Cedefop Building Communities of Learning Providers
Presentation by: Tina Bertzeletou, co-ordinator (CEDEFOP)

EfVET Annual Conference
“Rethinking VET for Inclusive Excellence”
24-27 October 2018, Como, Italy
Vision:
Strengthen European cooperation in VET and support the Commission, Member States and social partners in designing and implementing policies for world-class and inclusive VET that provides skills and qualifications relevant for working lives and the labour market.
ET 2020 – Open Method of coordination

- **European cooperation** Member States, EC and other stakeholders learn from each other by sharing experience, evidence, analysis and policy options. This cooperation is referred to as the “ET 2020 tool box”.

- **ET 2020 Working Groups**, comprising experts from Member States' administrations and other stakeholders, are one of the main instruments of the ET 2020 tool box.

- The **Erasmus + programme** can support this cooperation through strategic partnerships, innovative projects, policy experimentations, **networks** and other tools.

- European cooperation also monitors progress through agreed benchmarks and regular reports, in particular the annual **Education and Training Monitor**.
New Skills Agenda 2016

10 actions of the European Commission

... follow up to Skills for New Jobs (2009)
The New Skills Agenda

The Agenda aims at:

- Raising the bar when improving skills levels and relevance
- Strengthening basic skills
- Building key competences and higher more complex skills
- Making skills and qualifications visible and comparable
- Making VET as a pathway to excellence (*Sub-group 2 on Learning Mobility-reinforcing attractiveness*)
- Focusing on digital skills (*Sub-group 1 on TEL*)
- Establishing early profiling of migrants’ skills and qualifications (*Sub-group 3 on Migrants’/Refugees’ integration and empowerment*)
Working with Learning Providers

The CEDEFOP Community:

Sub-group 1 “Learning Providers and the challenge of TEL: enhancing teachers’ and trainers’ skills”
Chair person: René Van Schalkwijk (EUproVET)

Sub-group 2 “Learning Providers and the EU Mobility: Reinforcing Learning Attractiveness and Employability”
Chair person: Jon Harding (EfVET)

Sub-group 3 “Learning providers and Migration: Empowerment and Integration through Learning”
Chair person: Horst Dreimann (EVBB)
Background Information

• 2015: DG EMPL creates the platform for European Associations of VET Providers (the Platform)
• 2017: CEDEFOP – in cooperation with DG EMPL – creates the Community of Learning Providers (the Community)
• The Platform and the Community complement each other

Roles:

➢ The Platform works on strategic issues and has a consultant to the Commission function

➢ The Community provides practical guidance to VET practitioners and suggestions to the EU Commission, identifies good practices across Europe and builds its work on the outcomes of EU programmes and projects
The Community of Learning Providers

- It is based on the voluntary work (for free) of its members. It is mainly composed by member-organisations of EVBB, EVTA, EfVET, EUproVET and to a lesser extent of EUCEN and EURASHE, a restricted number of representatives of international organisations active in the selected fields are also associated.

- It has a 3 year mandate (2017-20) and is divided in the three above mentioned working groups, each composed of 10-15 members to be small enough to allow direct communication and large enough to allow diversity of approaches and mutual enrichment.

- The Community proceeds through mapping and analysis of good cases of practice and will organize reflection groups on compiled experiences and actions. It is expected to draw by end 2019, practical quality guidelines to the attention of the Learning providers and the EU Commission on the three themes above mentioned.
Community’s Guiding principles

1) It addresses VET providers’ priorities and analyses them under their perspective. It maintains shared ownership of the outcomes of its work.

2) It is grounded at practitioners’ level, privileges demand-side and promotes practical applications.

3) It operates in full respect of its members’ institutional diversity, priorities and approaches.
The Community of Learning Providers

– The Working Groups meet twice and the Community once per year
– Cedefop covers the expenses related to meetings and acts as secretariat and facilitator on a permanent basis
– Cedefop assures with the Chairpersons of the Working Groups the overall coordination. The Unit E3 of DG EMPL is part of the Community and liaises between it and the competent Commission services as appropriately.
Work Schedule

2017: Community set up; work-themes selection; working groups’ composition; definition/agreement on work outline

2018-19: Analysis and drafting of a working document on selected themes by the respective working group; creation of an e-platform; formulation of quality guidelines on each theme and presentation to the EU Commission and VET providers’ associations

2020: Finalisation and publication of Community’s outcomes; analysis of its functioning; eventual recalibration.
Thank you for your attention!

Tina.Bertzeletou@cedefop.europa.eu