



European Forum
of Technical and Vocational
Education and Training

EfVET Newsletter March 2016

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Message from the President March 2016

Dear Members, welcome to the March issue of the EfVET Newsletter. I hope you enjoy reading the updates on work with the European Commission; all the collaborative partnerships of our members through all strands of Erasmus + and of course the work of the EfVET Steering Group to develop an even stronger Network for VET. In addition please note, and save the dates in your diaries for the upcoming 25th Anniversary Annual International Conference taking place 26th to 29th October 2016 in Valencia, Spain. Come and join us for this celebration of 25 years. More details later in the Newsletter, suffice to say the Steering Group are currently finalizing the theme and hope to launch registration in the coming weeks.



Steering Group representation - I would like to formally welcome some new representatives to our Steering Committee. Firstly Jon Harding (UK representative) replaces Geoff Scaplehorn and Santiago Garcia (Spanish representative) replaces Marian de Villanueva. A big welcome to both and a massive thank you to both Geoff and Marian for all their dedication and commitment over many years. In addition, may I congratulate Rasa Zygmantaite and Stelios Mavromoustakos on their re-election for another two-year term as Secretary and Vice President respectively. I was delighted to see an additional nomination for Secretary from Johan Neijenhuis, representing RoC NIJMEGEN - it is very refreshing to see other member representatives willing to commit to assisting EfVET in its drive for improvement and growth. The SC is keen to harness this interest and is seeking to identify a role for Johann, given his specialism in Communication. Thank you Johan.

The Steering Group is actively engaged in the continuous review of its strategic direction, building on the thoughts of members identified within the Innovation Camp at last years Conference. We are listening and moving forward on all fronts

Firstly, let me offer you an overview of our work with the Commission in relation to policy development toward ET2020. More detailed briefings are set out in this newsletter. EfVET is, as you know, a leading player in the joint VET provider Network, badged as VET4EU2, with representation by EfVET, EVTA, EUproVET, EVBB, EUCEN and Eurashe. This is now the principal Advisory Board on VET to the Commission working with DG Employment. VET4EU2 was recently invited to nominate a lead and replacement from the Group to join the newly configured range of Working Groups.

I am pleased to announce that Santiago Garcia, EfVET Spanish representative was invited to Lead for EFVET/VET4EU2 on the Working Group for VET - which met recently for its inaugural meeting. EVBB were selected to Lead on the Working Group for Adult Learning.

On another related front - several members including SC representatives sit on the ECVET User and Working Groups; ESCO Advisory Board. Rasa represents EfVET in the Sherpa group (novel name) for the Pact for Youth and EfVET is actively engaged in a number of other committees relating to policy. You can follow developments via our website.

Website: Whilst on the subject of the EfVET website - a small communication team of the SC - Stefano Tirati, Panagiotis Anastassopoulos and Jon Harding have been commissioned to develop a full communication specification for the development; administration and maintenance of our new website which will go out to tender shortly. The aim is to revamp the website to incorporate up to date features, forums, greater interaction and link to social media to improve our information services to members and indeed improve our communication both internally and externally. We hope to formally launch this at Conference 2016.

Membership drive: I have had the pleasure recently to support Stefano Tirati and the Italian members to launch the new Italian National Board at a conference held by Lake Como, hosted by Cometa - a new member of EfVET from October 2015. I was joined by Joao Santos from the Commission at this event looking at policy post Riga Declaration and of course EfVET and its mission. There was considerable interest in our work and I have no doubt new members will be forthcoming in the next few months. This initiative by the Italian members was commendable and a model for us to follow in the coming months. From Italy, at the invitation of Somorrostro (VET institution in Bilbao), onto the Basque Country to reinforce our strong relationship with the Basque Associations, Helte and the Basque Government to support a model of transnational mobility whereby all stakeholders are working together to up the game and promote extensive mobility for all learners. Here I presented and invited colleagues to join EfVET and the Europemobility Network.

On a final note I would like to thank all those members who have invited EfVET to join them in their Erasmus + projects currently being finalised for the March 31st deadline. Good luck in the coming round.

Warmest regards to you all

Peter Hodgson
President, EfVET



25th Annual EfVET International Conference Valencia, Spain 26th-29th October 2016

We are pleased to invite you to the next EfVET Annual International Conference which will take place in Valencia, Spain, on the 26th – 29th October 2016. The Conference will bring together practitioners, researchers and educators from around the world who are engaged in Vocation Training and Education. The Conference will host delegates from more than 150 institutions and it will cover more than 72 hours, 30 roundtables and 6 workshops.

