

AGENDA

THEMATIC TEAMS SEMINAR

3-4-5 MAY 2022
LYON (FRANCE)

EfVET Thematic Teams were established in 2018 with the main purpose of becoming a “think tank”, opinion leader, a point of reference for VET in specific fields. After almost four years, different Thematic Teams gather together to seek new synergies, promote innovation and business opportunities among them and look ahead to the future challenges in VET.

Tuesday 3 May 2022

8.00 - 9.00 **Registration and Welcome Coffee**

9.00 - 10.00 **Plenary Session**

Welcome: Stefano Tirati, EfVET (BE)

Welcome & Intro by SEPR: Véronique Furlan & Claire Challande, SEPR (FR)

The VET Policy in France

French Policy in Terms of VET and LLL, Antoine Foucher, Quintet (FR)

Developing Long Term Mobility for Apprentices, Jean Arthuis, Euro App Mobility (FR)

The Worldskills Competitions to Promote Excellence in VET, Aurélia Ruetsch, Worldskills France (FR)

Moderator: Stefano Tirati, EfVET (BE)

10.00 - 11.15 **Parallel Working Sessions - First Round**

SESSION 1

Worldskills Ecosystem Contributing to VET Attractiveness

Elsa Furtado & Aurélia Ruetsch, Worldskills France (FR)

WS Entrepreneurial Learning, Internationalisation

SESSION 2

RUORI Assessment Tool (Inclusion)

Jussi Kajander, Luovi (FI)

GP Social Inclusion

SESSION 3

Cross-Mobility as a Solution to Long-Term Apprentices' Mobility (Dual Training)

Claire Challande, SEPR (FR) & Sara Botti, CRMA AuRA (FR) + others

WS Internationalisation

SESSION 4

In Search of Synergy: Thematic Teams Explore How Technology (and TEL) Can Support and Boost Their Initiatives

Tibor Dori, AHDE (HU) & Fernanda Torres, INETE (PT)

WS Technology Enhanced Learning

SESSION 5

Tutoring: Learning Activities and Tools for Professional and Personal Development

Paolo Nardi, COMETA (IT)

WS Entrepreneurial Learning, Social Inclusion

SESSION 6

Collaborative Approach to Be Ready for Future Skills Needed

Niina Puumalainen, YSAO (FI) & Andre Schoonhoven, Roc Da Vinci (NL)

GP Industry & Technology 4.0 in VET

11.15 - 11.45 **Coffee Break**

11.45 - 13.00 **Parallel Working Sessions - Second Round**

SESSION 1

Internationalisation@Home: 3 Examples of Projects Moving from Theory to Practice

Cécile Aillerie, SEPR (FR), Lucia Mancino, Uniser (IT) & Miia Tolonen, Luovi (FI)

GP Internationalisation

SESSION 2

Erasmus+ without Papers: What It Is and How to Get Started

Heidi Jokinen, Kpedu (FI) & Andrea Lombardi, Uniser (IT)

WS Sustainability, Internationalisation

SESSION 3

Reveal Everyone's Potential through an Empowering Environment

Isabelle Durif-Varambon & Julie Fréry-Privé, SEPR (FR)

WS Social Inclusion, Technology Enhanced Learning

SESSION 4

Hands on Technology as Pedagogical Tool: Sharing and Testing Different Methods and Approaches

Fernanda Torres, INETE (PT), Margarida Coutinho & Thomas Azcue, Dream Shaper (PT)

WS Technology Enhanced Learning

SESSION 5

SCOOPConSS: Introduce and Enhance Cooperative Business Education in VET Schools

Carlos De Olague Smithson, FPEmpresa (ES)

GP Entrepreneurial Learning

Innovative Development of Practical and Entrepreneurship Skills

Dovilė Rudokaitė, Kaunas Technical Vocational Education Centre (LT)

