



European Forum  
of Technical and Vocational  
Education and Training

## EfVET Newsletter December 2015

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## Message from the President

Dear Members, it is with great pleasure to invite you to read this December 2015 issue of the EfvET newsletter. The newsletter is full of interesting articles, developments in EfvET and project updates from our members Erasmus + initiatives. I trust you find it of interest.

Firstly, let me thank all those who worked so hard last year to ensure our 24th Annual International Conference was a success. With some 230 delegates attending from over 29 countries. A warm welcome to our new members and those new to Conference. It is heartening to see the renewal process at work with new faces from long standing member institutions. - the event was indeed a stimulating and highly interactive event and from the verbal feedback seemed to highly appreciated. There is always room for improvement and we thank those who have responded to our e-survey evaluation. We will use this to inform our planning for next year.

I would also like to give a personal thanks to all our speakers, particularly Joao Santos from the European Commission and James Calleja, Director of CEDEFOP for their continued support and their interest in further developing our collaboration and partnership in promoting and working toward ET 2020 policy priorities.

Next years Conference marks a real milestone for EfvET, namely this will be our 25th Anniversary Conference celebrating EfvET achievements since its inauguration. It will be held in Valencia, Spain between 26th October and 29th October 2016. I encourage you to save the date in your diaries and I hope you will all be with us. The Conference Team are already engaged in planning the detailed theme and programme and will be inviting senior figures from the Commission and stakeholders in Europe to join us at this special occasion.

EfvET Central Office: I am delighted to welcome Valentina Chanina as a full time employee, as Office Manager. Valentina joined us officially in this capacity from November 16th 2015 (she was previously working with us through a job share arrangement with the European Association for the Education of Adults (EAEA). Our thanks go to EAEA for facilitating this in collaboration with EfvET. EfvET has now moved to become a direct employer and this is seen as the foundation stone necessary to transform EfvET to meet the increasing challenges in to the future and also ensure we have the necessary infrastructure to grow our membership and meet the ever increasing workload.

Your Steering Committee are, as ever, working to grow membership; improve our services to you and improve our communication strategy. This will include a revitalisation of our website and the harnessing of social media. Equally EfvET is delighted to be in an increasing number of Strategic Partnerships under Erasmus+ (some of which are included in this newsletter and a full list is available through [www.efvet.org](http://www.efvet.org)). I would like to thank those members inviting EfvET to participate - both as dissemination partners (sharing developments and good practice across our membership for the benefit of all) and as contributors to the development activities. In addition, EfvET is representing you at policy level working directly with the European Commission and CEDEFOP on policy implementation - a key aspect of which is our joint collaboration with other VET Networks through VET4EU2 - follow us through our website.

Finally, I draw your attention to the recently circulated Election nomination documentation sent directly to you as well as posted on the website. The Steering Committee are seeking nominations from members for the two Officer posts of Secretary and Vice President - the current incumbents terms of office expire in January 2016. The deadline for nominations is January 15th and we would be delighted to receive nomination forms from interested parties drawn from fully paid up members throughout EfVET. I hope you will participate in this process. Elections will take place at the Steering Committee meeting at the end of January 2016.

Let me conclude by wishing you all a pleasant festive break.

Warm wishes

Peter Hodgson  
President, EfVET

## Outcome of the 24 th EfVET Annual International Conference



See conference presentations, photos and files:

[http://www.efvet.org/index.php?option=com\\_content&task=blogsection&id=3&Itemid=18](http://www.efvet.org/index.php?option=com_content&task=blogsection&id=3&Itemid=18)

See the website for more information.

Leif Haar, EfVET

## 2015 Joint Report under the ET 2020 strategic framework for European cooperation in education and training.

Following the Riga Declaration to which the joint vet provider network VET4EU2 made a valuable and respected contribution, the Council and Commission have adopted the ET Joint report. This sets the direction and progress toward mid term and 2020 deliverables against policy priorities in education and training. It provides a valuable backdrop to your own institutional direction in internationalisation and improvements in VET. A worthy read.

