EfVET Newsletter December 2013

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Message from the President (December 2013)

Dear Members

Welcome to your December 2013 issue of the EfVET newsletter. As we enter the festive season I believe it an appropriate time to say ‘thanks’. I must begin by offering a big thank you to the organisers of this year’s annual Conference in Athens; to the keynote speakers and workshop facilitators for an excellent and inspirational conference. A thank you also to all the delegates who made the event a real success.

It was a real pleasure to meet a lot of new faces and indeed new members (over 20 new member organisations in the past year)

The Steering Group is currently preparing for next year’s conference in Porto, Portugal and taking note of potential themes based around the challenges facing VET in Europe.

Your Executive and Steering Group are as busy of ever representing EfVET through the Joint VET Provider Network on a variety of Working Groups, Thematic Groups; working parties alongside the European Commission. We will shortly be surveying members to determine the scale of workbased learning, particularly Apprenticeship-type provision as part of our commitment and pledge in support of the European Alliance for Apprenticeships. EfVET and its colleagues in EVTA, EVBB, EUproVET, and others are assisting the Commission in the format for the European Business Forum to be held in May or June 2014.

For many of our members the launch of Erasmus + has been eagerly awaited. Final Guidelines and application processes should be with us in December. National Agencies are already running briefing sessions to interested parties. We hope to see EfVET members participating actively in this new programme and extend the assistance of EfVET to all parties in the expansion of learner and staff mobility alongside the strategic partnerships and Knowledge and Skill sector alliances. Do take advantage of EfVET as a disseminating partner.

I draw your attention as members to the upcoming election of Vice President and Secretary following the incumbent completion of their 2 year term. Nominations and the election process and deadlines can be found on the EfVET website. I do encourage you to get involved.

Finally I would like to offer my warmest wishes to all over Christmas and continued good health and happiness in to the New Year.

Warm regards

Peter Hodgson, President, EfVET
22\textsuperscript{nd} Annual EfVET International Conference, Athens, Greece

Conference files, which you can visit on the EfVET website for more information: http://www.efvet.org/

Geoff Scaplehorn:
Results of the workshops:
Read more

23\textsuperscript{rd} Annual EfVET International Conference, Oporto, Portugal

Next Conference will be held in Oporto 22\textsuperscript{nd} to 25\textsuperscript{th} October 2014.

In our next Newsletter you can read about the Conference next year.

Leif Haar
Erasmus+ has just been approved by the European Parliament!


Today MEP Doris Pack (EPP, DE)’s report on the new Erasmus+ funding programme for education, training, youth and sport was finally adopted by the European Parliament in plenary session in first reading. We would like to thank the Rapporteur, shadow rapporteurs and their team as well as the political advisers for their hard work and commitment on this new generation of mobility and cooperation opportunities to advance lifelong learning.

The Committee for Culture and Education took the time necessary for the elaboration of a text of great quality, through a highly inclusive process involving a broad array of stakeholders and taking their concerns into account. The inclusion of a structural support to European civil society organisations in the legal basis is a great leap forward compared to the initial Commission’s proposal. We are now sure that the work they accomplished under the Lifelong Learning Programme is politically recognised and will be sustained in 2014-2020. Among other crucial elements that we supported, the upholding of sub-programmes and their brand name, the recognition of non-formal and informal learning and the acknowledgment of an individual, organisational and systemic impact of the programme have been introduced by the European Parliament.

Aimed at boosting skills, employability and supporting the modernisation of education, training and youth systems, the seven-year programme will have a budget of €14.7 billion\(^1\) - 40% higher than current levels. More than 4 million people will receive support to study, train, work or volunteer abroad, including 2 million higher education students, 650 000 vocational training students and apprentices, as well as more than 500 000 going on youth exchanges or volunteering abroad. Students planning a full Master's degree abroad, for which national grants or loans are seldom available, will benefit from a new loan guarantee scheme run by the European Investment Fund. Erasmus+ will also provide funding for education and training staff, youth workers and for partnerships between universities, colleges, schools, enterprises, and not-for-profit organisations.

