EfVET Newsletter September 2014

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Message from the President

Welcome back to a new academic year and your September 2014 edition of the EfVET newsletter – I trust those of you who had a summer break have come back relaxed and ready to enjoy another stimulating year supporting your learners to achieve to their best potential. For EfVET, the year ahead is already looking to be exceptionally busy and your Steering Group / National representatives have set some challenging targets for growth and development of EfVET. I hope to share these with those present at the AGM – to be held on 24th October 2014 at our Annual Conference.

The Steering Group is undertaking a major Strategic Review in the coming months to re-confirm our strategic direction and consider opportunities to move forward in terms of increased membership and participation in new development opportunities. As we move to a new phase in our developments we will be seeking views of our membership as a whole to ensure we are fully representative of members perspectives on where VET needs to be improved. Moreover, we will be seeking your views on policy issues and challenges in the light of priorities and developments as we move beyond the short term objectives set out by the Commission to full implementation of ET Strategy 2020. With a new Parliament and a new Commission responsibilities for Skills and VET move to DG Employment and Erasmus + alongside other elements remain with DG EAC. EfVET is working to ensure full representation and collaboration with both DG’s.

September and October are extremely busy periods with several representatives of EfVET joining the European Business Forum (23/24th September) and the up-coming European Education, Training and Youth Forum (9th/10th October). Equally EfVET representatives are actively involved in ECVET/ EQARF working groups and Expert Groups – you can follow the work and reports of members via the website www.efvet.org. In addition EfVET along with its colleagues in the Joint VET Provider network has adopted a position statement entitled the Barcelona Declaration to go forward to the Commission – again available via the website.

Election of Officers – I would like to take this opportunity to congratulate Raimo Sivonen on his re-election as Treasurer for another 2 year term. Our financial position has never been stronger. I myself would like to thank all those who have shown faith in my work and activities for re-electing me your President for another term. I am very proud to be your President and see a very positive future for EfVET in the coming years.

2014 Conference, Porto, Portugal
My thanks to all my colleagues who have worked tirelessly to ensure we have a successful Conference again this year (22 – 26th October). I am delighted with the response with registrations from over 24 countries so far (several new to EfVET) standing at some 216 delegates. Full details and registration arrangements can be access via the website. I look forward to seeing many of you there.
Erasmus + Projects – I would like to conclude by congratulating many members of the Strategic partnerships under the new Erasmus + programme. An excellent and successful range of projects have been approved for members and thanks to those who included EfVET as a partner. We will be offering the Commission our views on first experiences of Erasmus + following Conference.

Take care and enjoy reading the newsletter

Warm regards

Peter Hodgson
President, EfVET

Méssage du Président

Soyez la bienvenue à la rentrée et à votre bulletin de septembre 2014. J’espère que vous avez tous passé de bonnes vacances d’été et vous vous êtes bien reposés et vous êtes prêts à stimuler vos étudiants à atteindre du succès prévu. Pour EfVET, l’année à venir sera exceptionnellement chargée et votre groupe de pilotage et vos représentants nationaux sont arrivés à formuler des buts exigeants for le développement d’EfVET. J’ai l’intention d’annoncer ces initiatives au cours de notre réunion annuelle le 24 octobre 2014, pendant notre conférence annuelle à Porto.

Le groupe de pilotage développe un plan stratégique pendant les mois à venir pour confirmer notre progrès stratégique et pour considérer des opportunités neuves. Nous ferons une consultation des opinions de nos membres sur les questions et les défis des politiques, établies par la Commission Européennes continueront à être effectuées jusqu’à l’implémentation complète de la stratégie ET 2020. L’arrivée du nouveau Parlement et la nouvelle Commission veut dire que les responsabilités pour Skills et pour VET se transfereront à la DG Employment et les responsabilités pour Erasmus + resteront à la DGEAC. EfVET continuera à assurer sa représentation et sa collaboration avec les deux DGs.


L’élection des Officiers – je voudrais féliciter Raimo Sivonen pour sa réélection au poste de notre trésorier pour encore deux ans. Notre position financière n’a jamais été si forte. Je voudrais aussi remercier mes collègues qui ont reconnu mon travail de la part d’EfVET et m’réélou comme votre Président. Je suis très fier d’être votre Président et je prévoie un avenir très positif pour l’EfVET.