**Read more.....**



EfVET December  
ST14440-RE01.EN15

Alongside a message to EFVET and its partner networks from Dana Carmen Bachmann

Dear expert group of VET providers,

I have the pleasure to let you know that on 23 November 2015, Council and Commission have adopted the 2015 Joint Report under the ET 2020 strategic framework for European cooperation in education and training.

The Report will be published in the Official Journal in all EU languages before the end of the year. The final version in English is attached to this message.

The Report, which sets new priority areas and identifies concrete issues for further cooperation in education and training up to 2020, is the outcome of a long process to which you have contributed with your Riga declaration.

I look forward to working with you in progressing all together on the new medium-term deliverables set, to raise the quality and image of VET in the framework of the Copenhagen process and the ET2020 Joint report.

Kind regards,

Dana-Carmen Bachmann  
Head of Unit



## **"Education and the Investment Plan for Europe Conference" 5th October 2015 in Brussels**

On 5 October 2015, the European Commission and the European Investment Bank organised a successful joint event to raise awareness on the existing and new funding possibilities for the education and training sector, and to help to mobilise potential project promoters.

About 250 participants from Ministries of Education, Ministries of Finance, national promotional banks, education and training stakeholders, social partners and civil society discussed the main opportunities of the Investment Plan for Europe for the education and training sector. The basics of the Plan were explained and a number of projects were showcased to inspire others.

The link below provide the report and the presentations:

[http://ec.europa.eu/education/events/2015/1005-education-investment-plan\\_en.htm](http://ec.europa.eu/education/events/2015/1005-education-investment-plan_en.htm)

Stelios Mavromoustakos

## **OECD - Education at a Glance 2015**

Reveals the rapid progress made in expanding education over the past 25 years, with around 41% of 25-34 year-olds now having a tertiary qualification. But inequalities still persist in education, with serious consequences for labour markets and economies. In 2014, less than 60% of adults without an upper secondary education were in work, compared to over 80% of tertiary-educated adults.

Educational inequalities also affect earnings, with adults who have attained tertiary education 23 percentage points more likely to be among the 25% highest paid adults than adults with an upper secondary education.

“The dream of ‘quality education for all’ is not yet a reality,” said OECD Secretary-General Angel Gurría at the launch of the report in Paris. “Lack of a quality education is the most powerful form of social exclusion and prevents people from benefitting from economic growth and social progress.”

Inequalities in initial education continue to unfold throughout people’s lives, notably in access to lifelong learning: about 60% of workers in the most skilled occupations participate in employer-sponsored education, while only 26% of workers in elementary occupations do.

This year’s edition of Education at a Glance also reveals the difficulties that governments face in financing education. Between 2010 and 2012, GDP began to rise again in most countries, and public spending on primary to tertiary educational institutions fell in more than one in three OECD countries, including Australia, Canada, Estonia, France, Hungary, Italy, Portugal, Slovenia, Spain and the United States.

**Read more:**

<http://www.oecd.org/education/reducing-inequalities-and-financing-education-remain-key-challenges.htm>



## **“The cost-effectiveness of apprenticeship schemes: making the business case for apprenticeships” seminar in Madrid, Spain**

Putting clear and demand-led national frameworks in place within which apprenticeship schemes are organised is a crucial part of engaging companies in apprenticeship schemes and increasing the supply of apprenticeship places.

This was one of the main conclusions from the last in a series of seminars organised in Madrid with employer representatives from Spain, Portugal and Bulgaria on 12-13 November as part of the BUSINESSEUROPE-led project on the cost-effectiveness of apprenticeship schemes.



An important part of this project is gathering information from companies about the benefits and challenges that they identify when offering, or considering whether to offer, apprenticeship opportunities.

The report is based on a review of selected overview studies from institutions as the OECD, CEDEFOP, European Commission, UK Commission for Employment and Skills and from the national institutions of the resource countries

The next phase of the project will be to prepare a final report with the outcomes from the project, which will be presented and discussed at a conference in Brussels in March 2016.