The new Erasmus+ programme combines all the EU’s current schemes for education, training, youth and sport, including the Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Youth in Action and five international cooperation programmes (Erasmus Mundus, Tempus, Alfa, Edulink and the programme for cooperation with industrialised countries). This will make it easier for applicants to understand the opportunities available, while other simplifications will also facilitate access.

We do hope the new programme will know as much success as its predecessor and allow millions of lifelong learners to enjoy the European experience.
Six solutions for effective vocational education and training – proposed by the Cedefop Director

Cedefop Director James Calleja told participants at a conference on skills mobility and competitiveness that there are solutions to the ‘worrying situation with millions of jobs in Europe still remaining vacant while 27 million people are unemployed’.

Mr Calleja addressed particularly the issue of youth unemployment, saying that it is up to 23 % – in some countries even hitting the 60 % mark.

‘This is an issue, which will be picked up again in this particular city next year because Thessaloniki will be European Youth Capital, and I think it will be particularly appropriate for us as an EU agency to really focus on this,’ he noted in his speech at the conference organised by the European Economic and Social Committee’s Labour Market Observatory.

According to Mr Calleja, ‘we have a choice here: we can be technical and, therefore, act as kings; we can be prophets and predict but do nothing about it; and we can be brokers and do something about our own predictions.’

The Cedefop Director talked about six solutions:

• We need to ensure easy access to labour market needs, to counsellors and guidance teachers in schools as early as possible. It’s very important that young people start seeing the labour market in secondary school. They should be seeing qualifications as the end result of compulsory education, but they should see the labour market as an important end result of their general education.

• Forecasting of skills should go hand in hand with qualifications. People need to acquire qualifications. We cannot tolerate people without any formal qualifications anymore. There should be no failures in compulsory education. No one should go into vocational education and training (VET) with zero qualifications.
Continuous VET and initial VET should be given more importance by all social partners, by industry itself. We should make them more visible, more attractive to young people. It is a solution for unemployment.

The dialogue with schools, with general education, should be more intensive. VET, higher education and general education should speak to each other more frequently because people ought to acquire skills as early as possible in life. So, the earlier the intervention the better.

Apprenticeship schemes, work-based learning, workplace learning are all solutions that we have already proposed, and the European Area for Skills and Qualifications, which the Commission has launched, and the European Alliance for Apprenticeships elaborate on these propositions. We need to make them more visible to Member States and to our stakeholders.

We have to convince more institutions to use the European tools. Universities today have organised themselves in such a way that there is synergy between them across Europe. This is not the case with vocational training, and I think this is a challenge for us. We have a credit system in place, we have a VET quality assurance policy in place, we have Europass. ESCO (classification of European Skills/Competences, Qualifications and Occupations) was launched a few weeks ago. We have been talking about the learning outcomes approach for quite some time now as well as the validation of informal/non formal learning. All these are tools, which promote employability and give solutions to the need for skills and mobility for competitiveness.

Mr Calleja concluded: ‘We should address our messages to everyone; to all learners, to all employees, employers and social partners. Skills and qualifications are a necessity for today’s and tomorrow’s labour markets.’

**Jaguar Land Rover together with EfVET tackling youth unemployment in Europe**

EfVET met representatives of Jaguar Land Rover in Brussels on 3 October to discuss apprenticeship schemes in Europe and how educational providers may support business world in their recruitment processes.

JLR is experiencing a fast growing positive trend and the turnover is currently booming in the reason of 18% increase per year. Since their acquisition by TATA Group, Jaguar Land Rover is launching on the market an endless series of new and very successful vehicles and demand seems not to stop. Design and greater attention to energy performances are among the ingredients making the British car manufacturer achieve its targets.

These positive trends imply a significant challenge: while many competitors, together with their supply chains, are reducing their operations and dismissing
staff, Jaguar Land Rover is in need of significant volume of skilled and semi skilled workers, both in UK as well as in other premises in Europe and worldwide.