GP Entrepreneurial Learning

13.00 - 14.30 **Lunch break @ SEPR school canteen**

14.30 - 16.30 **SEPR visit in groups**

17.00 - 19.30 **Welcome Aperitivo @ SEPR**

WS Workshop

GP Good practice

Wednesday 4 May 2022

8.30 - 9.00 Registration and Welcome Coffee

9.00 - 10.00 Plenary Session

Panel Discussion: Partnership in VET Getting Global

Gohar Grigoryan, CECPA Armenia (ARM)
Alessandro Brolopito, European Training Foundation (IT)
Mirsada Mehremic, International University of Sarajevo (BIH) - INTERVET WB project
Dimitrija Angelkov, SOU Kiro Spandzov-Brko Kavadarci (MK) - INTERVET WB project
Alfredo Garmendia, Centro San Viator (ES) - SAAM project

Moderator: Claire Challande, SEPR (FR)

10.00 - 11.15 Parallel Working Sessions - First Round

SESSION 1

Western Balkans Pilot Projects from EfVET Members: Which Opportunities for VET Schools in the WB

Ilaria Perin, ENAIP (IT), Lucilla Morelli, Uniser (IT) & Nicola Alimenti, Apro Formazione (IT)

GP Internationalisation

SESSION 2

How Do You Make Internationalisation Part of the Curriculum?

Danielle Scholtes & Ella Put, Nuffic (NL)

WS Internationalisation

SESSION 3

PR.E.S.T.O. Inclusive Mobility for Learners with ID

Saskia Dies, Incoma (ES)

GP Internationalisation, Social Inclusion

SESSION 4

Entrepreneurship: From Mindset to Action

Mahdi Souleiman Omar, SEPR (FR) & Paolo Nardi, Cometa (IT)

GP Entrepreneurial Learning

SESSION 5

Erasmus Without Papers: The Case Study of "Moving Generation" Platform

Andrea Lombardi, Uniser (IT)

GP Internationalisation

SESSION 6

SELFIE Based Institutional Digital Development Plan

Tibor Dóri, AHDE (HU) & Gaby Tinnemeier, BBS Soltau (DE)

GP Technology Enhanced Learning

11.15 - 11.45 Coffee Break

11.45 - 13.00 Parallel Working Sessions - Second Round

SESSION 1

Inclusion, Empowerment, and Internationalisation: Making Internationalisation a Joint Mobility

Tanja Halttunen, Axxell (FI)

GP Social Inclusion, Internationalisation

SESSION 2

LifeComp Masterclass

Heracles Sioulis, IVEPE SEV (GR)

GP Tourism

LifeComp Framework for Tourism Education

Nicola Alimenti, Apro Formazione (IT)

WS Tourism

SESSION 3

The Conference of the Future:

Workshop for Innovating the EfVET Conference

Andre Schoonhoven, Roc Da Vinci (NL), Niina Puumalainen, Yla Savo (FI) & Selene Pavan, Incoma (ES)

WS Innovating EfVET Conference

SESSION 4

CoVE: From the Project Design to the Implementation

Cécile Aillerie, SEPR (FR), Luca Lombardi, Uniser (IT) & Paolo Nardi, Cometa (IT)

GP Internationalisation

SESSION 5

AR in Vocational Education

Justina Pluktaite, SPSCH Pardubice (CZ)

GP Industry and Technology 4.0 in VET

Application of VR in Teaching Young People with Fewer Opportunities

Alfredo Garmendia, Centro San Viator (ES)

GP Industry and Technology 4.0 in VET

SESSION 6

Home Alone: Students and Teachers Exchange About the Challenges of Online Learning and How to Build a Resilient Recover from the Pandemic

Fernanda Torres, INETE (PT), Tibor Dóri, AHDE (HU) & learners, SEPR (FR)

WS Technology Enhanced Learning

13.00 - 14.30 Lunch break @ SEPR school canteen

14.30 - 17.00 Visits of Companies and Local Stakeholders

19.30 - 22.00 Blind dinners

WS Workshop

GP Good practice

Thursday 5 May 2022

8.30 - 9.00 **Registration and Welcome Coffee**

9.00 - 10.00 **Plenary Session**

Breaking News from Thematic Teams

TT coordinators of TT Int&LM, VET 4.0, TEL, Tourism will present the results of the activity carried out last year and the activity foreseen for the next year

Moderator: Gaby Tinnemeier, BBS Soltau (DE)

10.00 - 11.15 **Parallel Working Sessions - First Round**

SESSION 1

Internationalisation and Learning Mobility TT Workshop: World Cafe to Define Members' Expectations and Objectives