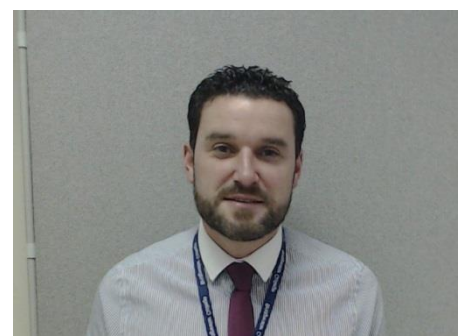
Full details of the programme and theme will be available in May on the website.

Leif Haar

Jon Harding, new UK national representative at EfVET Steering Committee

I am Jon Harding, a newly appointed UK national representative in the EfVET Steering Group Committee. My education consist of a degree in Education and teaching.

I work as an External Funding & Bid Manager for European projects at Bridgwater College. The College has an excellent reputation both regionally and nationally as a highly successful provider of education and training. I have over 18 years' experience of vocational teaching and training across all levels of education. My current role has been to develop European projects for all sectors across college.



EfVET membership has been very positive on the enhancement of our European vocational education practices. We have found many new projects and partners through are affiliation with EfVET.

Santiago García, new Spanish national representative at EfVET Steering Committee

Since this January Marian de Villanueva has left her seat at EfVET steering committee and she has been replaced by Santiago García.

Santiago García has a Degree in Physics from UCM, Madrid. For 27 years he worked at Tajamar Institute in Madrid, first as VET teacher in Electronics and ICT, and from 1999 to 2015 also as Principal of the VET College inside the Institute. During those years he participated in several European projects related to innovation and guidance in VET, as well as in several EfVET Conferences.



In September 2015 he was appointed as General Secretary of CECE (Spanish Confederation of Private Schools). He collaborates actively with the regional and national Spanish educational authorities in several working groups for the updating and improvement of VET, including the dual VET Alliance, which is fostering the implementation of this system in Spain.

Since this February Santiago García is representing EfVET and VET4EU2 at the Working Group on VET established by the European Commission as part of the European strategy on education and training, ET 2020.

Vet providers Network meeting (VET4EU2) with the European Commission held 24th February 2016

Myself and Stelios, had the pleasure of attending the VET providers meeting across Europe. The meeting was open and the agenda was set for the days meeting. The skills agenda, the discussion led into how we can promote higher Vet and the up skilling of young people.

The next item on the agenda was the VET provider's week (5th December – 9th December), "The VET week objective: highlighting the attractiveness of vet, the excellence of vet providers" this is an opportunity for our members to host Workshop/events in their institutions. There will be various events happening at the commission in Brussels throughout the week.

The afternoon sessions led us over to the EU Parliament building, to have a meeting with the MEPs on a new initiative for long term mobility of apprentices (more information to follow for partners).

We then concluded our meeting day with the Erasmus+ team on the various issues with the national agencies across the member states.

Jon Harding

Expert group of EU VET providers' Associations

Vocational education and training (VET) policies and initiatives at EU level are effective if they have an impact at National and regional level. Public authorities and social partners play a major role, but at grass root level, it is the VET providers that can make it happen!

The Bruges Communiqué, adopted by Ministers and European level social partners, states that: "VET provider organisations should be encouraged to cooperate at European level" and acknowledges this important role of VET providers.

The European Commission has endeavoured since 2010 to reach out at grass root level, to complement the work being done by National authorities and other stakeholders, like social partners.

In March 2015, an expert group called "Platform for European Associations of VET providers" (Platform) has been set up by DG Employment. It is composed of the 6 European Associations of VET providers with which the Unit in charge of vocational education and training, apprenticeships and Adult learning has been cooperating since 2010 informally: EfVET, EUproVET, EVBB, EVTA as VET centred organizations and EURASHE and Eucen, representing cross-cutting sectors of relevance, i.e. professional higher education and lifelong learning.

The expert group, whose main aim is to provide expertise from the grass-root level, has agreed a mandate for the work to be undertaken until 2017 and is foreseen to meet two or three times per year.