**Read more....**



Paris\_seminar\_presentation.zip



## “The cost-effectiveness of apprenticeship schemes: making the business case for apprenticeships” seminar in Paris, France

National apprenticeship systems need to be designed in such a way as to ensure that companies consider their investments to train apprentices as an investment worth its return. This is what will make the difference for many companies when deciding whether to take on apprentices.

How to achieve this goal concretely, based on best practices, was the main focus of the discussions at the latest in the series of cluster seminars in the framework of the BUSINESSEUROPE-led project on the cost-effectiveness of apprenticeship schemes.



This seminar, which took place in Paris on 17-18 September, brought together representatives of European, national and sectoral employers' organisations, companies and vocational training providers from France, Italy and Poland.

### Read more....



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## Lifelong Learning Platform (LLL-P)

We are happy to announce that the European Civil Society Platform on Lifelong Learning (EUCIS-LLL) changed name and become the Lifelong Learning Platform since September 2015. And also Lifelong Learning has a new logo and will soon present a new website.



Lifelong Learning Platform was born in 2005 and 10 years down the road, the platform has grown, and is proud to present 39 NGO's European-wide (like EfVET, Solidar is one of the members), in constant dialogue with local, national and European institution, to ensure lifelong learning becomes a reality for all. The Platform promotes a holistic vision of lifelong learning that encompasses all forms of education, and while keeping in mind learners' personal development.

The 5<sup>th</sup> Lifelong Learning Week will take place between the 30<sup>th</sup> of November and 4<sup>th</sup> of December at the Civil Society Meeting Place of the European Parliament. The idea is to bring together learners and educators, fields workers and policy-makers, thinkers and political representatives and give them the opportunity to discuss a board, long term concept of lifelong learning in depth.

Valentina Chanina, EfVET

## **Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner**



### **Successful Second Chance education.eu Roundtables at EfVET Conference in Paphos**

DISCO - Second Chance Education Platform was launched at the 24th EfVET Annual International Conference held in Paphos, Cyprus from 21st to 24th October 2015. Conference was host to some 230 delegates drawn from 29 Countries - Directors, Principals, International officers and practitioner teachers and trainers. Conference hosted the European Commission, Acting Head of Unit for VET, Adult Learning and Social Inclusion, DG Employment, the Director of CEDEFOP the Confederation of British Industry considering a wide variety of challenges to build and improve ' Excellence in Vocational Education and Training' Participants also benefitted from sharing good practice, products and outcomes resulting from members KA2 Erasmus + projects.



The Second Chance Education project (DISCO) was disseminated alongside some 30 Erasmus projects during the Conference Roundtable sessions. Some 40 or so delegates joined the Disco project table for a first hand understanding of our development activities to date. All were working in the field of Second Chance Education and had the opportunity to explore the Second Chance Education Platform; were keen to learn more and potentially join the project Community.

The project was presented by the President of EfVET and Valentina Chanina - partners in our project. Participants were invited to review the self-assessment tools and comment on other aspects of the project development.

All those who attended the workshop were invited to visit the website <http://www.secondchanceeducation.eu/> and to access and freely use the products.

Therefore, during the 2 round tables we invited delegates to connect to the platform and explain how they can contribute on our platform

The participants were impressed by the platform and good practice and mobility handbook

Also disseminated the project by handing out more than 220 leaflets, newsletter sand posters

Pete Hodgson, EfVET



## Go Green & Care Project - Cyprus meeting November 2015

Representatives of colleges from Finland, United Kingdom, Estonia and Cyprus were hosted by Intercollege Nicosia at their recent meeting.

This Erasmus + funded project is working on the development of training programmes to be used within the Green sector for therapeutic purposes.

Over three days, the delegates were hosted in style by the Cyprus representatives, engaging in a series of intensive workshops, first in Nicosia and then in Larnaca where progress so far was discussed and detailed work on specific courses was undertaken.

This is the third in a series of meetings which will culminate next year with a final meeting in Estonia where the results of the project will be announced.

As well as focussing on an action plan to identify those areas where work still needed to be completed, the meeting was an ideal opportunity for the delegates to share with each other wider 'good practice' within this important sector.