Int & LM Coordinators

 **Internationalisation**

SESSION 2

VET 4.0 – Four Scenarios for the Future of VET

Kari Puumalainen, YSAO (FI) & Vibeke Holtum Norgaard, TEC (DK)

 **Industry and Technology 4.0 in VET**

SESSION 3

The Integration of Migrants & Refugees through VET

Paolo Nardi, Cometa (IT) & Coralie Perrot, SEPR (FR)

 **Social Inclusion**

SESSION 4

Incoming Mobility: A Concrete Way to Develop Internationalization@home

Viktorija Cesuiko, Uniser (IT) & Lorena Sassi, Scuola Centrale Formazione (IT)

 **Internationalisation**

SESSION 5

How a Successful VET KA1 Project Can Lead to a New KA2 Project Proposal

Melanie Huyghe, Heilig-Hartinstituut T. O. (BE)

 **Internationalisation**

SESSION 6

Greening, Sustainability, and the SDGs in TVET

Louis Aquilina, MCAST (MT)

 **Sustainability**

LIFE FOSTER: A Project Which Is a Best Practice Case on Food Waste Prevention and Circular Economy

Francesca Danda & Silvia Giopp, ENAIP (IT)

 **Sustainability**

11.15 - 11.45 **Coffee Break**

11.45 - 13.00 **Closing Session**

Conclusions and next steps

13.00 - 14.30 **Lunch break @ SEPR school canteen**

Tuesday 3 May 2022

10.00 - 11.15 Parallel Working Sessions - First Round

SESSION 1

Worldskills Ecosystem Contributing to VET Attractiveness

Worldskills France will propose a participative workshop focusing on the different steps of a skills competition; how skills competitions can be funded through Erasmus+; collaboration with companies in skills competitions; how skills competitions contribute to VET excellence and attractiveness; and the Worldskills world final in Lyon 2024. It will be followed by a time for questions & answers.

SESSION 2

RUORI Assessment Tool (Inclusion)

RUORI Assessment Tool helps to develop learning paths and support services for students. Become a qualified RUORI professional and join the training.

SESSION 3

Cross-Mobility as a Solution to Long-Term Apprentices' Mobility (Dual Training)

To facilitate long-term mobility of apprentices, SEPR and its partners have developed a cross-mobility scheme, as part of the TRAPP project: company A and company B exchange an apprentice with the same level of competence during the same period. Several stakeholders of this innovative mobility type will be present to testify and explain how this mobility was carried out, its challenges and advantages.

SESSION 4

In Search of Synergy: Thematic Teams Explore How Technology (and TEL) Can Support and Boost Their Initiatives

The aim of the workshop is to explore and demonstrate the synergies & interdependencies between the VET 4.0, inclusive excellence, entrepreneurship, and TEL working groups, to show the points where each theme is cause-effect relationship and positively linked, and how they strengthen each others, to explore how technology (and TEL) supports each theme. The workshop aims to establish a link between the findings and outputs of the IT.

SESSION 5

Tutoring: Learning Activities and Tools for Professional and Personal Development

This workshop offers deep insights into one of the Cometa VET centre most successful practices: tutoring. Based on a 20-year experience, Cometa developed the role of tutors as a set of activities with general and specific pedagogical aims to make learners succeed. After a general presentation of tutors' main tasks, participants will be guided in analysing some specific tools for personalisation of training pathway and developing their own ones.

SESSION 6

Collaborative approach to be ready for future skills needed

Collaboration is crucial to define the skills needed for the future and to develop the international strategy of your college. In this workshop best practices will be presented and together we will develop ideas to implement this at home.

11.45 - 13.00 Parallel Working Sessions - Second Round

SESSION 1

Internationalisation@Home: 3 Examples of Projects Moving from Theory to Practice

Based on the experience acquired by different organisations in different context/projects we will share with all participants: what I@H means in theory, 3 practical experiences: Finland-Canada Network activity on I@H, Build@Home and Prodiges KA2 project results. The presentation will be followed by an interactive moment to facilitate the exchange and peer learning between participants with different levels of experience.

SESSION 2

Erasmus+ without Papers: What It Is and How to Get Started

We all dream about an Erasmus without papers: less administrative burden, more time to dedicate to the quality of the experience, less waste of papers for a greener mobility.