Final mandate for
expert group.pdf

One main output of the Platform would be the organization, together with the Commission and in cooperation with other VET stakeholders, of a first ever European VET week, focused on "excellence" (planned to take place from 5 to 9 December 2016), to raise the attractiveness and improve the image of VET. The VET week would aim at improving dissemination and communication and enhance visibility of EU VET policy and the medium term deliverables until 2020, agreed in Riga in June 2015 (the Riga conclusions). It would consist of events organized at National, regional and local levels by VET centres, companies, social partners and public authorities. It will also have opening and closing events in Brussels.

The work of the expert group will also cover the areas of VET European transparency tools, mobility, permeability between VET and higher education and social inclusion. It is envisaged that the expert group will cooperate with other VET stakeholders, like Public employment services, other civil society organizations and social partners and will interact with other EU Institutions and agencies.

VET providers associations are key players in the implementation of the reforms in VET at national level and are multipliers to disseminate the VET policy agenda and good practices exchanged at the EU level.

Anna Barbieri
DG EMPLOYMENT SOCIAL AFFAIRS AND INCLUSION

International workshop for EfVET-Italia in Como with Peter Hodgson and Joao Santos

On February 19th, Cometa Formazione and the other Italian members of EfVET (EfVET Italia) hosted a workshop on “VET: the excellence generating social inclusion”, introduced by Peter Hodgson and with the main speech by Joao Santos, Deputy Head of Unit VET, Apprenticeships and Adult Learning at DG EMPL. More than 40 invited guests including national and local institutions and VET providers had the opportunity to share the main implications of Riga conclusions for the Italian VET system.

It has also been the opportunity for some Italian members (Cometa Formazione, Apro Formazione, SIAV, Casa di Carità Arti e Mestieri and CSCS) to show their own experiences in the daily provision of a high quality vocational training combined with excellent results in social inclusion, internationalization and innovation. As recalled by Alessandro Mele, CEO of Cometa Formazione, VET providers play a fundamental role in decreasing unemployment, rediscovering traditional technical skills and developing innovation, in line with EU 2020 strategic goals. Peter Hodgson, in the introduction on EfVET mission and activities, has also underlined how EfVET has taken part into the Riga process with the other main European VET associations of VET4EU2, analyzing the main implications for the VET system in terms of work-based learning, quality and evaluation.

Joao Santos has pointed out the main aspects of an excellent training: to help students in developing not only professional but also soft skills; to open a continuous dialogue with companies; and to consolidate internationalization and mobility.

Stefano Tirati (CSCS) after a rich round table with the representatives of institutions, has offered some conclusions inviting the Italian institutions to consider EfVET Italia as a new stable partner for the institutional dialogue on VET policies.

Documents (Italian and English) are available at this link: [Dropbox](#)

For further information: paolo.nardi@puntocometa.org

Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner

CAPE – Career Advice & Pathways to Employment

Since 2008, the EU economy has experienced the deepest, longest and most broad-based recession in its history since the 1930s (European Commission 2009). The crisis prevented the European Union from reaching the target of having 70% of the working age population in employment by 2010. Youth unemployment levels are alarming, the average youth unemployment rate in most Member States is more than twice as high as the rate for adults. Almost 5.4 million young people under 25 are unemployed in the EU-28 (EC May 2014), representing an unemployment rate of 22.8% i.e. more than one in five young European job-seekers cannot find a job; in Greece and Spain it is more than one in two. 7.5 million young people aged 15-24 are not employed, not in education and not in training (so-called NEETs).

The CAPE will address this situation by sharing good practices from across Europe and across sectors (VET, second chance and informal learning). CAPE will train teaching staffs, improve links with employers and develop resources to support and improve careers advice and guidance given to young people at risk of ESL. The aims of CAPE are: to teacher teacher to improve links with employers; to train teachers to develop CMS in learners.

The first kick-off meeting took place in Lodz, PL in February 2016 with all partners. The meeting was focused on Literature Review in Spain, Italy and Portugal and Quality Assurance Plan. Day After we had a first Multiplier Event in Lodz, where we focused in tree workshops. After all presentation we received many recommends from participants



Successful Second Chance education.eu - Growing Mobility

Why Mobility? Mobility can be a powerful tool. The mobility of workers and trainees plays an important role in creating news job opportunities and improving chance of entering the European labour market.