As well as work, the group were entertained to an evening of Cypriot dancing in the hills above Nicosia, where they all had the opportunity to learn about the famous Golden Donkeys of Cyprus (including getting to trek through the hills on them!)

The hospitality of the Cypriot delegation was exceptional and the whole meeting resulted in great progress in this exciting project.

Nigel Cox, Curriculum Manager, for Bridgwater College commented:

*"Such meetings are valuable not only for the specific work that is achieved but for providing a great opportunity to discover how other teaching institutions function. From this contact we can develop new and innovative solutions to a range of educational questions"*



## HETEL gets the approval of a new ERASMUS+ project: E-MOTIVE

The E-MOTIVE project is the European version of HETEL's project Diseinua, where students from different VET centres learn cooperatively, working from different locations. All teams need to solve a challenge: the design of a drone, of a grinders...

This year, HETEL's centres will also work with other centres from Europe through E-MOTIVE, a project co-funded by the Spanish National Agency through the Erasmus+ Programme and coordinated by HETEL, counting with IFOA (Italy) and EfVET as partners. This will allow students to develop their skills in English and also their intercultural competences so they will be able to work in international environments, as it is demanded by companies.



In order to do so, E-MOTIVE will follow two action lines:

The first one will be the development of a methodology to be followed by the students and teachers participating in the project, and will set the principles of the cooperation among the VET centres involved and the implementation of that cooperation.

The second one will be the creation of an information system so higher VET institutions will follow a common standard for the description of their study programmes, their curricula in the European level following the EQF system and other European standards. This way transparency and comparison between VET systems across Europe will be easier.



The 13th and 14th of October took place in Durango (Spain) the kick-off meeting, where the basis to organize the activities of the project were set.

If you want to keep updated of our progress, follow us in Twitter! @E\_motiveproject

Tamara Rodríguez  
Responsible of International Projects  
HETEL – Heziketa Teknikoko Elkartea



## **DIGAS - Developing Innovation AGents for SMEs**

DIGAS is an exciting ERASMUS+ KA2 cross sector project led by Tietgen, Denmark. A project where Danish, Spanish, Belgian, Italian, Finnish, and Lithuanian markets are part of a strategic partnership. The project, however, is expected to expand to other European countries through the Space network.

Graduates from studies with high unemployment rates throughout Europe are able to find new job possibilities in SMEs. This can, surely, be seen as a long needed boost for the European economy.

The quality of the project is ensured by:

Addressing foster citizens' potential and simultaneously ensure employability.

Students from humanities, theology, and philosophy that possess VET competences are going to be matched with SMEs thereby making a smooth entrance into the labor market. This

happens by integrating the world of work in the last year and Unemployed graduates from humanities, theology, and philosophy gain VET competences are matched with SMEs thereby making an opening into the labor market. This happens by giving them intensive VET courses in cooperation with the world of work.

The above is done in order to enhance the matching of skills and stimulate the competitiveness of the SMEs globally. Furthermore the SMEs are then able to focus on new employee groups.

The project addresses the following needs:

In several member states youth unemployment, poverty, and inequality have increased. Employers fear that graduates are lacking skills and that the actual shortages of skills are going to be problematic in the developed nations due to the overall aging of the population. SMEs have problems to innovate, grow, meet quality standards and mismatches where not enough young people are trained at the needed levels and the young people that do have the right qualifications are not employable.

Project goals regarding test methods

- The qualitative skills mismatch occurs when companies give VET skills to graduates from studies with high unemployment rates (e.g. humanities, philosophy, theology etc.)
- The quantitative mismatch where not enough young people are trained to be employable by giving the students in study programmes with high unemployment rates (eg. humanities, philosophy, theology etc.) the possibility of acquiring VET skills Both groups should be trained to enhance internalization in SMEs thereby making them better at competing on the global scene.