Following the meeting in Brussels, another meeting on 16th October has been held at the Training and Education Department within the production site at Solihull, near Birmingham, to discuss how EfVET can support understanding of apprenticeship schemes in European countries in the perspective of facilitating recruitment processes within JLR.

EfVET and Europemobility Network will support Jaguar Land Rover in their recruitment activities in connection with transparency measures and recognition of European apprenticeship schemes.

EfVET is supporting a submission under “Your First Eures Job” and it is hoped, subject to approval, that all EfVET and Europemobility Network members will be able to benefit from this opportunity and propose their top students for a job interview. EfVET and partners are currently awaiting the outcome of the approval process.

Your first EURES job is a preparatory action proposed by the European Commission and supported by the European Parliament and the Council as one of the key actions laid down in the Youth on the Move and Youth Opportunities Initiative Communications to foster and support youth labour mobility across Europe. Your first EURES job is a targeted job mobility and work-based training action building on the concept of a customised job mobility scheme combined with financial support to help young people find a job in other Member States.

For more information on Your First Eures Job: http://ec.europa.eu/social/main.jsp?catId=993

SECOND MEETING OF THE STAKEHOLDERS GROUP IN EARLY SCHOOL LEAVING
9 October 2013

A Thematic Working Group (TWG) on policies to reduce early school leaving (ESL) was set up in the framework of Education and Training (ET) 2020 agenda. It consists of representatives of European countries and a limited number of stakeholders representing pupils, parents and teachers.

In parallel, a Stakeholder Group on ESL and on Early Childhood Education and Care (ECEC) aims to complement the discussion among Member States and to channel contribution of relevant stakeholders into the work of the TWG. EfVET is member of the Stakeholders Group. In June 2011, the Education Council adopted a Recommendation on policies to reduce ESL, once the Europe 2020 strategy includes the headline target to reduce ESL to less than 10% by 2020 (14.4% in 2009).

The mandate of the Stakeholder Group is, namely, to contribute to the quality of knowledge on ESL processes and on efficient and effective measures and policies against ESL. An on-line collaboration platform (SINAPSE) was created to ease the exchange of information and documentation.

The 2012 data reveal that there is progress but still far from the benchmark indicator of 2020 Europe strategy.
The Stakeholders Group discussed the possible role of stakeholders in the Open Method of Coordination (OMC) process, because will be not directly involved into the work of the TWG. The next meeting of the group should take place in the first trimester of 2014.

Luis Costa
EFVET representative in Stakeholders Group

ESCO Conference 23-24th October 2013 Brussels

The European Commission on the 23rd of October launched for first time the European Skills, Competences qualifications Occupations platform a 3 year project involving 200 people from different occupational fields. For the first time European commission officially recognize the importance of classification of occupations in the base of skills and competences with ultimate scope the mobility of labor among Europe and not only. Xavier Prats Monne, deputy director general DG Education and Culture state that "ESCO is the European bridge between education and training "recognizing the importance especially nowadays to implement a system that will minimize unemployment. 20 % of labor in Europe does not have basic skills as well among the higher education of Europe there is a huge variation on University graduates providing the example of low skilled Spain University graduates and the highly skilled Vocational Finish graduates.

European countries that have been using ISCO and EURES as a job classification platform will be provided with this new tool enhancing the possibilities for better job matching. For the development of the tool teams of expert’s joint forces in order to collect as many data available trying to find similarities in different occupations leading to a catalogue with more than 5000 different occupations translated in 22 languages.

The conference was the attempt of EC to enlarge the pool of stakeholders for the better utilization of this new tool as well for the improvement of the available version. ESCO zero version is open to the public at http://eu.europa.esco.eu and all stakeholders can provide comments and suggestions. In the next 2 years they will launch 2 new versions completing the info for all the occupations as now a lot of the data are incomplete. In my opinion EC decision to go public with ESCO before the evaluation process from all stakeholders involved it was a mistake as now the tool is totally exposed to criticism that in my opinion will not be constructive but would delay the final version of this tool.