2014 Conférence à Porto, Portugal
Je voudrais remercier tous mes collègues qui ont travaillé si dur pour assurer le succès de notre Conférence Annuelle encore une fois cette année (du 22 au 26 octobre 2014).
Je suis fort content que nous aurons 216 délégués qui viendront de 24 pays. Vous en trouverez des détails et les documents d’adhésion sur notre site web. J’espère vous rencontrer tous à notre conférence.

Des projets Erasmus+.
Je voudrais féliciter nos membres des Strategic Partnerships acceptés dans le programme Erasmus+. EfVET sera partenaire dans plusieurs projets et je voudrais vous remercier d’avoir accepté EfVET comme partenaire. Nous présenterons nos opinions sur nos expériences d’Erasmus+ après notre conférence.

Mes meilleurs voeux

Peter Hodgson
President, EfVET

23rd EfVET Annual International Conference

VET – safe port for youth and business!
Working together in Partnership – VET and Business collaboration

The theme this year concentrates on bringing Business and VET together in partnership. It will explore good models of partnership and address the ‘How’ in terms of business engagement; skills development and more. Speakers will be drawn from the business community and the VET sector. In addition we will have the pleasure of welcoming Joao Santos, Deputy Head of Unit, DG-EAC and also the Minister for Education, Portugal.

Those of you familiar with Conference will note that the programme has been revitalized, bringing a new freshness to proceedings and generating more interaction between stakeholders and delegates. The theme and programme is on the website.

Registration details of the programme and hotel booking forms are available on the website:
http://www.efvet.org/index.php?option=com_content&task=blogsection&id=3&Itemid=18
The European Alliance for Apprenticeships: What role for VET providers? – Interview with Ms Dana Bachmann, European Commission, Head of Unit for Vocational Training and Adult Education, Erasmus+

What is the European Alliance for Apprenticeships? What are its goals? What is the contribution that VET providers can make?

The societal consequences of the economic crisis are now tangible in many European countries. Unprecedented high youth unemployment rates in several Member States underline the need for urgent action. This has drawn decision makers' attention to Vocational Education and Training (VET). Effective VET systems, in particular those that include a strong work-based learning component, appear to facilitate the transition of young people from education to work. Countries with strong, attractive VET systems, and especially those with well-established apprenticeship systems, tend to perform better in terms of youth employment.

The European Alliance for Apprenticeships (EAfA) is a strong multi-stakeholder policy initiative, launched in July 2013, to spur youth employment, growth and competitiveness by increasing the quality, supply and image of apprenticeships.

The Alliance is supported by the first-ever joint Declaration signed by the European Commission, the Presidency of the EU's Council of Ministers and umbrella organisations of the European workers' and employers' organisations.

In addition, representatives from companies, Chambers, VET providers' associations and others signed pledges on how they intend to contribute to the Alliance. Pledges include actions such as increasing the number of apprenticeship placements, initiating pilot projects in countries that are introducing a dual VET pathway, increasing the numbers and quality in apprentice mobility and establishing new training programmes with a high work-based learning component. In this context, a network of business Ambassadors was set up to share the knowledge and experiences of these business professionals with other companies, in particular with small and medium sized businesses (SMEs). Its ultimate aim is to support the establishment of quality apprenticeships across Europe.

The Commission has a clear role in this process in facilitating interactions, monitoring developments and providing financial support. However, the real success of the Alliance mainly relies on the active engagement of all stakeholders involved.

VET providers therefore play a key role in raising awareness of this initiative in building bridges for cooperation with the world of work, and in creating strategic partnerships with sectorial organisations. VET providers are also crucial for the development of 'ad hoc' training programmes for learning in different environments and for the professional development of trainers and tutors in close cooperation with businesses. The commitment of VET providers is an indispensable condition for the creation of new apprenticeships and for the development of sustainable apprenticeship-type schemes and partnerships for 'dual' learning.

Read more...
Leadership and Management in Vocational and Educational training

How to make the difference!

June 16th and 17th 2014

ROC Horizon College, Alkmaar, The Netherlands

Vocational Education and Training is in many countries the education in which most students will enroll. It is also the type of education that is looked upon as the one that is most adequate for many young people that “missed the boat” in the general educational system. Moreover it is the system that is most differentiated in terms of private and or public involvement and the most complicated in reaching partnerships with stakeholders in government and business. This means that many claim ownership of this type of education. The conference reflected on how this differentiation works out in differences in leadership and management in different countries. The conference showed that a good understanding of leadership and management in VET needs to focus on specific requirements for VET leaders and management and not as much on general leadership properties. The conference presented the results of EULIVET, an ongoing project on VET management and Leadership in VET. Best practices from different countries in this project were shared.