To support and aid SMEs the new employee groups should be trained to assist SMEs in cultural understanding, develop strategies for internationalization, assess international market potential, and the expansion into foreign markets. Furthermore the understanding of business culture in different countries is vital for SMEs to expand and go global. Another positive side effect is to cross culture train unemployed graduates so they are able to assist the SMEs in conquering new markets.

DIGAS is going to find ways of bringing the world of work to academia and fight the mismatch of competencies to the benefit of the SMEs. The knowledge of real life assignments is gained from the Nordplus and EU projects: NOBANET (lead ARCADA), EU-VIP and ProVip (partner Tietgen)

To sum up it is important to increase the internationalization and competitiveness of the SMEs in order to achieve growth cross culturally. Other important aspects are the recognition of competences and fighting unemployment by integrating the world of work to the benefit of the local communities.

You kill two birds with one stone by matching graduates from study areas with a high unemployment rate that are taught VET skills with SMEs that must enhance their understanding of business cultures in different countries in order to further their internalization strategies and international market potential.

The results of the project will be presented at a conference In Ghent Belgium with the theme:

*Bringing Work and Higher Education Closer Together 21 April 2016*

EFVET members are invited to participate.

You can learn more about the conference on:

<http://www.space-network.org/?product=space-agm-and-conference-2016#conf-abstracts>



Co-funded by the  
Erasmus+ Programme  
of the European Union



Business Competence in Europe.

## EBBD+

It was in the days prior to the annual EFVET conference in Paphos, Cyprus at the end of October 2015, that members of the transnational project team of EBBD+ gathered at the convenient location of Azia Resort and Spa to continue working on the development of their project. After the meeting in Vienna in spring 2015 much progress had been made on hot items as the renewed design of the website and the simplification of the accreditation process. After having met in Skype-meetings several times during the year, the physical meeting in Paphos was a happy gathering again.

The meeting had been well prepared by the Finnish coordinators and the two days were well spent.

Special attention was paid to the development process of the accreditation tool, the document management system and the customer database which would be included in the new website. Colleagues from Rudolf Rempel Berufskolleg of Bielefeld had put much effort into the construction of a prototype that should encompass all four elements. Their presentation gave a clear insight into the possible new look of the instrument and was greatly appreciated by the members. By means of a workshop all members were able to make their own contribution to the development of this tool.

As dissemination is an important element in EU-funded projects, this element was prominently placed on the agenda. All partners had submitted their national dissemination plans and it was discussed that from a dissemination point of view an updated brochure of the project would be very valuable.

The project members were pleasantly surprised when the colleagues from Ludwigshafen presented the project's Facebook-page. This is seen as an important means to create more awareness and involvement of potential and existing stakeholders.



The project also prescribes that each partner should organise a national dissemination event. The timetable for this was discussed and agreements about target groups were reached.

In order to make EBBD more attractive for teachers, a database will be filled with teaching materials. The partner from Eindhoven introduced the plans for this. The material will be made  
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available via the website and can be seen as a strong means for a further proliferation of the curriculum of EBBD. Finally, the partners from Worcester, whose task it is to assure the quality of the products that are being developed, presented their opinion on the development of the project so far.

After these two well-spent days the project partners split up in two groups: those that went home back to business, and those that took part in the annual EfVET conference that would start in a few hours.



Peter Ketelaars  
Summa Business



## **Intergenerational Mentoring for Entrepreneurs**

We are progressing well with the INTGEN project as we move into the second year of the three-year project. The joint training, held in Helsinki and Porvoo in June, was greatly appreciated by all partners; completion of the Mentoring Masterclass and learning about co-creation and Living Labs.

Thanks to Haaga-Helia, we met some real live potential entrepreneurs who joined us on a co-creation day; the partners learnt about co-creation first hand and we were also able to mentor and assist some of the potential entrepreneurs with thinking about their own business ideas and going out-and-about in downtown Porvoo to ask people what they thought about the business idea; this was very interesting and useful for the entrepreneurs. That is what co-creation is all about – creating the business idea with peers and users of the product or service – valuable feedback is obtained. Since our co-creation day, facilitated by teachers from Haaga-Helia and also Joseph, one of the entrepreneurs from the Start Up School, other co-creation days have been held with the Mentors participating.