Important changes as far as the education sector was not taken into consideration e.g ECVET that could easily be adopted in the platform joining education and industry needs based on SCK model. As well all the occupations are classified based on the suggestions of reference groups that do not represent all the members’ states. In some cases the reference groups consisted from 5-6 people only.

With my return I have contacted the ESCO secretariat in order to be included in to the reference groups, getting a negative result for the established reference groups that have been working for the last 2 years but I have an open invitation for the new groups that would be formed during spring 2014.

Yianna Orphanidou
Intercollege Nicosia
Projects in which EfVET or its members are a partner

CB4 LLP at his 1st year turning point

Capacity Building for Lifelong Learning Programme is the Key Action 4, EC financed initiative aimed to overcome existing barriers between responsibles for development strategies and the information on methodologies, tools and good practices emerging form Lifelong Learning Programme and related initiatives.

CB4 LLP Consortium started in 2012 with 67 Associated Partners: 20 European associations and networks, 35 municipalities around Europe, several Chambers of Commerce, VET centers and non-profit organizations and is now at his first year turning point with a lot of results and opportunities for the future.

The CB4 LLP Consortium is very active in terms of new memberships, having signed various new cooperation agreements with regional governments, universities and private organizations and having established the conditions for supporting local and regional development actions in the territories where these organizations are based.

The CB4 LLP Consortium is now involved in the diffusion of its Guidebook, and currently there are open negotiations with Jaguar Land Rover in England, with major public educational providers in China, where CB4 LLP Consortium representative Giovanni Crisonà has been recently invited to discuss these opportunities as well as with several other public and private stakeholders in Europe, Pacific area, Asia and Canada.

In Italy, the Regional Agency for Employment of Sardinia Region started a cycle of activities promoted in conjunction with CB4 LLP, giving concrete results with the opening of the MOVE desk, as a service on mobility initiatives dedicated to all citizens of the region, totally inspired and designed through the valorization of existing free LLP resources. Many other initiatives are ongoing in North Europe, Sarajevo, Turkey and in other countries.

Despite the increase of attention and funding, however, not enough local development actors actively recognize yet the value of the adoption of LLL-related outcomes and tools within their operations and for this reason the CB4 LLP Consortium is also promoting a large dissemination campaign siding the initiative with highly visible CB4 LLP Ambassadors, who can well highlight CB4 LLP value all over the world.

The CB4 LLP website has been now ended and provides numerous services and resources related to the past, the ongoing and the future activities of CB4 LLP Consortium, offering also the opportunity of free online services and stimulating, with its contents, educational providers to support and cooperate with decision makers and public administrators to adopt LLP procedures and methodologies.

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All the CB4LLP initiatives and materials are available for free at the www.capacitybuilding.eu website and the most relevant news can be got from the CB4LLP Magazine, at its first edition, with international and local events inside.

Europemobility Networks International Conference – a Great Success

The 2nd Europemobility Network International Conference took place in Brussels, on 26th November. With 114 registered participants and several keynote speakers, the conference gathered together mobility coordinators and key actors in the field of mobility from 24 countries. Paul Tzimas from the European Commission presented the contents of the Key Action 1 of Erasmus+ to underlie the importance of the students’ and young people mobility. Stefan Jahnke, the President of Erasmus Student Network stressed the added value on employment of learning mobility. Søren Kristensen, Technne director, highlighted the new target groups in international mobility actions, i.e. young people with fewer opportunities.

With a choice of several roundtable discussions, each focusing of different key topics in learning mobility, and a set of parallel workshops tackling quality and cooperation models, funding schemes, impact assessment and recognition, the conference offered a wide variety of opportunities to mobility coordinators to discuss about relevant issues in learning mobility, to learn and to network. The conference represented an excellent opportunity to announce and publish forthcoming peer-learning clubs’ activities, open to all Europemobility network members.

