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Message from the President

Dear Members, welcome to the June 2015 issue of our newsletter. I hope you find it interesting reading. There is so much going on in relation to Vocational Education and Training reform at European level - the newsletter hopefully will give you a flavour of the work currently being undertaken and the active role that EfVET is playing in the process. This is important to you as Institutions working as you do on the frontline. Many of the changes afoot will undoubtedly influence change at national and institutional level. This however is not a one way process, you as members of EfVET have an important role to play in sharing your experiences at grassroots level - upward in to the policy debates.

Your EfVET representatives on the Steering Group are seeking to gather your views, good practice and case studies on several key issues facing VET in order to produce a suite of publications showcasing your work to as wide a range of stakeholders as possible - including the European Commission and CEDEFOP, the Commissions R&D for VET agency. I will be representing you at a CEDEFOP conference in late July where we will have the opportunity to shape two key research initiatives proposed to support VET developments into the future. In the coming months as we prepare for our 24th Annual International Conference we will be circulating requests for good practice where you can showcase your work. I hope you will be motivated to share your examples of practice with others.

In a similar vein, EfVET is currently finalising a publication on Erasmus+ Strategic partnership projects where EfVET is participating in several partnerships - this dissemination publication will be ready for Conference. If you are involved in a Key Action 2 initiative - then please contact Central Office and provide us with detailed project descriptions etc.

At a policy level several things are happening. Firstly EfVET, along with EVTA, EVBB, EuproVET, EUCEN and EURASHE, is working on a formal declaration on VET to go forward to the Meeting of Member State Ministers of Education meeting in Riga in July 2015. This group of VET provider Networks, newly badged as VET4EU2 has been working together since 2010 and the new declaration is effectively an update of our joint positions originally presented alongside the Bruges Communique. VET4EU2 is now being seen as THE VET Advisory Board - recognised directly by the Commission to further develop and support VET reforms set out in ET2020.

Members of the Steering Committee and other EfVET Experts are actively engaged in key Advisory Boards / Thematic Groups and Working Groups on ET2020 Working Group; ECVET; EQARF; ESCO and the Alliance for Apprenticeships to name but a few. Regular information and reports are made available to you as members through our website www.efvet.org

Finally I look forward to seeing many of you at the Annual Conference to be held in Paphos, Cyprus from 21st to 24th October 2015. Full details can be found within this newsletter or through www.efvet.org or directly through our new Conference website and link efvet-conference.eu. I hope you like the updated Conference site - it is a forerunner of our proposed revamp and update of our main website. Thanks go to our Greek National Representative Panagiotis for his development activity in this regard and to Stelios D, our webmaster, for his collaboration. Registration and accommodation booking along with booking forms for
Roundtables can be done on line through the Conference link. It is now open for business.
Note the discounted fees are available until end of July - so do not hesitate - register now.

In conclusion I wish you all well and hope to see you all at Conference.

Warm wishes

Peter Hodgson
President, EfVET
“The cost-effectiveness of apprenticeship schemes: making the business case for apprenticeships” seminar.

Mr. Peter Hodgson (President of EfVET), Mr. Tibor Dori (National Representative of Hungary), Ms. Tiina Halmevuo (Keuda Group Vocational education and training, Finland) and Valentina Chanina attended seminar “Cost-effectiveness of apprenticeship schemes took place in London on 16 and 17 April.

If well designed, apprenticeships can be an effective means to help meet companies’ skills needs. The key challenge is to foster greater employer ownership of apprenticeship schemes to make sure that they better reflect labour markets skills needs. This may require the adaptation of national governance structures and where appropriate financial incentives in order to ensure that employers can reap the full potential of apprenticeships for Europe’s competitiveness in the long term. The seminar was the second event of the BUSINESSEUROPE-led project on the cost-effectiveness of apprenticeship schemes. It took place in the offices of CBI and brought together employer representatives from the UK, Ireland, Finland, Austria and Germany.

After three annual reports, the European social partners will evaluate the impact on both employers and workers. This evaluation can lead to an update of the priorities identified and/or an assessment on whether or not additional action is required in one or more of the priority areas. Discussions were also enriched with the presence of experts in the field of vocational education and training.