All presentations and the final report of project EULIVET are attached for further reading.

Stelios Mavromoustakos and Pete Hodgson

Read more:

| Eulivetconference | Final_report_v5.pdf | Sean Feerick EQAVET EUproVET C | Presentación Eulivet (2).pptx | Haugoy_presentation Alkmaar.pptx |

EURES meeting

Stelios Mavromoustakos has been invited to the Working Group on Traineeships and Apprenticeships along with a representative from EVTA in Brussels on 5th February 2014. He was representing the Joint Provider Network.

The purpose of the working group was to create a framework for possible future cooperation and to design a pilot project to test matching. Reference was made to the need to manage expectations, in light of the challenges identified at the last meeting, and to report to authorities for decision making on the next steps.

The main objective of this meeting was to find ways of using the EURES portal as a tool in the matching process. The possible next steps to prepare the launch of a pilot matching project were discussed with the following options on the table:

There could be a paper for review by PES and VET authorities outlining three options for the pilot: 1) fully e-service based; 2) a combination of e-services with exchange between EURES advisers and 3) exchange between EURES advisers. Taking into account the time scale, the resources and efforts needed, the paper could argue that options 1 and 2 will take too long to
elaborate and that option 3 is the right one to test in the short term and acquire indications on results, enabling a preliminary cost-benefit analysis for possible next steps.

Milestones in the project would be: 1) web page on traineeships and apprenticeships on the EURES portal, with the country fiches and the general framework/ quality document and references to contact points for the pilot project; 2) a demand driven placement activity project with a limited number of Member States, in combination with financial support under the TLMS and applicable national schemes (such as the Job of my life in DE) for a specific duration of time; 3) evaluation and stock taking of the placement activity project; 4) elaboration of next steps, including on the IT level.

In parallel, there could be a study on the web services / sources for offers and applications for traineeships and apprenticeships in Member States. The stock taking may have to take into account the specific labour market needs in countries when assessing the added value of introducing a more permanent exchange of information on offers and applications for traineeships and apprenticeships within the framework of EURES.

Stelios Mavromoustakos

EUMN Conference 25-26 September 2014, Cagliari, Italy

The focus of the Europemobility Network International Conference organized this year is on how transnational learning mobility schemes can support NEETs and how mobility may be integrated within ESF and Youth Guarantee measures.

A wide range of key players, such as, among others, the German Federal Ministry of Labour and Social Affairs, the Swedish National Employment Agency, the Italian and Finnish National Agencies for Erasmus+, the European Commission DG Enterprise and Industry, will share their innovative programmes, activities and research findings.

Furthermore, Cataluña, Basque, Sardinia and Piedmont Regional Governments will showcase how they have embedded learning mobility within their active measures for youth, employment and education.

The conference promotes synergies and exchange of experiences among policy officers, practitioners and researchers on solutions and methodological approaches adopted across Europe within successful initiatives like:

IDA Programme of the German Federal Ministry of Labour, with 148M€ investment
UNGA IN of the Swedish National Employment Agency, with 6,5M€ investment

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Your First EURES Job of DG EMPL, with 5M€ annual investment
Erasmus for Young Entrepreneurs of DG ENTR, with 4M€ annual investment
Youth Guarantee Transnational Measures of Sardinia Government, with 3M€ investment

The conference also keeps an eye on the future, with TLN Mobility Network presenting the characteristics and quality criteria of the coordinated call to be launched by National and Regional ESF authorities within at least 10 Member States specifically addressed to disadvantaged youth and young adults.
For more information, please visit: www.tln-mobility.eu

The conference will offer the opportunity to exchange views and formalize recommendations for future activities within the Erasmus+ Programme.

The Conference, under the patronage of Sardinia Regional Government, ISFOL Erasmus+ Italian National Agency and the representation in Italy of the European Commission, offers a unique opportunity, with workshops and multiple interactive sessions, to meet, discuss and actively contribute, sharing experiences and achievements in the field of learning mobility.
During the Conference the Award Ceremony of the 2014 Europemobility Video Contest for Mobile Learners will also take place.
For more information, please visit: www.europemobility.tv

**Video Contest on Learning Mobility** - http://www.europemobility.tv
EUMN Video Contest for Learning Mobility is now closed. You may now watch the candidate videos and vote for the nominations at:
You will need to login in order to be able to vote.