One of the most exciting moments of the conference was the Video Contest 2013 ceremony where 6 young European mobile learners were awarded.

Thanks to all the participants for making our conference a big success!
Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner.

Two very lively round table discussions took place at the October EfVET Conference and the LIFE 2 project was also presented as a good practice example in the ‘Improving teaching and learning’ workshop. Thanks to all the round table delegates who participated from Finland, Denmark, the Netherlands, the Basque Country, Malta, Belgium, Sweden, Poland and the UK.

The LIFE 2 Train the Trainer Pack is designed to help teachers embed employability and entrepreneurship skills within the vocational curriculum and will continue to be available on the project website www.life-2.eu

The project partnership included: Norton Radstock College (lead partner), UK; Cebanc, Spain; Niels Brock Business College, Denmark; ANESPO, Portugal; TEHNE, Romania, Bath Spa University, UK and EfVET.

Exercises from the Resilience project were discussed at a round table at the EfVET Conference by delegates from Switzerland, Italy, Finland, Denmark, the Netherlands, Spain, Malta and the UK.

The project explores how to help individuals and communities develop their ability to withstand life’s challenges such as unemployment by using internal and external resources. An online selection box is being developed including exercises, an interview scheme to help students at risk, a ‘serious’ game and guidelines for introducing resilience into adult education and counselling.

Partners met recently in the UK to start the validation process Blickpunkt Identität, Austria (lead partner); Medizinische Universität Wien, Austria; Listaháskóli Íslands and Mimir-símenntun, Iceland; Norton Radstock College, UK; CSCS, Italy; Folkhälsan, Finland and Greek Academic Network with Impacts and Netunion as external partners.
Successful EMPLOY Roundtables at EfVET Conference

Two successful round table presentations were given about the EMPLOY project at this year’s conference by Anabel Menica and Margrieta Kroese who informed conference participants about the project endeavour which is to prepare young people successfully for the world of work and improve their employability.

The participants were impressed by the research results which highlight the ten competences / skills /attitudes that employers express as being most important for them when they search for new employees. The EMPLOY Toolbox with Delivery guide, activities, self-assessment cards and reports were introduced. All those who attended the workshop were invited to visit the website employ-project.com and to access and freely use the products.

Comments from workshop participants

"I think that the material is very interesting. Our Polish partner organization may very well use this; it fits perfectly in their programme. And we may also use it in our own organization". Mr Wolfgang Stutzmann (DE)

Mrs Charlotte Geerdink, representing the NetHER organization located in Brussels, showed her interest and afterward confirmed that she would be very willing to disseminate the Toolbox as she thinks it very useful in education.

BESTVET (VET Total Development System)

Engineers Ireland and partners (the County Louth Vocational Education Committee, INOVINTER (PT), CECE (ES), Euroform RFS (IT) and Norton Radstock College (UK), is taking some aspects of HE Best Practice to VET.

The project has moved into the Implementation phase with each partner implementing the use of the three key components of the project(Mentoring, Learning Contracts and Online Learning Management Systems) into their own organisations. To help with this implementation each partners has, with the assistance of Engineers Ireland, developed a plan to structure their implementation phase in their own organisation.

Throughout the duration of the implementation phase (October 2013 – March 2014) Engineers Ireland will assist each partner via bi- weekly video conferences.
The final project symposium will be held in Cosenza, Italy in April 2014. The purpose of this symposium will be to evaluate the success of the implementation phase and to draw up a ‘process map’ for the implementation of the component best-practices in VET institutes for the benefit of other VET professionals.

Further details of the project can be found on our project website: www.bestvet.eu

**EfVET President participates in Expandvet Project meeting.**

The most recent EXPANDVET project meeting took place on ‘home turf’ for the President of EfVET, Mr Peter Hodgson (pictured on the left in the project team photograph below). The meeting took place at Norton Radstock College on 21st and 22nd November. On behalf of the college (where Peter is a Vice Principal) he welcomed visitors from Lithuania, Austria, Greece and Poland.

