

**Summary of presentation:** DISCO focusses on quality improvement of second chance education. The development of an online knowledge and quality centre is positioned centrally. In this centre digital assessment tools, good practices and training are available. The developed tools (online grading system for good practices; self-and peer assessment system for organisations; tailor-made e-portfolio tool for (international) placements; self-assessment tool for teacher/trainers) will open up the opportunity to think and act borderless in European second chance education and upgrade national developments to a European, transversal, settings. An online and offline European community of teachers/trainers in second chance education is targeted. In this community teachers and trainers can share, discuss, develop and value their practices and ideas.

The project Objectives:
• In terms of employment increases for youngsters at risk by offering them international work experience and making it possible to evidence this experience digitally.
• Looking at education, who is at the highest risk of drop out and has the lowest chances in completing third level education.
• In fighting poverty and social inclusion and offer opportunities and develops tools for teaching
SecondChanceEducation.eu is an initiative from the Digital Second Chance Opportunities project. This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Website: http://www.secondchanceeducation.eu/

STINFASH

Presenter: Rudy Freund
Email: r.freund@rocwb.nl
College / Organization: Roc West-Brabant

Summary of presentation: KA 2 StinFash, Sustainable Transfer in Fashion VET knowledge

Clothing is a basic need; people all over the world deal with clothing every day and this global industry has a significant influence on several countries’ economies, environment and everyday life. We think therefore, it is important to invest in young people learning for a job in fashion and to invest in this way in the industry’s innovations. It will turn the negative aspects of this business into positive ones (Blue is the New Black, M. Hoitink 2012). The heart of every fashion company is design, development and production. These are in most cases the teams that work together most intensively with all other departments – from design to legal, sales and marketing. The Lette Verein, specialized in Design, Vitalis College, specialized in development and Ege University, specialized in production agreed to cooperate and exchange knowledge, skills and competences in order to create a new learning trajectory module with practical training in each region. This process of designing, development and production of a collection involve the generation, sharing and distribution of a huge amount of information. Our partners in Fashion, each with specific expertise in design, development and production will exchange specific knowledge, skills and competences about this information flow from the start of the development process to the end of production and cooperate in this with Ekoten Textile A.S. the biggest knitted fabric manufacturer in Turkey and in Europe. Ekoten Textile A.S. has an excellent and unique fabric library with more than 3,700 fabrics registered, complete with all their specification & performance histories. The partners in this project will develop: a flexible blended learning pathway with clusters of learning outcomes, a module in English for this crucial element of successful internal workings of the brand and for the external relationships with factories, trim suppliers and customers: each partner will develop content which is complementary for the others and cover the Design, Development and Production aspect in Fashion and Textile vocational education. The partners also develop a blended language learning tool for Specific English language and content learning in English (CLIL and ESP module) All learning outcomes will be registered in the Roc Abroad database which will developed on in this project by ROC West-Brabant and will be used for registering the results of learning activities (Learning outcomes) and link them to the EU framework of Key competences. All students will be obliged to build their project portfolio to present the results of learning motilities. The complementary aspects in this cooperation of international partners has a great impact for participants and participating organizations. It not only improves quality and attractiveness of the courses by implementing international learning mobility. Work based and with specific skills for each region for participants means going on to a wide range of jobs in both industry and services, offer better options for employment and further study. On local, regional, national and European
level the cooperation of international partners will create transparency in EQF qualification levels 3, 4 and 5 of Vocational Education. The complementarity also will improve possibilities of continuing training in courses with specific skills, going into higher education. The internationalization of the curricula will give a wider range of provision and allows learners to continue their study's at a higher level and will reduce early school leaving in vocational education.

Website: www.stinfash.eu

THE ROLE OF VOCATIONAL EDUCATION IN HIGHER EDUCATION IN THE UNITED STATES: A CASE STUDY IN FLORIDA

Presenter: Angela Kersenbrock and AnneLiese Busch
Email: buscha@seminolestate.edu
College / Organization: Seminole State College of Florida
Summary of presentation: Our topic will address how vocational training fits into higher education in the United States, specifically focusing on the degree and certificate programs, and contrast these with the non-academic credit bearing programs. Our project will also address our internationalization efforts in our vocational and career programs, including articulation agreements, institutional agreements and student mobility programs.

Website: www.seminolestate.edu

INTERNATIONAL NETWORK TECHNICAL SCHOOLS (INNOTECS)

Presenter: Mirjam Hensels and Richard van der Molen
Email: m.hensels@mboraad.nl
College / Organization: MBO Raad
Summary of presentation: Within 1 year the project partners from this Erasmus+ project, managed to build a network consisting of more than 30 Technical schools in 13 countries. The network functions as a platform for addressing common future needs in Technical Education (focused on Higher and Vet-level) in Europe. The network partners can find solutions in working together on issues like; International internships, student exchange, preparing teachers and students for International competences etc. During the round table session we inform you about the results of the first conference in Paphos (October 21st), the targets for next year and your benefits to become a network partner.