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**CB4LLP International Conference in Athens, 18th September 2014**

Capacity Building for Lifelong Learning promotes local and institutional development strategies based on innovative methodologies focused on the exploitation of successful initiatives and tools developed at European level within the framework of the Lifelong Learning Programme.

The conference provides decision makers, local development agencies and professionals with the opportunity to meet each other, discuss around existing challenges, strategies and solutions adopted.
The conference is focused around key policy areas, which are analysed from different perspectives and by multi level actors:

**Skills shortages**  
**Early school leaving and NEETs**  
**Innovation in education**  
**Local development within macro-regions**

The conference promotes synergies and exchange of experiences among capacity builders, professionals and decision makers around these key policy areas, ensuring tangible benefits in terms of:

- Benchmarking successful initiatives and support to strategic planning for **decision makers**  
- Sharing resources, methodologies, tools and solutions for **practitioners**

The conference promotes capacity building and the adoption of Lifelong Learning Programme projects and results into social and economic development strategies at different and complementary dimensions:

- **Individuals**  
- **Organizations**  
- **Legal framework**

Capacity Building for Lifelong Learning Programme is supported by the Executive Agency for Education and Culture of the European Commission under the Lifelong Learning Programme.

Link to the website for the programme and registration form:


**Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner**

The Resilience project was introduced at a conference in Nuuk, Greenland organised by NVL. The conference had over 60 participants from Greenland and the other Nordic countries. At the conference, our Icelandic partners hosted a workshop on the methods introduced in the Resilience project.

Teachers, trainers, tutors, counsellors, psychologists and those involved in public health with an interest in developing resilience are invited to our seminar in Vienna on Thursday 6 November 2014.

At the seminar, resources will be presented including a selection box of exercises, guidelines, personal profile interview and serious game developed by the project team to help individuals and groups develop their resilience skills. Experts will discuss the benefits of resilience.
development in different situations and there will be an opportunity to discuss how resilience training could be used in participants’ organisations and countries.

For more information contact any of the partners on www.resilience-project.eu

The team includes Blickpunkt Identität, Austria (lead partner); Medizinische Universität Wien, Austria; Listaháskóli Íslands and Mimir-símenntun, Iceland; Norton Radstock College, UK; CSCS, Italy and Greek Academic Network.

**Connect –VET International Conference in San Sebastian**

An international conference will take place in San Sebastian in the Basque Country on 9 September 2014.

The conference aims to activate, encourage and disseminate good practice co-operation models between Higher Education, Vocational Training and SMEs and collect new ideas to create a more effective link between education and working life, build up the expertise of VET staff and enhance the competitiveness of VET organisations as part of regional innovations systems.

In the conference programme, there will be expert presentations and participants from over 17 different countries highlighting how cooperation between Higher Education, Vocational Training and SMEs can benefit the Economic and Education sectors. The conference provides an excellent opportunity for participants to share their experiences and learn from each other!

Partners include University of Helsinki Ruralia Institute, Finland (Coordinator); CSCS, Italy; Norton Radstock College, UK; Rogaland School and Business Foundation, Norway; Estonian University of Life Sciences; CDEA, Spain; Lapland Naturals, Finland; Universita degli Studi di Firenze, Italy; Bath Spa University, UK; Estonian Rural Tourism Organisation; EfVET and European University Continuing Education Network. For more information see http://www.luontoyrittaja.fi/558.html

**Developing teachers' skills in coaching, e-environments and entrepreneurship**

*Every teacher meets students considering running their own business. E-DECO aims to give tools for teachers to help their students in that circumstance. The tools E-DECO proposes include coaching methods, both face-to-face and virtual.*

This Leonardo project, which started in October 2013, will present some of the outcomes at a Round Table session at the 2014 EfVET Conference in Porto, Portugal. Come along and see the project progress for yourself.
The questions the E-DECO team are tackling are:

- How can teachers foster passion among their students for what they do?
- How can we meet the competence and skills needs of the changing world of work?
- How can we incorporate confident use of e-tools to support learning?
- How can we foster entrepreneurship among our students?

E-DECO offers coaching tools to support learning – including entrepreneurial spirit and activity. At the same time, it fosters activities to develop courage, confidence and self-development. Within this concept, E-DECO helps individuals to achieve a good work-life balance. Last but not least to make a more efficient way of operating, E-DECO promotes and develops virtual tools to support the activities.

The training of 10 trainers takes place in Lithuania October 2014. Each partner country then will train 10 teachers; pilot training in five member countries In Finland, Spain, UK, Lithuania and Holland in spring 2015.

