Digital didactics; a powerful tool for learning
Powerful learning environment
Digital Learning

- Not in isolation
- Not focused on technology
- Equivalence
- Flexibility

Our students and Eddy
Objectives

- All courses are in our ELO
- All courses are enhanced by elearning
SAMR model

THE SAMR MODEL

Dr. Ruben R. Puente-Dura

S - Substitution
Technology acts as a direct substitute, with no functional change

A - Augmentation
Technology acts as a direct substitute, with functional improvement

M - Modification
Technology allows for significant task redesign

R - Redefinition
Technology allows for the creation of new tasks, previously inconceivable

ENHANCEMENT

TRANSFORMATION
Stickers