Website: www.innotecs.eu
**STRENGTH FROM PEER REVIEW**

**Presenter:** Mari Kontturi  
**Email:** mari.kontturi@luovi.fi  
**College / Organization:** Luovi Vocational College  
**Summary of presentation:** Strength from Peer Review, SEPRI aims at improving the quality of international activities in vocational colleges. We develop criteria for student mobility, staff mobility, international projects and international activities. We have trained staff to act as Peers, Partners are from Finland, Estonia, Czech, France and Italy. SEPRI is funded by Erasmus+ programme.  
**Website:** www.luovi.fi

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**PERSPECTIVE - EXPERIENCES ENTREPRENEURIAL SPIRIT CHALLENGE IN SCHOOL EDUCATION**

**Presenter:** Ana Ribeiro  
**Email:** ana.ribeiro@aeva.eu  
**College / Organization:** AEVA - Escola Profissional de Aveiro  
**Summary of presentation:** The main aim of the project is to create European models for primary and secondary school teachers' education in order to support the development of their skills and methods in delivering entrepreneurship education and in applying entrepreneurial learning to different teaching subjects and to different contexts. Entrepreneurship education is about preparing enterprising individuals who have the skills, knowledge and attitudes to be creative, responsible and successful in whatever activity they undertake and regardless of their career choices. This requires the incorporation of entrepreneurial learning as a part of Entrepreneurship teachers' training curriculum. Teachers should take on a new role and become facilitators of learning, guiding students and discussing with them about their learning process.  
**Website:** www.epa.edu.pt

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**GO GREEN & CARE**

**Presenter:** Valentina Chanina, Jon Harding  
**Email:** efvet-office@efvet.org / hardingjo@bridgwater.ac.uk  
**College / Organization:** Ylä-Savo Municipal Federation of Education, EfVET and Bridgwater College  
**Summary of presentation:** Experience and research have shown that the use of Green Care methods can produce health, social and/or educational benefits for a variety of target groups. There is a growing movement towards Green Care in many contexts, ranging from therapeutic application ones of green exercise activities, social and therapeutic horticulture, animal assisted therapies, wilderness therapy, ecotherapy and care farming. Go Green & Care can also provide new livelihood opportunities for farms and other rural enterprises, and also contributes to rural...
viability and the quality of the rural environment. The aim of the Go Green & Care project is to build the competences of VET organizations for providing Green Care education to their students and to create (intellectual outputs as reports) frameworks which will come together for a module of Green Care - education within upper vocational education curriculum in the fields of natural resources, social and healthcare cross sectorally.

**Website:** [http://ysao.fi/In-English/Development/Go-Green-amp;-Care](http://ysao.fi/In-English/Development/Go-Green-amp;-Care)

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**AUTOMOVET - VOCATIONAL TRAINING, ECVET AND MOBILITY IN THE EDUCATION FOR AUTO MECHANICS**

**Presenter:** Lone Olsen

**Email:** lol@sde.dk

**College / Organization:** SDE College

**Summary of presentation:** This Round Table session will give you a presentation of a set of practical and easy-to-use tools for mobility. The AutoMOVET project has over the last two years tried to work out tools that will make it easier for automotive VET-teachers to set up new networks and find a common language for describing learning activities and VET-modules in all its phases, from beginning to end, without having to start from scratch. This project offers a number of ready to use and free to use materials; all materials can, with a little effort, be altered to fit other VET-areas.

This presentation will show you the following materials:
- A competence matrix for the automotive education – a tool for ECVET
- A module template
- An assessment template
- An assessment template for social skills
- An example of an international module.

**Website:** [www.automovet.eu](http://www.automovet.eu)

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**LEAN SIX SIGMA FOR HEALTHCARE YELLOW BELT (EQF 4)**

**Presenter:** Marcel Wiggers

**Email:** mwiggers@rocvantwente.nl

**College / Organization:** ROC van Twente

**Summary of presentation:** Lean Six Sigma for Healthcare Yellow belt Training LEONARDO DA VINCI Transfer of innovation project Started in 2012, finished September 2014 Partners in the project: Symbol BV, ROC van Twente, University of Twente, ISCN, EMI research Association Healthcare costs are increasing rapidly across Europe due to ageing and new treatment methods. Costs depend very much on the effectiveness of processes within healthcare organisations. Healthcare organisations must therefore constantly work to improve their knowledge of quality control in response to increasing requirements for higher quality, shorter lead times and lower
operational costs. More than ever well-trained employees therefore play an important role in the operation and outcomes of these organisations. This is where the Lean Six Sigma comes in. Lean Six Sigma methodology is well known and applied in healthcare organisations. But until now the Lean Six Sigma training was only available at higher management level, called ‘Green Belt’ (= EQF 5) or ‘Black Belt’ (= EQF 6) In this TOI project a complete new LSSH training concept for people at middle management level was developed at Yellow Belt level (= EQF 4) under the inspiring leadership of an experienced business partner in LSSH: Symbol BV, Enschede Available materials in English / Dutch: LSSH Yellow Belt Skill Set, LSSH Yellow Belt training programme for initial VET (EQF level 4), LSSH Yellow Belt Reader, LSSH Yellow Belt Exercise book, LSSH Exam Data Base, LSSH Instruction power points, LSSH Train the trainer course / modules. In the round table session process and products will be presented.