**E-DECO targets teachers, trainers and advisors. Final beneficiaries are students who may be considering running a business.**

Partners:

- HAAGA-HELIA University of Applied Sciences, Finland lead partner
- TXORIERRI Politekniska ikastegia, Spain
- Marijampolės profesinio rengimo centras, Lithuania
- Norton Radstock College, UK
- Landstede, Netherlands

For more information: [http://e-deco-project.eu/](http://e-deco-project.eu/)

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**BESTVET (VET Total Development System) – Launch of the BESTVET Process Map and Guide**

Engineers Ireland has partnered with five leading VET Training centres from across Europe in a unique LLP project (County Louth Education and Training Board, INOVINTER, CECE, Euroform RFS and Norton Radstock College), to create a workable guide for the transfer of quality development systems from Higher Education to VET centres and staff across Europe.

The LLP project equipped each partner with the tools to simultaneously implement a mentoring system, a system of learning contracts and an on-line learning management system into their respective institutions. The project has had a very positive effect on each partner institution. However, how could we ensure that this knowledge could be transferred to other VET institutions looking to implement the BESTVET Total Development System into their institution?

The answer to this question lay in the creation of the BESTVET ‘[Process Map and Guide'](http://bestvet.eu/?page_id=137). This document, used in tandem with the documentation, has been designed to act as a guide for VET institutions looking to implement these three best
practices into their institutions. The Process Map and Guide, along with supporting documents, is available via the BESTVET website (www.bestvet.eu) in English, Italian, Spanish and Portuguese.

For guidance on how to use the Process Map and Guide or any queries relating to the project, contact the project coordinator: Simon Purdue, Engineers Ireland: spurdue@engineersireland.ie

Marny Thompson from Norton Radstock College will be attending the EfVET Annual Conference in Porto and will be distributing a printed English version of the ‘Process Map and Guide’ if you would like a copy.

THE EMPLOY TOOLKIT

The EMPLOY TOOLKIT with quick guide for facilitators is ready for use! After five successful pilot experiences in the last year\(^2\) and a high degree of satisfaction with the activities and results for active jobseekers, the EMPLOY TOOLKIT has been further updated and improved. The EMPLOY TOOLKIT is available and has proved that it does help students, graduates and jobseekers improve their competences and their future chances of gaining employment.

WHY USE THE EMPLOY TOOLKIT?

If you’re a member of teaching staff, careers advisor, employment service agent or someone interested in helping others to improve their employability you can download the EMPLOY Toolkit from the project website: www.employ-project.com. The Toolkit aims to help you support students and/or jobseekers to improve their competences and employability and to get the job that they want.

\(^2\) The EMPLOY International Pilot Report is available on the project website www.employ-project.com (National Pilot Reports are also available for those interested in the results). Five pilot studies were carried out in the Netherlands, Poland, Spain and the United Kingdom between Oct 2013 and May 2014.

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The EMPLOY project team carried out research in 2013 which indicates that employers throughout Europe are clearly searching for employees with transversal competences or life skills in addition to academic, technical or practical preparation. Job candidates need the ability to find, manage and use information and new media and have a range of essential transversal skills to meet the ever changing demands of the workplace. Sources pointed to the need for job applicants to have a balance of organisational and work related skills, positive values, to be ready to take responsibility and to be a team player.

The EMPLOY Toolkit (a 3-step programme) contains training resources, materials and tools such as a PERSONAL COMPETENCE CARD, profile cards, Index card for a Competence Portfolio and an EMPLOY Certificate of Assessed Competences. Activities come with full instructions and guidelines and some can be carried out individually. The Toolkit offers:

- the facilitator/trainer - a Quick Guide to the tools on offer in the Toolkit to plan and support the competence building process of participants
- the participant – a 3-step programme to i) identify, ii) develop and iii) present their competences to employers in a strong competence portfolio

The Toolkit is flexible and each participant group, class or individual will decide which parts they wish to use or work on; there are at least 3 activities for each competence, so the trainer can use the ones they prefer.

The 10 competences offered in the Toolkit are

1. Positive Attitude  6. Flexibility
2. Problem solving  7. Discipline
3. Communication skills  8. Time management
4. Work under pressure  9. Team working
5. Learning to learn  10. Responsibility

Participants in a group can choose to work on the competences they feel most need improvement or work through all ten in a group as the facilitator/guide and participants decide. All participants are recommended to start however, with the competence ‘Positive Attitude’, as this was the competence that was ranked no 1 by employers in the European survey carried out in 2013.