The EXPANDVET project has now successfully passed the interim report stage, and partners had a very productive meeting discussing current activity piloting the benchmarking tool developed previously through the BEQUAL and BEQUAL+ projects. The tool enables VET providers across Europe to self-assess their institution’s progress in relation to implementing quality assurance measures linked to the European Quality Assurance Reference Framework for VET (EQAVET).

Why not give it a try? The benchmarking tool is available electronically at www.bequal.info and takes about 15 minutes to complete. Institutions can then see how their progress compares with that of others within the same country or with all participants from across Europe. The website also contains a wealth of useful information, articles, links and a growing selection of good practice examples.

Norton Radstock College is quite close to the Roman spa city of Bath, where partners were based. This gave the group the opportunity to see this wonderful city, including the spectacular Royal Crescent (see below).

The Royal Crescent is a street of 30 terraced houses laid out in a sweeping crescent designed by the architect John Wood and built between 1767 and 1774. It is among the greatest examples of Georgian architecture to be found in the UK. Although some changes have been made to the various interiors over the years, the Georgian stone façade remains much as it was when it was first built.

To find out more about the EXPANDVET project please use the following links:

Project website: www.idec.gr/expandvet/
Facebook: www.facebook.com/Expandvet
Twitter: HTTPS://twitter.com/EXPANDVET
SUPREME - Mentoring becomes more and more subject of EU interest
August 28th 2013

That mentoring increasingly becomes a subject of European interest is no surprise to the Supreme consortium. Since the start of the Supreme project in November 2012, partners from 7 EU countries have been working together on the national implementation of the award winning Dutch mentoring programme MPF (http://www.mentorprogrammafriesland.nl/pageid=502/ENGLISH.html)

Foundations for Work

Two successful round table presentations were given about the Foundation for Work project EFVET conference by partners Leif Haar and Valentina Chanina

The Foundation for Work project and its products were widely shared with 200 participants at the recent international EFVET conference in Athens on the 25th of October. The theme of this year’s conference was “The Entrepreneurial College - The College that Works”, promoting innovative actions in the field of ensuring cooperation between education providers and the business world.

Participants came from colleges and organisations across Europe and from institutions as far away as Azerbaijan, Turkey, Hong Kong and Europe.

The round-tables again proved popular, with 30 different EU projects being presented; each project has two 30 minute time slots during which to share project information and outcomes.

Two successful round table presentations were given about the Foundation for Work project at this year’s conference by Leif Haar and Valentina Chanina who informed conference participants about the project endeavour which is to prepare young people successfully for the world of work and improve their employability.
The participants were impressed by the research results of Good practice report where younger migrant workers with low qualifications and workplace skills have been hit especially hard by the economic crisis.....

All those who attended the workshop were invited to visit the website http://www.foundationsforwork.eu/en/ and to access and freely use the products.

**METHODS – Methods for teaching foreign languages**

Methods is a Leonardo supported ToI (Transfer of Innovation) project based on the BP-BLTM project, which delivered manuals with descriptions of five communicative language teaching methods complete with teaching materials ready to use in classes. The manuals Methods complemented with videos demonstrating the five methods. It is the aims of Methods to adapt and transfer the materials for use in France (Guadeloupe), Malta, and Slovenia as well as to develop materials for teaching these languages. But it is also our objective to cluster with other language projects.

The great work has been done by the Methods team during the kick-off meeting in November 2013 in Brussels. The project will promote five communicative language-teaching methods and prepare videos with subtitles demonstrating how to use the methods in real classes, complete with ready to use lesson materials. The project will adapt and exploit the materials in France (Guadeloupe), Slovenia, and Malta.

The project consortium comprises VET colleges from FR, MT, and SI involved in language teaching and work placement. The DK partner was the coordinator of the BP-BLTM project. Dissemination is planned with European Federation EfVET partner (reaching VET teachers and policy makers), participation in VET and language teacher conferences, through quarterly newsletters, and the project website languages.dk/methods (in 2012 100,000+ unique visitors).