The International mobility experience is increasingly recognised as a new non-formal education opportunity through which to gain valuable personal and professional skills and thus promote your career. We aim to support the process through providing practical assistance through all stages of the trajectory via SecondChanceEducation.eu. We expect all involved actors to acquire new skills and competences during the project at both personal and professional levels.

Currently less than half (42,59%) of SCE practitioners are in collaboration with teachers or schools from other countries. Thus, international cooperation among teachers and trainers can be strengthened across Europe, especially within SCE. A related aim of the SCE community is to stay up-to-date about education initiatives across Europe and European-level initiatives for schools - thus we will inform you about potential prospects and *also* support you in facilitating mobility for your students.

We provide a selection of mobility tools and aim to grow this database as more diverse teachers start to engage with us.

With My "[Mobility Handbook](#)" you can create an account: Sign in and pick and chose which tools are relevant for your situation by adding them to your Favorites; Compile a tailored product to support your students with reliable high-quality documents and templates including country-specific information; Filter documents by target group, phase of placement and destination country.

Visit our: [Website](#) and Follow us:



Food for Growth (F4G)



Despite the heightened consumer consciousness, information surrounding food is engendered and shaped by consumers, food firms, health authorities, academia and the media. This produces communicative divergences and often leads to the criminalization of particular products. In this context the general public receives contradictory messages, while companies, consumers and public bodies risk confrontation and conflict.

SMEs in Agro Food Sector, as strategic player deeply involved in their own communities and territories, are increasingly asked to be able to rightly inform local communities and consumers about their products, decisions and activities.

In this context it is of paramount importance for SMEs to develop and acquire the key competences and skills in order to rightly communicate with end users utilizing the new channels of social networks, blog, media in order to provide appropriate information and enhance healthy choices.

This entail that technical profiles engaged in Agro Food SMEs – both those who already are employed and students and graduates at post secondary vocational education– are able to develop the right skills and competences and the interdisciplinary approach in order to deal with complex environments and customers' interests.

Food4G aims to build up and experiment a training model easily transferable in VET national systems in order to provide the existing and future technical profiles engaged in Agro Food SMEs with skills and competences needed to increase the capacity of SMEs in following areas:

Increase key skills in the area of communication and responsibility in Agro Food sector.

Increase strategies of innovations management process, consumption analysis on the basis of reasonable expectations of the consumers, stakeholders and shareholders.

Develop the collaboration and integration with local policies anticipating at VET level the SMEs capacity to interact with complex environments.

The project Food For Growth (F4G), is managed under Erasmus Plus - KA2, et is lead by SISTEMI FORMATIVI CONFINDUSTRIA S.c.p.A. in partnership with Birra Menabrea (ITA), Osservatorio Permanente Giovani e Alcool (ITA), IRTA – Institut de Recerca I tecnologia Agroalimenarioso (ESP), EEIG ECOTROPHELIA EUROPE (FRA), Università degli Studi di Torino (ITA), Casa Mas Alimentation (ESP), Istituto Tecnico Superiore di Parma - Area Tecnologica Nuove Tecnologie per il Made in Italy (Ita).

For any further informations:

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LIFEONLINE Life Online

This project aims to contribute to Europe 2020 Strategy, Rethinking Education & Youth Guarantee by helping to address the high rates of youth unemployment and skills gaps. This is a 3 year project which will run from 1st September 2015 to 31st August 2018.

The first transnational meeting of the project was held in November 2015 hosted by the lead organisation of the project – Bridgwater College, UK. Bridgwater College welcomed delegates from organisations involved in the project across Europe:

CEBANC – San Sebastian, Spain
Politeknika Ikastegia Txorierra – Bizkaia, Spain
Haaga Helia University of Applied Sciences – Helsinki, Finland
Helsinki Business College – Helsinki, Finland
Srednja šola za gostinstvo in turizem Maribor, Slovenia
Zavod za turizem Maribor, Slovenia
EFVET, Belgium
Somerset Chamber of Commerce – Taunton, UK

This was the first face to face introduction of all the partners involved in the project. The 2 day meeting agenda included overview of the project including “Setting the Scene” for the next 3 years, the project main aims and objectives and why do we need this project?

Next Transnational Meeting and C1 short term staff training event will take place from 2nd to 6th May 2016 in San Sebastian – Spain, hosted by CEBANC.