CEDEFOP workshop on the quality assurance of certification in IVET Thessaloniki, Greece, 26-27 March 2015

EfVET was invited to the CEDEFOP workshop on quality assurance of the certification on IVET in Thessaloniki. The workshop importance is stressed by several European mobility and lifelong learning instruments (EQAVET, EQF, ECVET), however they do not explicitly express how to ensure the quality of the certification process. In the context of this workshop the term certification was used to encompass all three processes of ‘assessment’, ‘verification’ and ‘recognition’ that lead to the awarding of a qualification.

The workshop aimed to draw lessons from Cedefop’s work in two different but closely related areas of the quality assurance in VET and on the use of learning outcomes to design and describe qualifications, including guidance for writing learning outcomes. It gathered together
national experts (policy makers, researchers, social partners, practitioners) from different European countries and representatives of international organisations to:

- present and discuss developments, compare policies, standards, methods and processes that ensure the quality of certification process in IVET;
- discuss how these approaches are understood by different stakeholders and applied in countries;
- debate if and to which extent the use of learning outcomes influences quality assurance arrangements supporting certification;
- reflect to what extent and how the experiences from the certification process are taken into account when reviewing initial VET.

EfVET was represented by the Vice President, Stelios Mavromoustakos, who also took part at the panel discussion at the end of the two day conference.

Download here all documents:

key_messages_from_wg_on_use_of_certification_results_to_review_ivet_keith_brumfitt.zip

'Skillset and match’ (Cedefop’s magazine promoting learning for work) special 40th anniversary edition is out!

A special edition of *Skillset and match magazine celebrating Cedefop’s 40th anniversary* is now available to read and download. This special edition features messages from leading European figures, including European Parliament President Martin Schulz, Cedefop’s stakeholders, its own people past and present, and articles on the agency’s work to improve vocational education and training in Europe and its prospects.
Highlights:

European Parliament President Martin Schulz: Europe counting on Cedefop’s input
- Thessaloniki Mayor Yiannis Boutaris: Planting seeds of change
- Thomas Händel, MEP, Chair of European Parliament Employment and Social Affairs Committee: Using training systems for new pathways to jobs
- Commissioner for Employment, Social Affairs, Skills and Labour Mobility Marianne Thyssen: Delivering results
- Article: How Cedefop was created
- Article: VET policies and their impact
- Article: Anticipating and matching skills with skill needs in Europe
- Article: Transparency of qualifications
- Article: Europass - a toolbox for European mobility
- Article: 40 years of documentation
- Cedefop Director James Calleja looks ahead to the agency’s future role


Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner

Connect-VET

‘How to make the most of online marketing’ was the topic for discussion at a recent UK pilot event held in a rural farm café venue. Students explained how they had helped a business with website design and social media. Pilots are taking place in all partner countries to build cooperation between Higher Education, Vocational Training and business.

Partners include University of Helsinki Ruralia Institute, Finland (Coordinator); CSCS, Italy; Bath College (formerly Norton Radstock College), UK; Rogaland School and Business Foundation, Norway; Estonian University of Life Sciences; CDEA, Spain; Lapland Naturals, Finland; Universita degli Studi di Firenze, Italy; Bath Spa University, UK; Estonian Rural Tourism Organisation; EfVET and European University Continuing Education Network. For more information see [http://www.luontoyrittaja.fi/558.html](http://www.luontoyrittaja.fi/558.html)
12 points for EBBD + vision in Vienna

Diploma of excellence for students in vocational business studies, EBBD, was successfully developed further in the sunny Eurovision song contest city Vienna on May 18 - 19. This was the second project meeting however the partners have had several Skype meetings since the kick-off meeting in October 2014.

The EBBD diploma has been developed in a previous project 2010-2013. One of the main outcomes of the EBBD+ project is to broaden the target group of the diploma for all which means both young and adult learners. The requirements of the diploma will facilitate the validation of non-formal and informal learning. Another important outcome is a simple web-based accreditation tool to make the process easy for applicant schools and institutions.

International Business College Hetzendorf hosted the meeting and the delicious Vienna Jause kept the participants in a positive tune. International Business College students presented the conclusions of questionnaires which had been sent to European secondary vocational and further education providers.

Hungarian partner concluded the needs of working life and employers based on questionnaires which had been sent to European employers and a report of seven EU- working life reports. Andrassy György Katolikus Közgazdasagi Közepiskola together with other project partners will modify the EBBD diploma to include also adult learners and the needs of employers and further education. Especially the importance of soft skills is emphasized in the amended diploma.