SESSION 3

Reveal Everyone's Potential through an Empowering Environment

What to do with our learners when their trainers are absent? In order to provide a solution to this issue, SEPR has put up a system called the "Ateliers Fontamentaux" - or "Fundamental Workshops" - to take advantage of these times by organising innovative educational sessions on various transversal skills. We invite you to explore this dedicated pedagogical environment, understand the way it works and finally put yourself in the learner's shoes by taking part in a workshop on getting to know yourself, memorising strategies and learning how to learn.

SESSION 4

Hands on Technology as Pedagogical Tool: Sharing and Testing Different Methods and Approaches

Technology will be shown as a tool to support teaching and learning. How can technology enhance learning? Can technology be used as a tool to change the nature of learning? How can teachers determine how technology should be used? How can they decide on the design of their professional development? What can schools do? What should teachers do? Should VET schools make digital teaching a priority?

SESSION 5

SCoopConSS: Introduce and Enhance Cooperative Business Education in VET Schools

SCoopConSS project pilot an innovative and engaging methodology to introduce and enhance cooperative business education in VET schools, starting from topic-related teachers who will involve colleagues from other disciplines and students in the simulated establishment of a social cooperative focused on one or more of the 17 UN SDGs.

Innovative Development of Practical and Entrepreneurship Skills

Enhancing entrepreneurial skills, creativity, self-expression and the attractiveness of VET through the synergy of professional excellence competitions and JB "Pinokis". "The international professional excellence competition joiner 2020" which took place remotely will be presented. Then, participants will reflect on the experience and analyse its effectiveness, which is a critical process for supporting competences growth and development as a professional.

13.00 - 14.30 Lunch break @ SEPR school canteen

Lunches will be at the expense of the participants and will cost approximately 10€ each.

14.30 - 16.30 SEPR visit in groups

VISIT 1	Catering & tertiary field	Baker, florist, pharmacy technician, etc.	RED GROUP
VISIT 2	Technical & IT field	Automotive & cycles, electricity, topography, etc.	BLUE GROUP
VISIT 3	Arts & crafts field	Jewellery, cabinet-making, fashion, etc.	ORANGE & YELLOW GROUPS
VISIT 4	Visual communication field	Printing, serigraphy, signage, etc.	GREEN GROUP
VISIT 5	Beauty & Healthcare field	Hairdresser, beautician and dental prosthetist, etc.	PINK GROUP

17.00 - 19.30 Welcome Aperitivo @ SEPR

During this pleasant and relaxing moment, participants will enjoy a buffet offered by SEPR catering students, and a local jazz band. A perfect time to network!

Wednesday 4 May 2022

10.00 - 11.15 Parallel Working Sessions - First Round

SESSION 1

Western Balkans Pilot Projects from EFVET Members: Which Opportunities for VET Schools in the WB

EFVET members leading projects financed under the two calls for Pilot VET Mobility scheme for Western Balkan, will share their experience and present the project results and ongoing challenging, putting into evidence which are the new opportunities for EU VET schools in the WB.

SESSION 2

How Do You Make Internationalisation Part of the Curriculum?

A curriculum in which internationalisation is embedded, is not an aim in itself. It is an instrument to gain competences such as intercultural communication, problem solving, critical thinking and understanding the ethical dimensions of the profession. But how to develop a curriculum that contains international dimensions? During this workshop you will learn and recognize the essential steps in the implementation process of internationalisation.

SESSION 3

PR.E.S.T.O. Inclusive Mobility for Learners with ID

PR.E.S.T.O. project aims to promote mobility actions among learners with mild intellectual disability. The presentation will allow to share the PR.E.S.T.O. project and some of the results developed so far. People managing and organising mobility actions could improve their skills about how to develop this kind of mobility.

SESSION 4

Entrepreneurship: From Mindset to Action

Entrepreneurship is not just a collection of hard skills, it is also a mindset. This workshop will offer insights on the experience of 2 CoVE leading institutions, whose learning approach and facilities are enabling the acquisition of such mindset and skills. After a presentation of the school enterprise model by Cometa, the participants will visit SEPR incubator, to understand how to transform an entrepreneurial mindset into an actual business.