Next steps of the project to include:

Set up of the online platform. This will be used by the partners to share information and in year 3 of the project it will be used by the students.

The official Life Online Website – This is currently in the last development stages and should be live soon.

Continued work on the Projects Intellectual Outputs.

The first official newsletter of the project has been published and sent out to all involved in the project. To view and share the newsletter please use this link:

[Life Online First E Newsletter](#)

Facebook

The official Facebook page of the project is now available to view

<https://www.facebook.com/lifeonlineproject/?ref=hl>

Further Information about the project can be found on the official project website:



<http://lifeonline.education/home> or via the Bridgwater College website [Bridgwater College - Life Online Project](#)

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TBG - Transnational Business Groups' 4th Meeting approves the four innovative products' market research and SWOT analysis

The Erasmus + partnership "Transnational Business Groups", gathering schools and organizations from Croatia, Greece, Italy, Netherlands, Portugal, Turkey and with EfVET as leading dissemination partner held its fourth meeting in Xanthi, Greece, in January. Students developed at their schools the SWOT analysis and market research, having asked several people to answer a questionnaire about the four products the partnership created. In Xanthi, mixed nations groups were made to gather the national information into four final ones, with teachers' mentoring. Pieter van Schie, from the Dutch partner organization, provided the students a quite interesting workshop on how to effectively communicate an idea through images and marketing tools.

After two days of hard work, the four products have their market research and SWOT analysis ready: "Mom's assistant", with products to help active mothers to make it easier taking care of babies; "Mustra SC", an innovative handbag; "Tecbag", a suitcase with several innovations and with a mobile app; "Vita Juices", a company that creates and sell natural juices.



These ideas will now be developed by international groups to become European companies. This way each group/company will have "workers" coming from different countries.

The project site where more information can be found is <http://transnationalbusinessgroups.eu/tbg/>.



VoCoL reaches its final stage after the project meeting in Prague

VoCoL started more than one year ago and during our last meeting in Prague, celebrated in December the 10th and 11th, the project partners made a summary about the objectives reached up to date:

Intensive training on cooperative learning of 20 VET teachers from 5 EU countries (4 of those teachers belonging to HETEL's centers), provided by our colleague Gudrun (Intercultural Iceland) in Iceland.

Identification of the competences more difficult to cover by companies when hiring VET graduates (around 50 companies were surveyed in this regard).

Elaboration of a compilation of good practices on employers' engagement, with concrete examples from 5 of the project countries (Germany, Czech Republic, Sweden, Scotland and Basque Country).

Provision of a trainer seminar on cooperative learning to VET teachers by those who took part in the course in Iceland. From HETEL's side, 24 teachers from 8 VET centres took part in the seminar.

A lot of work has already been done with very satisfying results but we still have some challenges ahead during 2016: building up learning triangles and the evaluation of results by those to whom the project is addressed: VET teachers and learners and employers.

Next year we will keep working more and... better? work!



VoCol's results are available in our Website: <http://vocoltriangles.eu/>
Twitter: @vocoltriangles



Co-funded by the
Erasmus+ Programme
of the European Union



Intergenerational Mentoring for Entrepreneurs

Force Majeure in Brussels

As we prepared to travel for our second project meeting in November, Brussels was put on its highest security alert level, following the Paris terrorism attacks with 130 people killed. Belgian officials warned the public to avoid crowds because of a "serious and imminent" threat of an attack.



The level four threat was declared after a meeting of top ministers, police and security services. The whole of the Brussels metro network was closed and events such as football matches were cancelled. "The advice for the population was to avoid places where a lot of people come together like shopping centres, concerts, events or public transport stations wherever possible," a spokesman for the government's crisis centre said.

Some people would not be deterred

We hastily changed our hotel to one on the outskirts of Brussels, and some partners decided they could not travel – this was a serious threat.

We attempted to hold three meetings, one in Brussels, one in Bath and one in Finland. Skype and moodlecloud (not very successful) were used to attempt communications; it was not an easy method of working and it has delayed the project timeline; partners are working hard to catch-up; two of the Finnish partners travelled recently to the UK, where we concluded our very important project outcome – the curriculum and content of the common entrepreneurs course.

The approach will be based on using e-learning components to explain the underlying principles upon which business success is based. The interactive workshops will compliment and build on these in a dynamic and group environment over an 8 week period (about 40 hours).

