How to Establish Bridges Between VET and HE

AGORA/WORKSHOP
Re-thinking VET Systems, Institutions and Practice

1. Aligned to the labour market
2. Occupationally specific
3. Immediate employment

1. Long-term employability
2. “Future” skills (incl. civic/social)
3. Learning pathways (across systems and through EQF levels)

**Moderators:** Stavroula Bibila, CU Coventry (UK) and Stylianos Mavromoustakos, EfVET Intercollege Nicosia (Cyprus)

**Rapporteur:** Ute Schmitt, BBS Wirtschaft 1 Ludwigshafen (Germany)
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1. *Expansion* of Higher Education systems
   (40% of the EU-28 population with tertiary education by 2020)

2. Demand for high-level qualifications (and highly-skilled people) will continue to rise (to around ~35% in 2020)

3. Core skills and competences for *everyone* (e.g. digital skills, thinking/analytical skills, civic skills)

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3 Key Issues – 3 Key Sub-groups

1. Barriers to establishing Learning Pathways (across systems and through EQF levels)

2. ‘Future’ Skills: Their nature, role and embedment in VET

3. Facilitating the transition for certain groups (e.g. people with special needs, mature learners, skilled migrants)

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Thank you for your attention