Website: www.rocvantwente.nl

THE STUDENT’S FUTURE SUCCESS IN THE WORK LIFE IS THE RESPONSIBILITY OF ALL STAFF IN THE SCHOOL

Presenter: Eva Borin Dahlberg
Email: eva.borin.dahlberg@gmail.com
College / Organization: Career Guidance Centre, Gothenburg

Summary of presentation: The Swedish National Agency for Education and the Swedish Schools Inspectorate have over a period of time examined and commented on how Career Guidance and Counselling functions in Swedish secondary education. The Swedish Schools Inspectorate has been highly critical of how the Career Guidance Service is organised and how it largely operates in the secondary school world without any set goals. The Career Guidance Service is poorly founded in schools and the work of the Career Guidance Counsellors largely comprises the work done by public sector employees. The City of Gothenburg has over a 12-year period organised the Career Guidance Service in a unique way by Swedish standards. In my presentation I will draw parallels between the Inspectorate’s report and how we work today. I will present what we believe are the key points for a functioning Career Guidance Service in Gothenburg. Key points:

• A good Career Guidance Service organization
• Good collaboration with other members of staff at the school
• Good, strategic development of the skills and know-how of the staff.

Website: www.goteborg.se/vagledningscentrum
INTEGRATING PHOTOTHERAPY METHODS IN VOCATIONAL SPECIAL EDUCATION, KIIPULA VOCATIONAL COLLEGE

Presenter: Tommi Natri, Olli Saari, Tiina Pouhakka
Email: tommi.natri@kiipula.fi
College / Organization: Kiipula Vocational College

Summary of presentation: Phototherapy methods are used in Kiipula Vocational College to support the education of students with special needs. The aim of these methods is to support the development of a positive self-image and emotional wellbeing in the students and to foster their belief in a brighter future for themselves. KVC was a partner in the Phototherapy in prisons-project (Grundvik EU) in 2013-14, in which phototherapy methods for prison inmates were developed. Although the methods were initially meant for therapeutic use, they are suitable for special education practice as well, to support students’ self reflection. Our Efvet Round table presentation will consist of examples and experience of phototherapy methods used in pre-vocational training programmes with students who have more severe disabilities and students progressing onto vocational training. Examples will also be given about methods used in the Phototherapy in prisons (2013-14) project. Kiipula Vocational College is a partner also in a further project application PhototherapyEurope Young People (Erasmus+, 2016).

Website: http://www.kiipula.fi

INDIVIDUAL STUDY PATHS

Presenter: Pia Haarala, Charlotte Kølle Jørgensen, Norbert Ruepert
Email: pia.haarala@keskuspisto.com
College / Organization: Keskuspisto Ammattiopisto

Summary of presentation: Individual Study Paths (ISP) is a Leonardo da Vinci TOI project, coordinated by Keskuspisto Vocational College from Finland with partners in Denmark, Belgium, Spain and the Netherlands. The objectives of the project are to reduce the number of drop outs in vocational education by sharing good practices, increasing flexibility by offering individual study paths and by introducing new methods to motivate students. The partnership first analyzed retention in the partner countries and in the partner institutions especially by looking at the reasons for dropping out that could be influenced by schools/teachers. Each partner country then provided a good practice example that could adapted and introduced in other countries. A workshop was developed in order to facilitate the transfer of good practices. This workshop uses experts from the partner countries to support teachers/managers to propose changes and to create plans using the action learning method. The results of the project will be presented at the round table and are available at the project website.

Website: www.isp-project.com
MIRROR PROJECT: A NEW INDEPTH ANALYSIS ON LEARNING OUTCOMES

Presenter: Steven Barbosa and Maria Silva
Email: weareeuropeconsult.smb@gmail.com
College / Organization: WE ARE EUROPE CONSULT

Summary of presentation: Negative body image can adversely affect a person’s self-esteem which, in turn, impacts on other aspects of his or her life, from school and work performance to daily interaction with friends and colleagues. The negative consequences cut across all key areas of living, including health, psychosocial wellbeing, education and vocational functioning as well as contributing to social exclusion. These negative consequences are recognized as formidable obstacles and therefore the EU highly encourage national governments to address these issues. The aims of the project and target group All of these facts bring the Mirror, Mirror project into focus: with its aim of developing a training package that will increase the awareness, knowledge for teachers about the potential consequences of negative body image. This will then lead to a change of practice that can result in lowering dropout rates and increasing completion rates of VET students in partner countries that can be a consequence of negative body image.

Website: www.weareeuropeconsul.smbtinternational.com