Innovative Learning for Entrepreneurship

Thematic Team Meeting

Paolo Nardi – Paulius Čepas
Ponta Delgada, October 2019
Participants (& other delegates) & Expectations

1. **Martin Borsje**, The Netherlands – inspiration for new ideas and partners on work-VET partnerships
2. **Martinha Duro**, Portugal – to find partners on entrepreneurial programs
3. **Jackie Han**, Hong Kong – successful factors in cooperation between schools and enterprises, challenges and assessment
4. **Evelina Kononen**, Finland – ideas for cooperation on new models of partnership with companies
5. **Arto Lehtola**, Finland – real production embedded in VET qualifications
6. **Teresa Matos**, Portugal – to find partners
7. **Mare Riemersma**, The Netherlands – inspirational examples of entrepreneurship programs for collaboration and visit exchange
8. **Paulius Čepas**, coordinator
9. **Paolo Nardi**, coordinator
10. **Renato Guiomar**, Portugal – SchoolEnterprise model
11. **Linda van Steenhoven**, The Netherlands – E+ project on entrepreneurship
Agenda of the meeting

1. DoNow! (5 min)

2. Context and general aim(s) of the TT (10 min)

3. Activation of working groups & Discussion (40 min)

4. Plenary discussion & fine-tuning (30 min)

5. Next steps (5 min)
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Innovative Learning for Entrepreneurship: one concrete output I expect from the TT

DoNow! 3 minutes
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Why Entrepreneurship is so crucial?

Training is to build bridges...

...towards an unknown future!

(Self) **Entrepreneurship** is a crucial **skill** for our learners in a LLL perspective! Not only financial literacy, but also **growth mindset**, **creativity**, **leadership**, **risk**...
How to learn an entrepreneurial “mindset”?

New Knowledge

Link to reality

New Didactics

LLL

SEL
Our potential range of action

• Pedagogical dimensions (teachers, tutors, researchers):
  • Didactic Tools
  • Evaluation system
  • Tracking system
  • Motivation
  • Teacher training

• Organizational dimensions (managers, policy-makers):
  • Policy
  • Business Model
  • Procedures
  • Structures & Responsibilities
  • Labour policies/Contracts
An overview on the ecosystem
Some examples to look at:

- Reality-based learning & Learning Enterprises – Cometa, NHL Stenden
- Problem-based (challenge-based...) – OSLOMET, Tknika...
- Tutoring for SEL – CASEL studies, ENTRECOMP
- Simulation – JA, students’ cooperatives
- Research on new pedagogies by Universities & Research Centres – Adapt, SCF
Our goal:

To activate a Community of Practice:
EfVET Thematic Team on Innovative Learning for Entrepreneurship

Potential and current partners:
• TVET networks and agencies: UNEVOC, ETF
• Practitioners: Karanga
• Academics and scholars: VETnet and ATEE
Expected outputs... for the project(s)

- European Network of Learning Enterprises and/or Entrepreneurial programs
- Interconnection among national/local entrepreneurship competitions
- Training Modules and/or training for Teachers&Trainers
- Modelling of Reality-Based Learning and Advocacy at EU level
- Exchange of tools and best practices
- Webinars & Conferences ...
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Activity areas

**RESEARCH**
- LEARNING ENTERPRISE MODEL
- MODELS OF EVALUATION
- ...

**TRAINING**
- SHARING TRAINING MATERIALS
- TRAINING FOR TRAINERS
- ...

**NETWORKING**
- INTERNATIONAL NETWORKS
- EUROPEAN NETWORKS
- ...

**POLICY**
- BUILDING THE FRAMEWORK OF PRACTICES
- MAKING ADVOCACY

**INNOVATIVE LEARNING 4 ENTREPRENEURSHIP**
Let’s discuss in groups

• Select 1 area among Research, Policy, Training & Networking
• Select one moderator to keep time and lead the discussion
• Select a rapporteur collecting feedbacks

Now we have max 40 minutes to answer the following 3 questions (10 min each) and to wrap-up (5 min):

• Which aims or goals can be relevant and interesting to get in this area?
• Can we already have documents, contacts or info we can share to get the goals
• How can our organizations provide in terms of contribution: time, host visit, establish a contact...
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Emerged good practices & actions

• Companies subcontract activities to students’ cooperatives – real tasks (Arto, Finland)
  • How can we promote this approach in terms of organization and motivation?
• School Sustainability Factory, where students have practice working on real tasks (Martin, NL)
• Innovation Hub at Da Vinci, where students are in contact with startups; meetings with entrepreneurs are organized (Martin, NL)
• Enterprises hosts schools, offering them space & machineries (Jackie, Hong Kong)
• Entrepreneurship as part of curriculum (Mare, NL)
Next steps

- Participants to register on Basecamp – TT on Entrepreneurship
- Sharing of main results at the UNEVOC meeting on Entrepreneurship in San Sebastian – October 30th-31st – Paolo, Italy
- Meeting (December – tbd) to discuss next steps (see chart below)
- E+ project proposal on Entrepreneurship (Linda?)
Thank you