SESSION 5

Erasmus Without Papers: The Case Study of "Moving Generation" Platform

Moving Generation is a mobility project management platform, it is designed with the objective to reduce the workload of mobility activities, to collect all data in one place, to connect all the actors involved and to implement Erasmus without paper. The design and development required two years of activity, the beta version has just been released and it will start to be used in Uniser network with KA1 projects from the call 2022s. Participants will learn more about the challenge of digitalisation related to mobility projects, experiencing a small trial connecting to the platform from their laptop.

SESSION 6

SELFIE Based Institutional Digital Development Plan

SELFIE 360 degree self-evaluation system gives an objective snapshot of the school's digital readiness. The result of it is like a year-end balance sheet. It can be used to plan and monitor the implementation of the plan, but only if you are able to interpret the results. The workshop speakers will demonstrate, through their practice, how they can interpret and use the outcomes of SELFIE for development of their institutional digital development action plan.

11.45 - 13.00 Parallel Working Sessions - Second Round

SESSION 1

Inclusion, Empowerment, and Internationalisation: Making Internationalisation a Joint Mobility

Axcell wanted to empower students with fewer opportunities and who were at risk of failing in VET by providing them opportunities to take part in Erasmus+ mobilities. To ensure that Axcell decided to rewrite its strategy and include inclusion, internationalization and equal opportunities as core values in it. All staff should have a vital role in supporting, encouraging and mentoring students who take part in an international mobilities.

SESSION 2

LifeComp Masterclass

Our world is becoming more and more complex every day. Technological developments are galloping, and unbalanced factors highlight the need to empower our people with skills that will enable them to adapt and become invulnerable to the transformations that are coming. In this masterclass, we open the agenda for life competencies; skills for personal, social, and professional development. Skills facilitating our students to become self-directed life-long learners, willing to step forward and live a future in purpose.

LifeComp Framework for Tourism Education

The objective of the workshop is to make participants aware about the LifeComp framework and the LifeComp competences included on it with a practical approach tailored to tourism education. The activity is included in the action plan of the Tourism Thematic Team but the participation is open also for organisations from other sectors.

SESSION 3

The Conference of the Future: Workshop for Innovating the EFVET Conference

Developing the conference of 2025 – we want to work in this workshop on how to create a 'future proof conference' and formulate suggestions/ advices for the EFVET board.

SESSION 4

CoVE: From the Project Design to the Implementation

This workshop aims at providing participants with insights about planning and implementation and opportunities related to the CoVE call for projects. SEPR and Uniser will focus on project writing, while Cometa will mainly discuss about successful management of a CoVE.

SESSION 5

AR in Vocational Education

SPSCH Pardubice is taking part in couple of Erasmus+ projects (FightARs and DIOS) which are focused on discovering AR technology in VET education. FightARs project is related to firefighters and DIOS project is related to chemistry. Therefore, we would like to share our good practice how we started to learn in understanding potential of AR technology (smart glasses), 360 degree videos, Internet of Things (IoT; e.g. sensors) in vocational education.

Application of VR in Teaching Young People with Fewer Opportunities

The practice presented is about teachers training students using virtual reality as a complementary methodology to traditional training to provide them with new tools that facilitate the acquisition of the required technical skills.

SESSION 6








Home Alone: Students and Teachers Exchange About the Challenges of Online Learning and How to Build a Resilient Recover from the Pandemic

The objective of this session is to discuss about the different aspects of the digital isolation effect of the pandemic. We will focus on three issues: academic, social emotional and psychological. We want to discuss not just the effects of the pandemic, but the proactivity of the school to face future challenges, for example keeping/rebuilding social skills, or recognising students' wellbeing problems.

13.00 - 14.30 Lunch break @ SEPR school canteen

Lunches will be at the expense of the participants and will cost approximately 10€ each.