The partner from the Netherlands made important questions about the need for training materials. Summa College will lead the development work of training materials to support the schools in implementing the requirements of the diploma into their teaching.

Partners from Germany presented proposals which will move the project forward. BBS Wirtschaft I Ludwigshafen had launched a Facebook page for the diploma and this will especially target the students who have been awarded the diploma or would like to get the diploma. Rudolf Rempel Berufskolleg will simplify the accreditation process and develop web tools for applicant schools.

The Danish partner collected the means of marketing. Aalborg Handelsskole had compiled the dissemination plan which will steer the project in effective marketing. The main means will be website, newsletters, national and international dissemination events as well as flyer and brochure.

The partner from United Kingdom made sure that the project produces valuable results. University of Worcester evaluated the results of the questionnaires and reports. They also brought the view of further education in the important issue of transferable soft skills.

EFVET has provided Europe wide dissemination and the next project meeting will be in Paphos Cyprus in connection with the EFVET conference. EBBD e.V. association promotes the EBBD+ diploma and in Vienna the association decided to support financially the development work of EBBD web site.
Finland added the needs of new target group, adults, to the diploma requirements. Helsinki Business College presented the conclusions of questionnaires which had been sent to European adult education providers and also a report on adult education implementation in European countries. Haaga-Helia University of Applied Sciences reported the results of process evaluation and based on those the process moves on time and efficiently. Helsinki Business College also enjoyed coordinating the team work between dedicated partners. Finding the same tune and making necessary decisions deserves 12 points.

The project number of EBBD+ is: 2014-1-FI01-KA202-000880

Co-funded by the Erasmus+ Programme of the European Union

**Promoting mental wellbeing in VET**

Promoting Mental Wellbeing in VET is a partnership project between partners in the Netherlands, Finland, Spain, Lithuania and Denmark. Project´s goal is to share concrete tools, materials and methods to promote students mental health skills in secondary vocational education. The project helps younger people in enter the job market.

The project measures aims to promote mental wellbeing of students in each Participation College and country, to disseminate and report the material, training program and best practice. Measures will also be taken to actively influence the objective-setting in European Vocational Education Policy.

We know the Emotional skills have a great impact in our wellbeing and give signals what is good for us.

They make us seek comfort, pleasure and wellbeing and avoid harmful things that put us in danger or cause us stress. Emotions help us to learn by experience and anticipate the situations.
Emotional skills help us to create and maintain our relationships. Emotional skills promote self-esteem, alleviate stress and anguish, and help to cope with the life bumps. Recognizing your own and others’ feelings is the base of the emotional skills. Ability to name and impress feelings promotes mental wellbeing and interaction with others. It helps to regulate your behaviour.

This project is funded by European Commission / Erasmus+ Program.

Learn how to implement CLIL (Content and Language Integrated Learning)

The Clil4U project has prepared a free ten module online course, which is designed to help CLIL teachers learn about the CLIL approach to teaching.

In each Module, teachers will:
- Discover an aspect of teaching through CLIL.
- Download a Learning Diary where they will be asked to perform certain tasks and keep an electronic record of them - their e-portfolio.
- Build up a framework of the components of a CLIL lesson in a Pre-Assignment -Planning e-Record (PAPeR), before attending an optional face-to-face course on CLIL.
- Reflect upon what they have learnt, to be able to discuss their experiences with other teachers on the CLIL4U course.

After completing the online component, participants can attend a free one-day face-to-face course, where they will:
- Discuss any questions they had while doing the online course
- Start planning their assignment – Designing a CLIL Lesson
- The Teachers will continue to work on their assignment post-course.
- After designing and delivering their lesson, they will be asked to reflect on the lesson, using a Guided Reflection form.

Participants will be encouraged to share their lessons online, and also share their reflection with other teachers on the course, using an online shared Corkboard.

Try the 10 online modules: [https://sites.google.com/site/clil4umaincourse/home](https://sites.google.com/site/clil4umaincourse/home)

The optional and free one-day face-to-face course will in 2015 and 2016 be offered in Cyprus (By Intercollege), Denmark (By SDE College), Malta (By MCAST), Switzerland (By SUPSI), and Spain (By CECE).

