WS1. Higher VET and its role in enhancing excellence in VET

1: Definition of higher VET is still not clear and it differs in members states. Unification and clarification of the concept across EU is needed.

2: Offering HE pathway could be a good way to raise the profile/prestige of VET and stop it being considered a 2nd option.

3: National Governments’ voice is missing in the stakeholders’ debate, as it is their role to ensure permeability of education in their countries.

4: Industry professionals’ involvement in VET: act as instructors and trainers to provide the newest set of skills for the students and teachers.
WS2. The importance of good quality Advice and Guidance

1: Build a good Advice and Guidance organisation within or outside the school

2: Provide good strategic development of the skills and know-how of the staff (officers, teachers, coaches, etc)

3: Give the students Advice and Guidance early - lower secondary school, e.g. start at age 13

4: Provide Advice and Guidance to guardians as well
1: by FACILITATING continuous professionalization of teachers

2: by offering flex curricula to meet TOMORROWS' requirements

3: by coaching students in planning their FLEXIBLE careers

4: by taking all stakeholders' input SERIOUS
WS4. Digital skills and excellence

1: Vision/Strategy - Infrastructure, teachers and staff training, backroom support

2: Software and hardware available – which to use? Should it be a single one? What to offer to the learners?

3: Investment on hardware and personnel development – the frequency of upgrading hardware and personnel skills

4: Digitalization – can learners afford it? how will affect other skills such as social skills? World wide open learning platforms, quality, security, qualifications
WS5. Skills updating through workforce development programmes

1: Close contact between VET providers and SME is crucial to create/develop a culture of collaboration and innovation

2: That collaboration will result in a better mutual understanding of each other’s needs and possibilities

3: A big effort has to be made in order to bridge the VET-SME cultural gap and speak the same language

4: There is not a single way to collaborate. Every institution has to explore the suitable instruments for its situation
WS6. The shift towards building on learning outcomes

1: Focus on Lifelong learning and on the development of soft skills;

2: Learning methodology based on pupil-differentiated learning; higher involvement of students in the learning process; new skills, new learning methods; cooperative learning.

3: Involvement of companies in the learning outcomes achievement process and of entrepreneurs in the tasks/challenges to be given to students.

4: New role of ‘teacher’; more interactive with enterprises; coaching, mentoring, facilitator, adapted to new technologies