During the last phase of the programme, the participant/Toolkit user aims to prepare for a confident and successful job interview. The presenting phase contains three activity areas to work on.

- Networking
- CV-creation (including Video CVs)
- Job interview Skills (including preparation for skype interviews)

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3 All materials are copy-left. The EMPLOY project team asks that users mention the EMPLOY project or original activity creator if materials are reproduced in different training courses.

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The ENTANGLE project is a project funded with the support of the European Commission, which aims at providing VET teachers with skills and competences in order to improve the quality of the entrepreneurship training and develop new programmes better adjusted to the business world.

The project is moving towards closing phase after two years of work; although partners have in mind to keep working on the basis of ENTANGLE given the good reception it has had among the educational community. For this reason, partners are defining an Exploitation Plan. In addition, partners are working in drawing conclusions from the pilot tests developed in each participating region. The intention is to improve the materials developed and make it more interesting for teachers.

ENTANGLE platform will be officially presented at the final event to be held in Los Santos de Maimona (Spain) on 23 and 24 September 2014. In this event VET teachers, entrepreneurs, students and other entities related to entrepreneurship will share activities and experiences about entrepreneurship and teaching.

More information available in the project website [www.entangleforvet.eu](http://www.entangleforvet.eu).

*ENTANGLE project -TOI 2012-1-ES1-LEO05-50335- is co-funded thanks to the Leonardo Da Vinci programme. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

**ENTANGLE - Entrepreneurship Trainers for VET [www.entangleforvet.eu](http://www.entangleforvet.eu)**

The FINAL Conference of the Project has taken place on the 24th of September in the the Doctor Fernández Santana College, in Los Santos de Maimona (Badajoz. Spain). The project is coordinated by Fundación Maimona [www.maimona.org](http://www.maimona.org) The aim of the project is improve the competencies of entrepreneurship teachers in order to generate more awareness and prepare better young people as future entrepreneurs. The ENTANGLE on-line platform ([www.entangle.ementoria.com](http://www.entangle.ementoria.com)), provides materials and resources for the promotion of the entrepreneurial culture.

The content of the platform is divided in 3 sections:
Business model CANVAS;
Learn more, with information of a business plan
Resources

Different experiences were presented. The main ideas exposed by the entrepreneurs were: ICT is a tool; the important aspect is the methodology. It is necessary to provide motivation and tools to the students to promote the self-employment. Pro active attitude. Moodle platform situates the student as main actor of his/her education. The development of the Business plan is collaborative, groups of 3-4 students. The Elevator Pitch method is also a used tool. Actually
teachers must be a facilitator, so as consequence less theory and more practices, less individualism and more collaboration. Global vision; Learning by doing. Passion for your business. Never give up.

Round table were organised with the participation of the students, teachers and entrepreneur to interchange and share ideas.

POOLS-3

The POOLS-3 Transfer of Innovation project enters its second and final year in October 2014. Based on the original and award-winning POOLS project the Scottish and Danish exporting partners are introducing CALL (Computer-Assisted Language Learning) techniques and tools to three new languages – Catalan, Czech, and Irish – through the agency of importing partners in Catalonia, Ulster, and the Czech Republic.

In the first year the partners have been busy updating two core documents – an Introduction to CALL, and a Course Units Catalogue – as well as translating them into the new languages, and producing them in e-book format. In addition, multilingual video guides have been produced and placed online. The three new language partners have also devoted significant time and resources to creating attractive and original new video source materials in Catalan, Czech, and Irish, which will be used and developed as language learning aids.

In the second year each importing partner will pilot training courses in their respective jurisdictions, contacting key players to ensure that the new techniques and tools are brought to the attention of as wide a group of teaching practitioners as possible. These will include some new developments since the original POOLS project, such as the innovative “Clilstore” online platform for language teachers and learners, recently created as part of the sister project “TOOLS”, ensuring up-to-the-minute acquaintance with new CALL development.

The project has a very active dissemination strategy and programme. If you would like to find out more, or ask for the latest newsletter please visit us at any of these sites. We look forward to hearing from you!