Some multiplier events have been run in Spain and the UK; these events coincide with project outcomes, but also allow dissemination and assist in finding some potential mentors.

The Mentoring training has been run in Greece (there will be more), also Spain and it is about to start in the UK, continuing after the Christmas break. We are currently recruiting mentors and mentees who want to participate in this Inter-generational project; we are well aware that

some mentoring will start before our planned pilot dates but obviously, we don't want to stop it happening, so we welcome this.

We are experimenting with various forms of virtual meetings to facilitate communication between transnational meetings; yesterday we held a short one using moodlecloud. It was not ideal but acceptable for a short time. We continue to explore.

Recently, the Entrepreneurs Club was started in Bath (UK); this was funded as a multiplier event and will now continue bi-monthly. Speakers will address various topics which entrepreneurs and start-up businesses need to know about and hopefully it will be attended by local businesses, students and potential entrepreneurs of all ages.



*Jennifer Hamley, award-winning entrepreneur, speaking at the launch*

Our next steps, having trained the Mentors, will initially involve the full development of the Entrepreneurship course, its content in terms of resources and learning materials – much of which will be in the form of e-learning objects within a blended delivery model. This will be completed by September 2016 so watch this space for further developments.

For more information follow us through

[http://www.efvet.org/index.php?option=com\\_content&task=view&id=600&Itemid=221](http://www.efvet.org/index.php?option=com_content&task=view&id=600&Itemid=221).

Marny Thompson



## **TBG's third meeting – creating four international businesses ideas**

The Erasmus + partnership "Transnational Business Groups", gathering schools and organizations from Croatia, Greece, Italy, Netherlands, Portugal, Turkey and with EfVET as leading dissemination partner held its third meeting at Karlovac, Croatia, in October.

Students attended at their schools the first online module of the entrepreneurship Moodle based course created for this project and were able to create national ideas for creating an international business. Then, already in Karlovac, mixed nations groups were made to gather those sixteen concepts into four final ones, with the help of a special participant, Ognjen Andric, representing Telcentre Croatia.

After two days of hard work, the final projects were chosen, under Italian partner's orientation: "Mom's assistant", with products to help active mothers to make it easier taking care of babies; "Mustra SC", an innovative handbag; "Tebag", a suitcase with several innovations and with a mobile app; "Vita-Berry Juices", a company that creates and sell natural juices.



These ideas will now be developed by both national and international groups to become European companies. This way each group/company will have “workers” coming from different countries.

In the meantime, EfVET organized a round table at its annual Conference, this year held in Cyprus, specially to disseminate our project to schools and other participants of this major European VET event.

The project site where more information can be found is  
<http://transnationalbusinessgroups.eu/tbg/>



## **Latest news from SEPRI Strength from Peer Review – Developing the Quality of International Activities in Vocational Education and Training**

How can we do better student and staff mobilities? What is the link between quality and internationalization strategies in VET colleges? How can we use Peer Review to improve our performance?

SEPRI tries to find answers to these questions. We have developed criteria for student mobility and international activities and tested them in real situations in VET colleges in Czech and in Italy. The next step is to pilot the criteria for staff mobility in France in the beginning of December. Student mobility is in focus in most of the VET colleges but we also want to pay attention to staff mobility and emphasize its’ importance in making the student mobilities possible and in developing the activities of VET colleges.

Besides criteria we will develop a training course and guidelines how to carry out Peer Review in the field of international activities. The results will be introduced in the Peer Review seminar in Viljandi, Estonia on the 12<sup>th</sup> May 2016.





## About SEPRI

A group of partners from Finland, Estonia, France, Italy and Czech Republic work together to improve the quality of international affairs. Strength from Peer Review – Developing the Quality of International Activities in VET project is financed by Erasmus + program KA2 Strategic partnerships. The project is coordinated by Luovi Vocational College, Finland and the partners are: Střední odborné učiliště a Střední odborná škola SČMSD, Znojmo, s.r.o. Czech Republic, Viljandi Kutseõppekeskus, Estonia, Kainuu Vocational College, Finland, Keskuspuisto Vocational College, Finland, Apprentis Auteuil, France and CNOS-FAP, Italy.