Progress

The Mentoring training has been run in Greece (there will be more), also Spain. The UK started before Christmas and is continuing.

We are currently recruiting mentors and mentees who want to participate in this Inter-generational project; we are well aware that some mentoring will start before our planned pilot dates but obviously, we don't want to stop it happening, so we welcome this.
Co-creation event in Spain

On the 25th January, the Spanish team ran a co-creation event using the methodology and guidelines learnt during the joint staff training in Finland. The 6 new mentors trained in Cdea by Secot and mentors trained in Finland put in practice the methodology with 200 students from VET Pre-tertiary and Tertiary level.

The co-creation process started the 30th September 2015 (Older Persons Day). Mentors from Secot and new trained mentors explained the methodology and the assessment process. On the 18th December 2015, Cdea organized a workshop with project ideas and Secot, Errotu, Trainers and students gave feedback to develop the projects prepared by students.

So the next step was on the 25th January 2016- a big event was organized to present the final projects. The event started with a conference presented by two women, 83 and 85 that experienced the Cuban revolution in totally different ways, two sisters that were entrepreneurs and have transferred their life experience to all of us. Students were delighted!

EILEEN -Enhancing Intercultural Learning in European Enterprises (Aumentar el aprendizaje intercultural en las empresas europeas)



www.eileen-eu.org

The EILEEN project, funded through the Erasmus + program aims to develop training modules to promote intercultural competence and a stronger culture of hosting companies in the European program.



FAIR SHARE Fair Trade e-learning / www.fairshareproject.eu

FAIR SHARE project is a multilateral project K3- information, communication and ICT. This project will develop innovative schools to promote entrepreneurship in the specific field of fair trade education tools. It is collaborating on this project in downtown San Cernin Pamplona. Six European organizations have joined forces with the aim of developing an e-learning program for future entrepreneurs of Fair Trade in Europe.

NECVET - New approaches to strengthened cooperation facilities for VET institutions and labour market



www.necvet.eu

The NECVET project is part of the Erasmus+ program, based on the strategic cooperation between VET institutions across Europe to improve the career prospects of students towards their effective integration into the labour market.

Visit at GINER school <http://www.escuelaginer.com/escuela/>

Clil4U didácticos presenciales y on-line para profesores y alumnos

Framed as a multilateral project K2-languages facing the need for specific training of teachers in foreign languages and the development of bilingualism in schools. The project develops resources to implement the content and language integrated learning (CLIL in English) with primary school pupils and vocational training. Primary scenarios have been conducted by the Zola school in Las Rozas (Madrid). You can also be found on the project website, vocational training scenarios. All materials and resources contained in the website are free to use. For more information go to the project website. www.languages.dk/clil4u/



JOPAPP - Job Placements App

The JOPAPP project is the European project, commencing in September 2015. JOPAPP is an innovative and developed model of [RAINOVA IMM](#) – a former European project.

Therefore, JOPAPP project will reinforce student's skills and improve their qualifications for entering the labour market, by creating a Manual of Implementation for both teachers and students. Specifically, the app which be created, is a set of tools for diagnosis, reflexion, measurement and leading. This app will enhance the abilities of students gained in the 'job placement', in which students spend a training period working for a company aboard.

It will transfer the importance of innovation in every step of the vocational rehabilitation. The project aims at trainers and students, involved in the job training placements. Trainers & teachers will raise awareness of the importance of innovation.

Students will accept an oriented guidance concerning the attempt to enter the labour market. The 10-11 of November 2015 took place in Donostia (Spain) the kick-off meeting, where the basis to organize the activities/roles of the project were set.

If you want to keep updated of our progress on our [website](#), follow us in Twitter



and Facebook



MODERN – Mobile & Digital E-learning Toolkit

Valencia meeting summary
by Szczecin University

The second Partner meeting took place in Valencia, Spain. The representatives of the partner countries were hosted at the Universitat Politècnica de Valencia.

The meeting was devoted to analysis the current project activities as well as planning the future work. All participants were welcomed by the project leader Canice Hamill and invited to present the results of the realized tasks.

One of the main topic concerned the evaluation of digital and interactive learning resources possible to utilize by VET trainers and HEI teaching staff to make the learning process more interactive and engaging. This initial research phase was crucial for the further tasks and required in-depth analysis to prepare comparative report describing not less than 70 mobile, online and digital resources suitable to be used in a teaching/learning environment. Partners considered possible proposals to compile the report and publish it on the project website.