Please contact Kent Andersen [ka@sde.dk](mailto:ka@sde.dk) to learn about the planned course dates and registration procedure.
Transnational Business Groups – TBG

The second meeting in Italy - the first one happened in Portugal last January, only with staff members, and was mainly for planning the implementation of partnership - represented the first occasion for the students involved in the project activities to meet and learn more about the local project “A scuola d’impresa / Business at school” (www.scuolaimpresa.net), promoted and coordinated by the Italian partner, the European Grants International Academy Srls U.

The meeting, which lasted 5 days, included different activities:

- Technical visits to the Italian schools involved in the “A scuola d’impresa” project. The international students had the chance to attend the presentation of some of the projects that were selected in 2014 for the regional and national finals, as well as those that will be submitted in this year’s competition, to meet their Italian colleagues and ask questions about the different phases of the business idea’s development.
- Cultural visits in different natural and historical places of the Umbria Region.
- A workshop for students on entrepreneurial education, aimed at enhancing the competences of the participants in terms of creativity and critical thinking. “Plan-B” is a workshop that stimulates solutions that can overturn and renovate a preconceived idea, definable as “Master Plan or Business Plan”.
- A working meeting for project managers and teachers where important agreements for the continuation of the project activities have been taken.

During the meeting, the project website has been presented by the project coordinator, INSIGNARE. I cannot access the website anymore... please, include here the agreement and tasks for partners about the project website.

The detailed description of the first online module has been validated by all the partners, who will be now responsible for the translation in their national language and the localization of the training contents. In particular school partners will:

- update the students list with details of all those who will be involved in the project activities + the lead teachers and send it to José Carlos for setting up the Moodle platform
- search for one or more inspiring videos on Creativity to be integrated in Resource 2.1
- identify a link to a website with socio-economic information about their local area to be integrated in Topic 3
- start-up the arrangements with the Municipality/Chamber of Commerce for the school visit in September/October
- search for one or more inspiring videos on Real Business idea to be integrated in Resource 5.1
- organize and document a training event where the students who were in Italy present the activities to the other students

While the Italian partner EGInA will take care of preparing the other three modules, the Portuguese partner will be responsible for the customization of the Moodle platform and will guide the other schools in the translation of the contents by providing a template with all the elements to be translated.

The dates for the next two meetings were also confirmed - the third in Croatia (14th to 16th of October); the fourth in Greece (27th to 29th of January 2016).
DISCO PROJECT - Second Chance Education for all
For teachers, trainers and coaches working with the NEET-group.

The Disco project, commenced September 2015 is moving apace toward the development and launch of an on-line digital platform for second chance education without borders. The second project meeting took place in Palermo in April 2015 with partners from NL,D,IT,PL,UK and EFVET participating.

The meeting saw the launch of the on-line platform http://www.secondchanceeducation.eu/ . A review of existing good practices has been undertaken to date with others to be developed and tested as we progress over the timeframe of the project. Moreover, proposals were finalised to identify a variety of training the trainer opportunities across Europe in second chance learning to which teachers and trainers will be able to identify appropriate opportunities for continual professional development. All this associated with the aim of building an on-line community of practitioners able to discuss issues; identify good practices and access resources to support their work in second chance education and training.

The on-line platform is built around the creation of a knowledge and quality center upgrading national developments to a European, transversal, setting: further education of teachers, qualitative benchmarking of schools, tools for working with beneficiaries and validation of international placements are at the heart of the centre. The transnational mobility aspect of our target groups is currently in its planning phase.

Very shortly questionnaires will be distributed through partners including EfVET, through its members to populate the training database. We would appreciate if those organisations offering training opportunities respond to this initiative - so watch out for the questionnaire through the EfVET website and other channels.

The on-line platform will as we progress offer the following

An online grading system for good practices in second chance education to prosper European exchange of the best tools, methods and curricula
An online assessment tool for (continuous) organisational benchmarking and improvement of second chance education providers
A tailor-made e-portfolio tool to validate (international) placements in second chance education
An user-driven and demand led European community of teachers and trainers to share and create a European area of second chance education
A training database for continuous education for teachers/trainers to prosper competence development, increasing knowledge and sharing of ideas
A self-assessment tool for teachers/trainers in second chance education for personal reflection and professional development

Join our Community and follow us through: TWITTER FACEBOOK DISCO Website
EN - Dual Teaching System Project. Three VET teachers from HETEL take part in a study visit to the Netherlands

In the framework of the European project “DTS-Dual Teaching System”, VET teachers from Lithuania, Portugal and the Basque Country traveled to the Netherlands in April for a study visit to know firsthand how the dual VET system works in the Dutch country and how is the relation between companies and VET centers.