Contact: Mari Kontturi, Coordinator of SEPRI, Luovi Vocational College, Finland  
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Mari Kontturi



## Numbers become Art

Erasmus+ KA2 project 'Numbers become Art' is a pedagogical experimentation on flexible and innovative education and the use of ICT. It develops a pedagogical pathway by taking into account a problem common to many educational systems in Europe, concerning the learning and teaching of Mathematics and other scientific subjects.

The project offers a different view on how numbers can be dealt with and become matter for creating visual art. It offers an interesting innovative approach to arise confidence and look at data, numbers, graphs with different eyes. It encourages and promotes the use of ICT and builds up a connection and cooperation among such subjects as Maths, Biology, Natural Science, History, Geography and ICT to create works of Infographics/Visual Art.

The participants of the project 6 educational institutions from Estonia, France, Hungary, Italy, Lithuania and Spain has chosen and explored the topic that is most relevant to their country.

As the final product of the project 'Numbers become Art' is artistic infographics the coordinators of the project " Liceo Artisitco of Cortina d'Ampezzo" (Italy), are dealing with the topic of the Botanic Garden of Padua to get numbers and data on the flowers and plants present in the garden. These data are collected, selected, organized and transformed into graphs as a visual way to synthesize information. Finally, the infographs are reworked into artistic infographs thus achieving the project aim: providing visual information in an artistic way, that is 'Numbers become Art', by experimenting a methodology for approaching students to maths and sciences.

Tartu Art School (Estonia) is working with Struve Geodetic Arc in order to visualize Friedrich Georg Wilhelm von Struve's scientific method of measuring the meridian. TAS has included the

project work in the daily learning activities. The project art works will be based on personal approach of the students and will be the part of their personal growth as designers and artists.

French team Lycée Professionnel Toulouse Lautrec starts from the Golden Section and the proportions that can be found both on the vaults of Sainte Cecile Cathedral in Albi and the proportions in the face and more generally in the portrait. Actually, the theme of facial proportions is in line with the program of Aesthetic, Cosmetics students. Students' research will lead to artistic achievements in the form of photos, customized self-portraits and video.

Students will have the opportunity to discover various artistic media (cultural and regional heritage, exhibitions, contemporary works) and to make a link the different subjects taught in class about the chosen theme.

The topic of Hungarian Balassi Balint Nyolcevfolyamos Gimnazium is „Toying with LIGHT’. Firstly, it is ‘toying’ because they use new methods to explore difficult phenomena of physics, chemistry, as well as explain the background of changes in biology and geography. Measuring the amount of light provides them with data to process with the help of IT tools and also to transform them into visual art.

Lithuanian partner Marijampoles profesinio rengimo centras has chosen the topic “Manors of Suduva”. Due to this project students and teachers have opportunity to deepen their historical, geographical, ethnographical, cultural information about their own region as well as knowledge of mathematics, statistics, ICT.

Spanish team Centro Zalima has chosen The Cordovan proportion. This proportion was introduced by Rafael de la Hoz in 1973. Spanish are working on this topic applied to the cordovan architecture, sculpture and painting and using the iPad and apps such as Pages, Keynote, iTunes U, Facebook, Piktochart.

The final project event will be held in May 2016 in Italy, where all partners will present their final work of art developed out of all research work and infograms.

Lilija Zableckienė



## **MODERN Project launched in UK**

EfVet are pleased to launch their new Mobile & Digital E-learning Toolkit (MODERN) project [www.modern.pm](http://www.modern.pm). This project will be highly relevant to all EfVET member as it focuses on increasing the ability and motivation of trainers, tutors and lecturers to use digital learning resources as a means to more effective and relevant teaching.

The project will achieve this by:

Providing educators with a convenient and highly usable set of innovative tools which they can use to engage with students and adult learners on mobile devices



Offering clear guidelines on which tool offers the best solutions to achieving pedagogical objectives.