POOLS-3 website: http://languages.dk/pools-3/
POOLS-3 blog: http://pools3.wordpress.com/
POOLS-3 Facebook page: https://www.facebook.com/projectpools3

Project partners:
- Sabhal Mòr Ostaig
- SDE College (Syddansk Erhvervsskole Odense-Vejle)
- Jazyková škola s právem státní jazykové zkoušky PELIKÁN, s.r.o.
- Stucom
- University of Ulster
- European Forum of Vocational Education and Training
Methods

The Pools Methods project is aimed at developing, adapting and translating 5 communicative foreign language-teaching methods for vocational education. On top of this the project consortium is working on a course guide, for the training of teachers in the use of these methods, along with a mobility placement guide for students planning an international work placement. We are currently preparing a **roundtable event** at the next **EfVET annual conference in Portugal**.

The five methods/approaches consist of Simulation, Computer Assisted Language Learning (CALL), Tasked Based Learning (TBL), E-Tandem and last but not least, PhyEmoC (the Physical Emotional and Cultural approach).

During the spring and summer all teams have been busy adapting the existing methods and their corresponding manuals, which they are now busy translating and getting ready to publish online. The manuals already exist in English, Danish, Italian and Turkish and with the new translations; they will soon be available in French, Slovenian and Maltese.

The Slovenian Methods team started the first piloting course with their colleagues, the language teachers at Srednja šola za gostinstvo in turizem Celje took part in a pilot course in May 2014. The Slovenian partners reported that they had great success with the Simulation method which proved to be a focal point in the participants’ interest and motivation. During the pilot course evaluation, the Slovenian team managed to gather nuggets of valuable information for the adaptation of the additional materials, such as lesson plan suggestions. Some interesting ideas for additional material (lesson plans) already emerged during the first feedback session. The Slovenian team is also busy working on the mobility guidebook, making relevant changes and ensuring that all the information is up to date and user friendly.

The Maltese teams have already started the piloting courses, and have done a tremendous amount of work on the course manual, they are also assisting the other partners with valuable feedback, using their expertise in the fields of teacher training and computer assisted language learning.

The French partners in the French Caribbean are defying the heat and a packed schedule, and are working hard on the translations of the manuals into French. They have also been working on the adaptation of the Task Based Learning manual. The members of the French team are connoisseurs of task based learning, as this is the preferred method in most vocational schools in Guadeloupe. Their expertise in this field has been an asset to the consortium and for the adaptation of the manual.

During autumn 2014 the teams will be running pilot in service training courses, and interested persons can contact the consortium for more information, should they be interested taking part in the workshops, or if you have a project that might benefit from clustering with us.

For more information contact project coordinator Cecilia Leboeuf at [CL@SDE.DK](mailto:CL@SDE.DK) or read more about the project and download free to use language teaching materials on [www.languages.dk](http://www.languages.dk)
Piloting the Rainova Innovation Management Model

The annual Innovation Union Scoreboard provides a comparative assessment of the research and innovation performance of the EU member states and the relative strengths and weaknesses of their research and innovation systems.

The member states are classified into four performance groups based on their average innovation performance.

The results of the Innovation Union Scoreboard are elaborated in the Regional Innovation Scoreboard, which investigates the innovation performance at a regional level.

The innovation performance is tightly linked to the economic growth, development and attractiveness of an area and of course, this is an issue of great concern for the politicians of any region.

The Rainova project developed an Innovation Management Model who is now being tested in four regions: Tuscany, Wales, Southern Denmark and the Basque Country.

For the moment, the whole model has only been tested in Tuscany, by three innovative organisations, with very good results. [http://rainova.euproject.org/](http://rainova.euproject.org/)

The Clil4U

The Clil4U (CLIL implementation with pools of resources for teachers, students, and pupils) project is supporting the implementation of CLIL in primary schools and in vocational colleges through:

- 6 promotional videos showing CLIL used in classes
- 48 ready to use CLIL scenarios complete with instructions and materials
- Online collection of materials and commented links to resources
- Advisory materials to be used for including parents of primary school children in the CLIL process.

To prepare content and language teachers for implementation of CLIL the project will:
- Develop a teacher course on application of CLIL
- Develop online language courses for content teachers (to ensure the needed language level)
- Offer the content teachers a placement test and certification of language level according to CEF.

[http://languages.dk/clil4u/](http://languages.dk/clil4u/)
Partners:
Syddansk Erhvervsskole Odense-Vejle www.sde.dk
Krogaardskolen http://www.krogaardsskolen.odense.dk
Confederación Española de Centros de Enseñanza (CECE) www.cece.es
Educational Excellence Corporation Ltd. (Intercollege) http://www.intercollege.ac.cy
Malta College of Arts Science and Technology www.mcast.edu.mt
Executive Training Institute – ETI Malta www.etimalta.com
University of Applied Sciences and Arts of Southern Switzerland www.supsi.ch
Istituto Comprensivo Montegrappa uff.protocollo@icsbussero.it

All outcomes are CopyLeft and may be used by any institution.
To receive the project Newsletters http://www.languages.dk/register.php

BestVET

Best VET

It is a project to implement a workable guide for the transfer of quality development systems from the higher education sector to VET centres and staff across Europe.

