UNESCO-UNEVOC

Areas of work & emerging dynamics

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2 overarching objectives

To address the capacity needs of TVET leaders to transform TVET institutions

To effectively strengthen collaboration, knowledge exchange and peer learning
UNESCO-UNEVOC: Thematic priorities

- Fostering youth employment and entrepreneurship
- Promoting equity and gender equality
- Facilitating the transition to green economies & sustainable societies

Programmatic interventions:

- Developing capacity of TVET leaders
- Supporting leaders and institutions in implementing TVET strategies
- Generating new knowledge and developing knowledge resources
- Strengthening Network collaboration and partnerships
Emerging dynamics

- Greening TVET & Sustainable Development
- Innovation and entrepreneurship
- Industry 4.0 & Digitization
- Migration
Greening TVET: A Practical Guide for institutions in implementing ESD

a practical tool for TVET institutional leaders, administrators, managers and teaching personnel

www.unevoc.unesco.org/greening
Education & Skills

Ensure equitable and inclusive quality education and lifelong learning opportunities for all by 2030 (4.3, 4.4, 4.5)
Greening the Campus
Managing campus to reduce the carbon footprint of the campus by deploying proper resources and sustainable principle.

Greening the Curriculum and Training
Integrating “sustainability” in the curriculum and training both emerging and existing

Greening Research
Applying sustainability in research philosophies, content, ethos and standards.

Greening the institutional culture
Promoting green values and attitudes in all aspects of the institution culture.

Greening the workplace and community
Engaging enterprises and the wider community
TVET LEADERSHIP

VISION KNOWLEDGE SKILLS

INTERACTIVE HANDS-ON EXPERIENTIAL

www.unevoc.unesco.org/tvetleadership
TVET systems have to adopt to changing requirements.

Effecting change requires leadership!
The UNEVOC TVET Leadership Programme

SDGs & TVET Strategy

- Strategic knowledge

Vision for change

Policy & Qualification Frameworks, Greening, ICT, Work-based learning, Entrepreneurship, Equity & Gender equality

Up-to-date thematic knowledge

Knowledge for change

Leadership, Management, Proposal writing and presentation

Skills and ability to effect change

Skills for change

Effective TVET leaders
A growing global community of TVET leaders

62 TVET leaders from 43 countries + Regional Programmes

www.unevoc.unesco.org/tvetleadership
Experience sharing & peer learning

Strengthening of capacity

Speed up time to impact

Regional and inter-regional consultation

Pooling of resources

Benchmarking

"Networking and partnership are the new strategic resources"
Wealth of expertise in the UNEVOC Network, underutilized!
Different type of player, different strengths

Types of UNEVOC Centres
- Ministry
- National Body
- University/Research
- Training provider

Capitalize on strengths
Major upcoming projects

- Skills for Innovation Hubs
- Consolidation of European UNEVOC Centres (BILT bridges)

Other opportunities of engagement

www.unevoc.unesco.org