The **project website** is www.languages.dk/methods
Join us in Facebook: https://www.facebook.com/groups/pools.methods/

**ENTANGLE - A PROJECT TACKLING THE NEEDS OF ENTREPRENEURSHIP TEACHERS**

In these years of financial and economic crisis an innovative project aims at **increasing the number of VET students starting their own enterprise**.

This will be achieved by improving the quality of the entrepreneurship training and developing learning programmes which are better adjusted to the business world, as well as providing VET teachers with the skills and competences in order to cope with future challenges of the European business area.
The project has an **innovative approach** because it adopts a full scale method with supporting materials and tools: a direct and practical strategy which is not yet applied in most VETs. Furthermore, it effectively strengthens the link between VET professionals and this emerging kind of working life called entrepreneurship.

**Read more**

**Producing Open Online Learning Systems 3 – POOLS 3**

POOLS-3 is a Transfer of Innovation (TOI) project which will exploit the results from the original Pools project and Pools-2, which developed materials for language teaching and learning as well as teacher training courses. Pools-3 will transfer the core outputs of Pools and Pools-2 to three new languages: Catalan, Czech and Irish. Nowadays, there is a large number of teachers who want to use innovative methods. However, they lack information and effective tools which would help them to implement ICT and the digital video. The POOLS project addressed these needs by creating materials and tools for Computer Assisted Language Learning method.

POOLS-3 is a Transfer of innovation project based on the original POOLS project funded with support from the European Commission. It will adapt and translate the POOLS guides and manuals, produce digital video material for use of ICT in language learning in three new languages. It will also run teacher training courses on innovative methods.

The project consortium consists of educational organizations from Catalonia, the Czech Republic, Northern Ireland, Scotland and Denmark. The institutions’ representatives met for the first time at the end of October in the heart of European Union, in Brussels. The meeting has set the course for further activities of the project team and can be described as effective, goal-oriented and beneficial for all participants.

**The project website is:** [http://languages.dk/pools-3/index.html](http://languages.dk/pools-3/index.html)

**Join us in Facebook:** [https://www.facebook.com/projectpools3](https://www.facebook.com/projectpools3)

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**C-TEST**

**News**

The project partners met in Dublin, Ireland in September. The 5 initial modules are finished by now!
Sneak preview

What can you expect from us in 2014?? Well here’s a sneak preview of the Biomass module in English. Download it here! This PDF edition already includes short explanatory videos and self-assessment questions. The materials will be turned into full e-learning materials over the coming months. Practical learning activities for every module are currently in development.

Results

The main final result of C-TEST is a full online course covering 8 topics: Solar Energy, Wind Energy, Water Energy, Biomass, Geothermal Energy, Waste Management & Recycling, Energy Efficiency, and Environmental Awareness. All materials will be available in English, Dutch, Slovakian, Hungarian and Swedish soon.

www.C-TEST.eu

Ent-Teach
Ent-teach platform: Ready for testing!

They are here...7 units on Entrepreneurship Teaching available in 5 languages: English, Dutch, Spanish, Polish and Greek.

All 7 units are supported by videos, learning activities, case studies, etc. to be used by the vocational school teacher. The materials are free to download and use. Visit the Ent-teach platform now:

www.ent-teach.eu

At this moment, all materials are in bèta as we are in the pilot test phase of the project. We would appreciate it if you would have a look at the materials and let us know what you think.

We designed an online questionnaire for you to complete: https://www.surveymonkey.com/s/XX5KMC9

Upcoming events

EfVET and Business Development Friesland will promote the Ent-teach project and its teaching materials at several events in the upcoming months.
The EfVET Newsletter is published electronically on the EfVET website and sent to members by e-mail.

New deadline for manuscripts: **1 March 2014.**

**EfVET wishes all members a Merry Christmas and a Happy New Year!**