HETEL, which coordinates the project, sent teachers from three of its VET centers: Mondragon Eskola Politeknikoa, Egibide y Oteitza.

During the visit, the participants could compare the different education systems in their countries, with a special focus on dual VET and they visited the facilities of the Markiezaat College (Bergen, the Netherlands), as well as the facilities of some companies of the region which cooperate with the center.

The most remarkable aspect of the visit was to check the high level of cooperation between the business world and the VET world in the Netherlands. For instance, to enforce the implementation of dual VET, the companies which take part in the system receive fiscal benefits. As a proof of the high commitment of companies with the VET system, most of the machinery available in the College has been provided by business associations. As for the role of the VET centers, they also provide services to companies, especially to SMEs, such as accountancy or the possibility to rent their machinery for hours.

The next steps of the DTS project, which ends in September this year 2015, are the validation of the training materials addressed to VET teachers in charge of dual VET. To do so, the project partners are carrying out test sessions in the different countries of the project (Spain, Germany, Portugal, The Netherlands and Lithuania) and the results will help us to improve the materials to be adapted to the needs of dual VET teachers. The final version of the materials will be available in the Website of the project: http://www.dualteachingsystem.eu/
E-DECO - Teachers' coaching skills help students

The E-DECO project Nr. 2013-1-FI1-LEO05-12566 aims to support innovation and entrepreneurial behaviours in teachers. Education and educators fulfil the function of preparing students to enter the workforce and meet the competence needs of enterprises and industry, and aims to (re)create the challenges and stimulus of the world of work in their colleges and campuses. E-DECO targets teachers, trainers and advisors. Final beneficiaries are students who may be considering running a business.

Leonardo da Vinci project, which started in October 2013, developed essential coaching tools, basic e-tools for teaching and ideas of entrepreneurial thinking. They were tested during international training in Lithuania, October 2014. The representatives of five member countries participated in them.

In winter and spring of 2015 the trained teachers tested the tools in the Pilots in Finland, Spain, UK, Lithuania and Netherlands. 80 teachers in all these countries gained new skills, renewed their competences. They gave very positive feedback about Pilots and results of the project, they think new coaching skills will make better communication with students helping them for future life. “E-DECO tools are very helpful to improve oneself” - that is the idea of Lithuanian teachers. 85% of the students in Landstede VET Group, The Netherlands say that they have better results by coaching.

Now the students in other partner countries have opportunity for better future perspectives.

Partners:
HAAGA-HELIA University of Applied Sciences, Finland lead partner
TXORIERRI Politekniska ikastegia, Spain
Marijampolės profesinio rengimo centras, Lithuania
Norton Radstock College, UK
Landstede, Netherlands

For more information: http://www.e-deco-project.eu/
The International Conference of the Development Partnership “Actions for Work in Attica”.

“Actions for work in Attica” successfully implemented the International Conference in Athens, Greece with participants from Greece and Cyprus. The Conference took place in Athens, on Thursday 19/03/2015.

The conference concerned with the innovative entrepreneurship under the title: “Employability & Innovation” - time4innovation. Drase.org implements a two year project called “Local plan for the active development of work in Attica”.

Partners of the project are p-consulting.gr, the Economical Chamber of Greece, the University of Piraeus, the vocational guidance company «Career Gate Test», and the Vocational and Training Institute «Diavlos».

The main objective of the project is to support unemployed people in the Prefecture of Attica.

The target group of the beneficiaries is aimed to be young, long term unemployed, women and graduated from Economical departments of Universities. This will happen by being trained in charter accounting and consulting sector, for 70 beneficiaries of the project in order to gain the advantage of their integration in the labor market.

The goal of the project will be achieved through the mobilization and active participation of local key holders and businesses in the financial and economic sector. Until now, the project has succeeded in promoting to the labor market 20 beneficiaries that were hired from large financial companies and started a new career.

The Development Partnership “Actions for work in Attica” – http://www.drase.org will continue the efforts for the vocational rehabilitation of the rest beneficiaries of the project, according to their skills and abilities. It is believed that this goal will have achieved until September 2015.
Go Green & Care, GGC 2014-2016

Since GGC project kick off meeting in wintery Kiuruvesi town in Eastern Finland in February, summer is blooming even in the northeast corners of Europe. During the spring time GGC project teachers have focused on collecting material and writing text to Teachers guide.