Reviewing the tools evaluation was the basis to discuss the methodology of choosing the top 20 most innovative tools in mobile learning today and preparing the toolkit containing the suitable materials describing the functionalities and utilization of selected apps and services.

The overall assessment requirements to pick out the 20 tools and prepare the justification for the made choices were presented to the partners, and the proposal of the toolkit architecture has been well welcomed due to its clear, transparent and easy to use form.

The Valencia meeting was also the opportunity to discuss the aspects connected with the project management and its quality. The presentation of the quality evaluation for the first quarter of the project realization showed that the management, communication and collaboration aspects are properly organized and helped to achieve the project deliverables. Additionally, partners are satisfied with the progress of work in the project.

A very important issue considered at the meeting was the project dissemination which has already been initiated and planned activities. The most promising and active attitude on this field was awarded with the "Golden Child". According to the voting results, the winner was Valentina Chanina from EfVET. Congratulations!



GAME YOUR ENTERPRISE SKILLS!

Enterprise: A Serious Game

We all know what makes a great entrepreneur, don't we? Think of a great idea; borrow a fistful of euros; become an overnight millionaire. Or of course, inherit your parents' business empire. Right? Well, maybe in our dreams.

A new ERASMUS+ project, *Enterprise: A Serious Game* (ESG) wanted to discover what skills were really needed to be a successful entrepreneur. But as many companies are finding out, including the global giants like Microsoft, General Motors and CISCO, additionally it wanted to know how enterprising employees can also make a very big difference.

An Enterprise Skills Audit

The first task was for the ESG partnership to undertake a comprehensive audit of enterprise skills. Research by the five partners of the enterprise literature in five different countries revealed a massive 158 entrepreneurial skills and behaviours! Although many of these shared similarity, ten particular skills were mentioned most frequently:

<i>Creativity</i>	<i>Motivation</i>	<i>Risk taking</i>	<i>Innovative</i>
<i>Know how</i>	<i>Responsibility</i>	<i>Flexibility</i>	<i>Forward looking</i>
	<i>Independence</i>	<i>Solution orientated</i>	

How did these findings from the literature research, measure up to the present day views of businesses and experts? If the ESG partnership was to build a robust and up to date list of

skills, field research by means of a comprehensive survey was the next step. An online questionnaire was developed in English, Spanish and German, which contained reference to all of the 150 skills identified in the desk research, for each partner to discover best practice in the workplace and with successful entrepreneurs.

Survey Results

The top three skills mentioned by all partner countries were *drive and energy, be open to change* and *communicative ability*. This result was in contrast with *creativity, motivation* and *risk taking*, which were the top three skills mentioned in the literature research. Just less than half of the respondents worked in SMEs of less than 24 employees. However, little difference was found between small and large companies in the skills they most valued.

Read more....



ESG Article for
EFVET met logo Marc

YOUNGSTERS I.DOC MAKERS (YIDOCM) ERASMUS K2 STRATEGIC PARTNERSHIP



“Youngsters I.Doc Makers (YIDOCM)”, is an innovative applied audiovisual project developed by vocational students who study Image, Sound and Graphic Arts in different European technical schools. YIDOCM put the cap on the evolution of the framework project “Los jóvenes vistos por los jóvenes” towards the digital interactive settings within the current communicative context. How to adapt the changes in the international audiovisual context is important for the future professionals of the audiovisual field who are studying in the participants schools. Taking into account the convergence in internet of the conventional social media, and with a close symbiosis with the social networks thanks to the development of the new communication technologies, the documentary genre has experienced important changes which evolve into a transmedia treatment of the projects, they give interactivity to the documentary genre and they expand the short story thanks to the webdoc development.

In YIDOCM, The young students from the participants schools are responsible of the cooperative creation processes of a transmedia documentary speech, which is more original and an alternative to the hegemonic speech of the communication means. This is around two main topics, they are very important in the current horizon: Climate change and the migratory flows in Europe. YIDOCM exceeds the goals of the most common projects in education-communication, Because they have got that the multiplatform speech of the creative youngsters get the main means of communication (TV and Cinema), as well as the on-line distribution thanks to the interactive webdoc of the project.