14.30 - 17.00 Visits of Companies and Local Stakeholders

VISIT 1	 TUMO: extracurricular training centre	<i>An extracurricular training centre for youngsters proposing trainings for free in digital design (graphic design, robotics, 3D modelling, programming...)</i>
VISIT 2	 You factory: Industrial design agency & fablab	<i>The impact of design on innovation: A place for craft-men dedicated to industrial design, innovation and prototypes</i>
VISIT 3	 Campus du numérique: Innovation centre	<i>An innovation centre dedicated to companies innovation: 3D printing, virtual reality, using 5G for industrial purposes, digital Jumeau, robotics...</i>
VISIT 4	 Polyvia: Polymer transformation expert	<i>Union of polymer transformers but also VET centre, R&D centre and recycling plastic materials</i>
VISIT 5	 Vitrail Saint Georges - Jean Mône: craftman with label of excellence	<i>Stained glass company and its showroom, label of excellence and "living heritage company"</i>
VISIT 6	 Ecole 42: Coding school	<i>A non traditional IT coding school with a very special & innovative pedagogy: no teachers, no courses, peers to peer learning & projects based-work</i>
VISIT 7	 L'atelier de soierie: Traditional silk workshop	<i>Traditional silk making and colouring workshop (similar to serigraphy), linked with luxury brands like Hermes</i>

19.30 - 22.00 Blind dinners

Discover a typical restaurant in Lyon while getting to know new colleagues from other organisations. Attendees joining this initiatives will be split into random groups that have dinner together. The price of the dinner will be around 25 and 35 euros per person (depending on restaurant), including at least first course, main course, dessert and drinks (water & wine).

Thursday 5 May 2022

10.00 - 11.15 Parallel Working Sessions - First Round

SESSION 1

Internationalisation and Learning Mobility TT Workshop: World Cafe to Define Members' Expectations and Objectives

This workshop will aim to relaunch the activity of the Int & LM TT and to collect members' contributions/expectations. After a brief intro all participants will work in subgroups to collect the feedback/ needs /adhesions from members and better define the specific objectives. Using the World Coffee methodology the participants will contribute to the 4 possible working focuses identified by the TT for 2022: Erasmus Skill competition, Erasmus Outside Europe, Inclusion in Erasmus, Staff Mobility.

SESSION 2

VET 4.0 – Four Scenarios for the Future of VET

This workshop will offer an opportunity to discuss the future of VET in Europe. After the presentation of the EFVET's VET 4.0 scenario report's findings, the discussion will focus on ways to utilize provided information for your organisation's strategic planning and setting goals for the future.

SESSION 3

The Integration of Migrants & Refugees through VET

This workshop will offer an opportunity to discuss international cooperation and projects on the issue of integration of migrants and refugees. After the presentation of 2 training practices from SEPR and Cometa, the discussion will focus on the common issues that could be solved through transnational cooperation.

SESSION 4

Incoming Mobility: A Concrete Way to Develop Internationalization@home

Following its internationalization strategy which has European mobility as one of its main pillars, SCF promotes among its associated members the importance of incoming mobility as a necessary tool to consolidate relationships based on reciprocity, but above all it offers a real opportunity to internationalise the VET centers involved, by welcoming students and staff from abroad. SCF will share with the participants not only its hosting model, but also the experiences and lessons learnt from each partner involved. To do it, after the introduction part, 2 practical workshops will follow.

SESSION 5

How a Successful VET KA1 Project Can Lead to a New KA2 Project Proposal

The successful execution of a KA1 project for VET will be discussed in a methodological way (from proposal over adjustments to execution). The transition towards structural future collaboration between the partners will be shared. Inputs of the participants will be exchanged.

SESSION 6

Greening, Sustainability, and the SDGs in TVET

Through a now closed Erasmus+ project, we have devised a training module at EQF Level 4 for students to learn about Greening, Sustainability and the SDGs, a training module for teachers to be able to deliver the previously mentioned training and a Guidebook for Schools on how to embark on the journey of Greening. We are now ready to share the outputs of our project with schools, institutions, teachers, learners for free.

LIFE FOSTER: A Project Which Is a Best Practice Case on Food Waste Prevention and Circular Economy

The specific objective of LIFE FOSTER is the prevention of food waste - an issue that is now high on the European and national political agenda - with particular reference to the catering sector. The project demonstrates how vocational training activates awareness and the consequent virtuous behaviours necessary to solve an environmental problem.

13.00 - 14.30 Lunch break @ SEPR school canteen

Lunches will be at the expense of the participants and will cost approximately 10€ each. After the lunch rooms and coffee space will be available for meetings and networking in case of interest