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EFVET Newsletters

December 2001

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Message from the President

Dear Members,

It was a great pleasure meeting many of you at the Maastricht Conference. We all enjoyed meeting each other and we were learning. The conference conclusions can be found on our website:

http://www.efvet.org/EfVET2001/Conference_Conclusions.htm.

Most of you have now returned the evaluation-form. If not, please go to <http://www.efvet.org/EfVET2001/Documents/questionnaire.doc> and send the doc to the central Office! We need your feedback . We will publish the results of the evaluation on the web soon. I can already tell you that many appreciated the impressive speech given by Mrs Molly Venter: see: <http://www.efvet.org/EfVET2001/Documents/Africa-filer/frame.htm>

Sevilla 2002

The preparation for the next conference in Sevilla (October 23rd to 27th 2002) are in full progress. See <http://www.efvet.org/conferences/index2002.html> for details. We have got several suggestions from members for the theme and the Steering Committee will decide about this in January 2002. If you have any suggestions or specific ideas, please contact Marián de Villanueva at marian@cece.es

Cooperation with China - Call for members to participate

As you may have noticed, EfVET has partners in China: The Northern Jiaotong University and ZTYH - Zhongtai Yihe Enterprises Consultants. Now we need a small group of members who

can further develop the contacts with China.

There is a huge field for cooperation, but many issues have to be solved. I invite members who have experience in cooperation with China and those who are interested to develop such relations to contact Frans Schneider at f.schneider@quicknet.nl. We will then meet and discuss the task of this working group in further detail.

Meeting with Members of the European Parliament

Steering Committee will organise a high level meeting with Members of the European Parliament in the beginning of January 2002. We will discuss the

role of Vocational Education and Training in the perspective of Life Long Learning for the development of the European Union in economic, social and cultural terms and clarify the role of EfVET and its members in the EU Countries as well as our channels to countries outside Europe. The details of the meeting will be available on our website soon.

EfVET EU Projects

As you may have noticed, EfVET is involved in a growing number of projects from members. Please go to for further details. EfVET may be of great help, if you want to start a project. Please contact for further details.

National Representatives

I only mentioned a small selection of the activities by and for members of EfVET. There are many more. If you have any ideas or wishes, please contact your national representative to find out, or to develop further action. You may find your national Representative on http://www.efvet.org/National_Bodies/index.html

Happy New Year

May I finish by wishing you all a happy and productive New Year 2002!

Hans F. van Aalst,

President

(efvet.central@skynet.be)

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International community college research documents

My name is June Chang and I am a research assistant at the ERIC

Clearinghouse for Community Colleges, which is a research clearinghouse sponsored by the U. S. Department of Education. We collect research documents pertaining to community colleges, so that researchers, students, faculty and other interested parties may access this information from our database.

Right now we are working on a project to gather more information about community colleges and equivalent institutions outside of the United States.

While working on this, I came across the International Association of Community and Further Education Colleges web-site and noticed that you were a participant at their conference. I am interested in acquiring any reports pertaining to institutional research, assessment, student surveys, etc about community college-like institutions in the Netherlands.

First, I was wondering if you had written or published such documents, and,also, if you would be willing to include them in our database. We would also be required to obtain release forms from you, which you can download from www.gseis.ucla.edu/ERIC/submit.htm and return by mail or fax. You would fill out the Specific Document form for each document you would like to submit and return the form by fax or mail. We would also need 2 copies of each document, and the mailing address is included down below.

Please let me know if you have any questions, or feel free to peruse our Website at www.gseis.ucla.edu/ERIC for further information. You can reach me at junec@ucla.edu. We look forward to hearing from you!

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EfVET and EU-Projects

We would like to encourage all EfVET members to include EfVET as a dissemination partner in bids for LEONARDO II. The dissemination could be through the website, the newsletters or at the annual conference.

This will lead to an expansion of EfVET's services and would generate additional income.

For further information please contact Wolfgang.Stutzmann@T-Online.de"

Wolfgang Stutzmann

Vocational education and training in Republic of MACEDONIA

1.1 Types and levels of vocational education and training at secondary level

Vocational education and training in R.of Macedonia starts after the completion of the primary education i.e. simultaneously with the gymnasium and may last two, three or four years of studies. This education primarily prepares for employment.

Vocational education and training lasting four years is the most attractive for students. This type of education has two goals:

- Acquisition of the sufficient knowledge for employment in the field of industry, trade, tourism, health and care and other branches chosen by the students.
- Preparation for the university study and,

The curriculum covers general education, vocational-theoretical subjects and practice sessions (35-40% of the teaching time is offered to the general education and 60-65 % to the vocational education and training).

1.2 General characteristics of VET

Vocational education and training is generally conducted in educational centres, which provide qualifications for a wider range of educational profiles. Within these institutions, complete initial vocational education and training is acquired: theoretical and practical (school – based system). Only the classes for a small number of vocational profiles which need a higher technological support for their conduct are carried out via the dual system: the theory within the schools and the practise sessions in the firms. This is the case with the larger number of the educational profiles in the health vocations, part of the educational profiles in the energy vocations, etc.

1.3 Adaptation of vocational education and training to the labour market and to Socio-economic Changes in R.of Macedonia

The educational system in the country is centralised and the Ministry of Education and Science has the key role of determining educational policies. But, the absence of an organised approach and joint planning and definition of the needs of VET started to be slowly addressed in 1998. The internal and external events in the country in that period reflect on the processes and the conditions of the labour market and VET system. Than, started I-st phase of Phare programme for reform of the VET system financed by European Union in R.Macedonia.

Phare VET integrated reform programme aims at assisting the Ministry of Education and Science in the process of modernisation of the VET system through the following actions:

- Institutions building for programme implementation;

- Design of a strategy for the development of VET;
- Establishment of a network of institutions (16 VET schools in 1998 + 10 more in 2000 were included) as environment where the innovation on the system is introduced on a pilot basis in following vocations: Electrical and Mechanical engineering, Health and Care, Hotel, Tourism and Catering, Agricultural - veterinarian, Economic and Trade, Traffic, Construction - geodesic, Graphic industry, Textile, Processing industry
- VET system based on the labour market needs;
- Establishment of partnerships with EU schools;
- Human resources development
- Supply of new equipment
- Definition of educational standards
- Innovation and development of curriculum as a long – term activity.

The started reform in VET system in Macedonia will be continue with the next phase of EU programmes which will go further in developing and improvement, and will prepare the educational system close to the VET in Europe.

Elizabeth Dukovska, bettyduk@mail.com.mk

Macedonia

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Impressum

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The EFVET Newsletter is published electronically on the EFVET Website and sent to members by e-mail.

New deadline for manuscripts: February 1st 2002

Merry Christmas and a Happy EfVET New Year to all of you.

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www.efvet.org

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