Presenting our toolkit in a highly attractive manner and user friendly format.

### **The benefits for Trainers, Tutors and Lecturers**

EfVET firmly believes that MODERN will be a key resource in your professional development. The partnership comprises representatives from Training and Enterprises Centres, Universities and Vocational Education. The research and resource development are being developed by your peers. We are solely interested in pedagogic potential not the "gimmicks", and have robust evaluation and review methodologies.

The result of this for EfVET members is that the tools we produce will be worth learning; the reports worth reading!

By engaging with the project you:

Will learn intuitive powerful tools for engaging students and adult learners on their phones and tablets.

Can assess for yourself the pedagogic potential of mobile learning  
Will increase your own digital literacy enormously

### **Partners**

The partnership is formed by Training and Education specialists, from across the profit, non-profit and public sectors. The project is led by UK based [Canice Consulting Limited](#), an international consultancy in the field of business education with specialisms in digital elearning and marketing platforms. Canice Consulting is joined by The Universitat Politècnica de Valencia (Spain) and the University of Szczecin (Poland) both known for their dedication to providing students with an education based on creation, development and critical reflection. Momentum

Consulting (Ireland) will lead on resource creation; they are a digitally savvy Irish training organisation focused on developing progressive vocational education programmes and platforms to enable entrepreneurs, employees and young people entering the world of work to participate as fully as possible in the contemporary labour market.

The project will be further aided by partnerships with the European University Continuing Education Network (EUCEN) the largest European multidisciplinary Association in University Lifelong Learning and the European Forum of Technical and Vocational Education and Training (EfVET) a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries.



#### **Photo Caption**

Pictured at the Launch of [www.modern.pm](http://www.modern.pm) at Lisburn City Council, front left to right; Canice Hamill ([Canice Consulting](#)), Valentina Chanina ([EfVET](#)), Allan Ewart ([Chairman of Development LCCC](#)). Back left to right Anna-Isabella Esparcia ([Universitat Politècnica de València](#)), Grace Lyons ([Momentum Consulting](#)), Carme Royo ([EUCEN](#)), Benjamin Zawilla ([University Szczecin](#)) Orla Casey ([Momentum Consulting](#))

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## EFTE - E-learning Environment for Fair Trade Entrepreneurs

The Fair Share project aims to support Fair Trade initiatives by providing Fair Trade entrepreneurs with a tailor-made training programme that meets their needs in terms of capacity building. The objective is to develop Fair Trade entrepreneurs' abilities to run and manage their businesses on the various dimensions that define a Fair Trade enterprise: the identity, the social and economic component and the organisational and governance structure. Fair Share project was present in the World Fair Trade week 2015 during the 23-31 May hosted in Milano.

The online course have the follow Modules:

- Module 1: Introduction to Fair Trading
- Module 2: FT certification and labelling
- Module 3: Teaching Fair Trade
- Module 4: Fair Trade among economic alternatives
- Module 5: Social business plan and finance
- Module 6: Marketing and commercial strategy
- Module 7: Leadership for change
- Module 8: Cosolving workshops

If you would like to test The Platform register in: [www.fairsharetraining.eu](http://www.fairsharetraining.eu)

## Test the Best 10th to 12th of May 2016 in Seinäjoki, Finland




**Test the Best**  
10<sup>th</sup> to 12<sup>th</sup> of May 2016 in Seinäjoki, Finland

- Taitaja Vocational Skills Competition - the largest annual vocational education event in Finland with over 40,000 participating visitors
- An opportunity for international visitors to experience highly valued position of vocational education and training in the Finnish education system.
- One of the highlights international seminar on: "Learning Outcomes Based Approach – The Story of Finland" on Tuesday the 10th May.

For more information: <http://taitaja2016.fi/en/>



Read more....



Taitaja info leaflet in english 2 (1).pdf

Test\_the\_Best.pdf



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New deadline for manuscripts: **1 March 2016.**

***Best Wishes for a Merry Christmas and a Happy New Year***