Piloting week in Finland is getting into its wanted form. Experimental learning will be playing big part during this week. But before that all the partners are joining in projects second transnational meeting in Bristol, Bridgwater college, to put together work done so far and to evaluate projects first part and to plan next year.

Project objective is to build the competencies of VET organizations by collecting together a Teacher’s Guide of Green Care studies for vocational education. Teachers Guide is made into a form that it can be utilized to participating countries curriculum with as little amendments as possible.

Partners: YSAO (Finland): Coordinator of the project. Natural resources, agriculture, equine studies and small animal husbandry. SAKKY (Finland): Social- and health care. PKHK (Estonia): Environment and nature reserves, forestry. BC (UK): Horticulture and e-learning & e-platforms. Intercollege:(Cyprus): Business skills, hospitality options, management of accommodations, vulnerable people. EfVET(Europe): EfVET’s role in this project work is to lead dissemination.

Fair Share project http://www.fairshareproject.eu/

The project has been presented at WFTO 2015 Conference- Trade for change http://wfto.com/events/world-fair-trade-week-2015 which focus has been the deepest and innovative sense of Fair Trade as well as its relationship with citizens. Farmers and producers came from all over the world, and there has also been experienced from ‘domestic’ fair trade -the way in which the solidarity economy works at a local level. Fair Trade Organizations ensure product excellence, virtuous supply-chains and true development to “feed” the world. The people and the organizations themselves are the “leading actors” of their own story.
This international event is always a good opportunity for all the organizations, volunteers, etc. that are interested in Fair Trade to learn a little bit more about this topic, and for networking. CECE, as project partner, has participated in the Conference.

Michele Stella (Project coordinator) and David Drabble (from The Tavistock Institute of Human Relations) conducted a workshop where the project was presented in an interactive way, showing the assistants how to log in the website to do the online course to provide EU and national VET systems with an ICT-integrated learning path to train fair trade operators in a multi-stakeholders environment and create awareness on Local Social and Solidarity Economy at all levels, as a potential space of innovation for intelligent, inclusive and sustainable self-employment.

In-VET - Preventing Initial Vet Dropouts and Fostering Trainees inclusion

It has developed the Learning and Resources center [http://invet-project.eu/?page_id=506](http://invet-project.eu/?page_id=506) where you will find all the materials that have been prepared by this European Partnership. This online centre was designed to provide adequate support to teachers/trainers/tutors, vocational education and training (VET) counsellors and managers to detect, at an early stage, trainees potentially at risk of dropping out from the vocational system.

The piloting was held Escuela Politécnica Giner, member of CECE; The active participation of the teachers contributed to the successful results.

The project is coordinated by Inovaformação and ANESPO and CECE are also partners.

StorySHOP

StorySHOP trainers’ training took place this week in Milan. A group of trainers from Denmark, UK and Switzerland took part in a three day workshop, aimed at enabling them to implement the digital storytelling based methodology developed by StorySHOP consortium in the training institutions based in their home countries. All participants worked hard, got involved with the
activities and produced really good and catchy digital stories, which will soon be shared on the project’s website, together with the training materials we used. - See more at: http://seedlearn.org/storyshop-trainers-training/#more-4090

Trainers’ training
In this page you will find all the materials developed to implement StorySHOP trainers’ training session, which took place in Milan from 24th to 26th February 2015. The objective of the workshop was enabling a group of healthcare trainers from the project partner countries to understand the digital storytelling based methodology developed by StorySHOP consortium and apply it to the teaching activities they perform in training institutions in their home countries.

Below the list of documents to read or download you will also find the digital stories produced by participants during the training.

The materials published in the present webpage are thus mainly addressing healthcare trainers who wish to learn and implement the digital storytelling based pedagogical methodology in order to increase the capacity to handle the most critical and stressful elements of healthcare professions, preventing burnout.

AGENDA
Agenda of StorySHOP trainers’ training pdf

RESOURCES
Participants in the trainers’ training were provided with the following documents, which are meant to be tools to guide through the digital storytelling process, and in particular when participants need to identify a turning point, write a story and render it in digital format.