YIDOCM also promotes the development of professional and crosscurricular competences, specially in peer to peer or equals communication, communication in English, audiovisual and graphic innovation and the cooperative and entrepreneurial spirit. Besides, participating in the project increases and promotes employability and the transition to the job market of these youngsters.



YIDOCM continues in the same working line in the project “Los Jóvenes vistos por los Jóvenes” with the aim of generating methodological innovations which allow the professional audiovisual coproduction among european students, always searchig the students´ original point of view related to the given topic.

Read more.....



TEXTO YIDOCM-
EFVET-.docx



CLOUD RESOURCES TO LEARN SKILLS IN VET

Stepping into a learning world based on cloud resources is a challenge in current education. Our students´ expectation is not just a “simple” master class taught by the teacher in front of the blackboard regarding practical aspects in VET. The use of the communicative resources that they use on a regular basis is an unavoidable task for that matter, but it requires a special effort on behalf of the teachers as well as an important financial investment. In order to solve these two inconveniences Puerta Bonita School has been linked to the project “Recursos en la nube para el aprendizaje de competencias en la FP” approved and financed by the Ministry of Education.

Taking part in this project with the aim of improving the students´ way of learning, our School wants to increase the resources for the everyday teaching activities. This project is coordinated by CIFP Industrial and Services Sectors “La laboral” located in Gijón, we have the participation of Ies Puerta Bonita, Institut Pere Martell located in Tarragona, CIFP Hostelería y Turismo de Gijón nad CIFP Villa the Agüimes located in Gran Canaria.

The experiences exchange is another objective within the project. Among the participants we find Schools which have many years of experience working with virtual classrooms net and create materials to exchange through the cloud, they share their knowledge with all of us who start working with these tools.

Another educative challenge nowadays, which has also been proposed within this project, it is working through projects instead of working with subjects; it has also been integrated as one of the goals within the project. Taking into account that this way of working and learning has been carried out for almost 20 years at Puerta Bonita high school, developing projects which are already embedded into the School-based Education Project (Production Week, Recording Week, Sound and Image joint practices during the second year, Stage projects, Graphic Arts Inter-subjects projects, etc...), it is in this area where our experience could be shared with the rest of project participants.

Stronger VET systems for the benefit of companies and young people

Strengthening vocational education and training (VET) pathways is an important way to help provide companies with a skilled workforce and, simultaneously, facilitate young people’s transition from education to employment.

The conference presented a study on the role of VET in educating young people in seven EU member states. In particular, it is important to promote and increase the attractiveness of apprenticeships. Putting the framework conditions in place that allow cost-effective engagement for employers and developing the provision of career guidance for young people are crucial aspects to address. The study „Vocational Education and Training for Young People in Europe – Fostering mutual learning, forging the future together puts forward appropriate policy recommendations to cope with this challenge.

[Read more.....](#)

Strength from Peer Review - Developing the Quality of International Activities in VET” May 12, 2016 Viljandi Kutseõppekeskus, Vana-Võidu

Experience Estonia in spring and learn more about the experiences of using Peer Review as a tool to enhancing quality of your international activities. **Deadline for registration 15th April, 2016.**

Welcome to Viljandi!

Mari Kontturi, Manager of International Affairs
Luovi Vocational College



SEPRI seminar
Viljandi May 12th 2016

[Read more...](#)

Mobility In Education

by Sylwia Kurszewska, CKU Sopot

Mobility in education is an important issue, especially in times of widespread economic migration intensified by the introduction of freedom of movement of persons within the European Union. Mobilities organised in the framework of European Commission programmes such as e.g. Leonardo da Vinci shows that experiences of young people help raise their professional skills. Internships in companies abroad contribute to increasing the attractiveness of education and training. It is also a great opportunity for employment and participation in the European labour market.

One in four young EU citizens declare that they would like to work, study or go for training to another EU country (*Eurobarometer, 2014*). Educational organisations from Belgium, England, Germany, Italy, Poland, Spain, Sweden and the Netherlands, decided to deal with these issues and collaborate within the consortium: *Mobility Education in Europe* (2013:2016). Our aim was to improve the quality of international work placement and to offer support in this area to teacher, employers and disadvantaged learners. Tools facilitating all the stages of mobility in education have been created. During the past project period, the project consortium created, tested, evaluated and produced very useful educational and didactical materials, according to the highest quality standards in the field. Now we can share our results with you!



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