The Community: a joint EU VET-providers and CEDEFOP activity

Sub-Group 1: Learning providers and the challenge of TEL: enhancing teachers’ and trainers’ skills

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Sub-Group 1: Learning Providers and TEL

Themes to work on in a holistic action plan:

1. Enhancement of teachers’ and trainers’ cognitive and pedagogical competences to cope with new approaches to teaching and interacting with students/learners

2. Support of VET Providers in assessing the quality of their TEL provision and learning tools, taking also stock of HE relevant experience and existing quality standards
Sub-Group 1: Learning Providers and TEL (cont.)

Themes to work on in a holistic action plan:

3. TEL as education of second chance for early drop-outs and groups at risk: its impact on learning institutions and definition of required managerial, cognitive and pedagogical skills

4. a) Challenges of TEL-based assessment methods of learning outcomes and how best to meet them
   b) TEL contribution in re-thinking/designing assessment models and certification systems
Sub-Group 1: Learning Providers and TEL (cont.)

Themes to work on in a holistic action plan:

5. Challenges of VET providers in managing TEL (from introducing to reviewing it) and definition of related supportive measures
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Suggested activities:

• Mapping and analyzing cases of good practice on successful introduction and use of TEL within learning institutions

• Organization of reflection groups on findings in order to draw practical quality guidelines on how to:
  
  - develop TEL-related skills among teaching staff;
  
  - promote self-learning among learners in TEL;
  
  - develop competence-based learning and assessment.
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Tentative Schedule:

2017
- Take stock of what exists
- Define work programme of the Sub-group
- Identify necessary documentation

2018 and 2019
- Selecting and prioritizing issues of highest relevance
- Define outcomes and start production
- Prepare suggestions and recommendations to the Commission
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Tentative Schedule:

2020
- Finalizing and publish outcomes
- Reflect on the cooperation and recalibration

*Shared ownership lies with the Community*