- Description of the characteristics of a story
- Turning point
- Storyboard template

EVALUATION TOOLS
The following materials can be used by trainers as resources to evaluate digital storytelling based workshops they wish to implement
Stress thermometer to be filled in right after having identified a turning point pdf and after having watched the digital story pdf in order to check whether the digital storytelling process has actually been beneficial to participants’ stress coping capacity.
The evaluation sketch template is helpful to participants to note thoughts and impressions about the activities and emotions they feel, which will be useful during discussion and debriefing processes. Moreover, it helps participants distinguish which specific role is affected by the activity they noticed. pdf
The general evaluation questionnaire can be used to evaluate the whole workshop and should be handed in to participants at the end of the activities.

ADDITIONAL MATERIALS
The following materials can be handed in to participants if they need help learning how to use software and tools to produce digital stories
- How to search for pictures on Flickr
- How to search for songs on Jamendo
- How to search for copyright free materials on CreativeCommons
- How to record and edit narrating voice with Audacity
- How to produce a digital story with an iPad
PLANNING MATERIALS
The following documents were handed in to participants to help them organising and planning future activities to be implemented in their institutions, in their home countries, applying the methodology they learnt during StorySHOP trainers’ training
- Overall course plan
- Individual session plan

IntGen

Wow !!! What an amazing week of activity, creativity and innovation. So much learnt! What a wonderful experience working cross culturally and benefitting from the training opportunity whereby knowledge transfer and training /learning from each other reinforces the value of transnational collaboration. These were the general perceptions and comments emanating from the participants involved in the INTGEN project following their attendance at the INTGEN Mentoring Masterclass Training week hosted by Haaga-Helia University of Applied Science at the Porvoo campus, Finland from 31st May to 6th June.

Teachers and Trainers from the INTERGENERATIONAL MENTORING project met in Porvoo to learn new techniques and share their views together on the skills/value of mentoring to support Entrepreneurial thinking and entrepreneurial development - some 5 countries were represented (ES, GR, FI, UK and EfVET ) came together for a one week Joint Training event - part of the INTGEN Training the Trainer programme.

The concept of mentoring - listening, mirroring, questioning, guiding and transferring knowledge/experience is not new but what is different in this project, funded under Key action 2 of the Erasmus + programme, is the use of mentors within an Inter-generational context. The project seeks to train a group of people drawn from the Business communities (successful SME’s, retired executives or entrepreneurs) to act as mentors to young people seeking to develop their entrepreneurial skills as a means of enhancing their employability or seeking to become young entrepreneurs.

The Mentoring masterclass training programme is the first step in the development process of this Strategic partnership - it ensures that INTGEN mentors will have a common training curriculum delivered in a common way through a mix of blended learning methods - e-learning; workshops, assignments. The week training programme included the following support for mentoring processes including:

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Identifying mentoring tools, processes and competences necessary to be a mentor
- Training the mentor and actor
- Support necessary at different points in the mentoring process
- How one coaches the mentors
- Motivational factors and matching factors
- Assessment and evaluation of the process
- Initial thoughts on the Entrepreneurship Training Course curriculum

The Training week offered a fantastic opportunity to explore appropriate learning methodologies. Haaga-Helia are leading the way in Europe - creating new learning spaces and learning methodologies bringing entrepreneurs, teachers and learners together to enable budding entrepreneurs to develop their skills in a highly stimulating way. Participants experienced in a very hands on manner the concept of ‘Co-creational’ learning - teachers/tutors worked together with young entrepreneurs seeking to start up their own ventures - exploring together key issues, knowledge and ideas - providing positive feedback and testing these ideas in the real world (that is testing the ideas with end users (out of the comfort of your own environment).

In addition, participants had the opportunity to hear from a leading European expert in the concept of ’Living Labs’ methods for co-creation, Dr Lauri Tuomi. A key player in the European Network of ’Living Labs’ (www.openlivinglab.eu). Both Co-creation methodology and Living Labs approaches to learning will form part of the INTGEN product development and learning programme.

Watch this space for further development within the project. Follow us on www.intgen-eu.com - available soon - don't hold your breath.

**Impressum:**

**Webmaster:**
Stelios Demosthenous, Intercollege Cyprus, e-mail: demosthenous.s@unic.ac.cy

**Editor:**
Leif Haar, e-mail: lha@brock.dk

The EfVET Newsletter is published electronically on the EfVET website and sent to members by e-mail.

New deadline for manuscripts: **1 September 2015**.