The project, which commenced in October 2012 and will end in September 2014, is developing a set of development best-practices in each partner organisation, enabling them in turn, to document and report on the effectiveness of this transformation. The result is a process map for the implementation of pedagogical systems of truly world-class standard across the VET sector.

By the end of the project on April 2014, each project partner will be equipped for the implementation of a mentoring system, a system of learning contracts and an on-line learning management system in their institution. This will mean that world-class standards of pedagogical best practice can be utilised and embedded by the VET teachers, trainer, tutors and managers.

Partners:
Engineers Ireland: http://www.engineersireland.ie
County Louth Vocational Education Committee: http://www.louthvec.ie
Inovinter: http://www.inovinter.pt
CECE – The Spanish Confederation of Training Centres: http://www.cece.es
Euroform RFS: http://www.euroformrsf.it
Norton Radstock College: http://www.nortcoll.ac.uk
www.bestvet.eu

The StorySHOP Project

The StorySHOP partnership consisting of Aarhus Social and Health Care College, Denmark, seed Organization (Switzerland) Well at Work, (Italy) and Norton Radstock College (England) SUPSI/DSAN, (Switzerland) and EfVET held its second partner meeting in Lugano Switzerland 26th and 27th July 2014.

The StorySHOP project aims at producing a training curriculum and a set of materials and tools helping to prevent drop-out during education in the health care sector as well as to reduce the high risk of burnout among the professionals working in the sector.

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Ms. Marta Scrignaro from Well at Work presented the results of the investigation, which has been carried out in the framework of the project, of the state of the art of the training and education opportunities available in the partner countries for health care workers in order to identify the lacks in training and education.

The next phase of the project is the development of the Digital Story Telling material and methodology. Based on the results of the research, the key themes on which to work with the methodology were identified by the partners:

- Interaction with other professionals
- Interaction with the patient/client
- Interaction with the relatives/families of the patient/client
- Interaction with other stakeholders (authorities...)
- Work/life balance
- Ethical dilemmas and moral distress
- Social perception of the care worker
- Status of the care work (Financial)
- Personal strength and weaknesses within the profession
- Interaction with people with a different cultural background

The proposed themes are now being discussed by teachers and trainers in the health care sector in the participating countries and according to their feedback the list will be extended and/or revised. The first draft of the handbook and instructional materials will be ready 1st October, 2014 and the piloting of the material will take place during the autumn 2014.

**Project Haavi2 - empowering young employed**

The aim of Project Haavi2 is to coach under 30-year-old unemployed job seekers to find jobs and places to study, mainly in Helsinki metropolitan area. Haavi2 is an 18-month long successor of the original project Haavi. By the end of December 2014 we have served almost 500 young adults attached to Employment and Economic Development offices during the last 4, 5 years.

Due to relatively higher demand of workforce Haavi2 has emphasized its employer networking in the fields of trade, logistics, facility services, real estate maintenance and health care.

By the end of June 2014 we have managed to achieve a success rate of 91%, meaning that only 9% of our customers haven’t been able to find a job, a place to study nor a traineeship before ending their customership in the project. Since 2010 we have been actively developing a wide variety of tools that we use to make our coaching process more adaptable and, namely, more successful. In addition to career management skills we emphasize empowering the customer’s agency and use methods like The Sequence Method in Daily Life and Instrumental Enrichment.

Both Haavi and Haavi2 have been participating actively in EfVET from the start and have been seeking partners of cooperations from other EfVET member organizations. We are currently building up a new youth unemployment project (called Linko – Linking Employment) for European Social Fund and we are always open to different forms of cooperation.
In Haavi2 we feel that international partnership, exchanging ideas and ever present development are the most important keys to success in the field of employment. We are looking forward for the upcoming conference in Porto!

Anne Nordlund

Foundation for work

**Foundation for work project** - this multilingual, multicultural training course is an EU-funded project aimed at helping young migrants to increase their integration into the labour market.

The project is assist young immigrants to upgrade their basic competencies and transferable work skills needed to open up progression opportunities either directly into employment and/or to further vocational qualifications.

A 6th final meeting and lunch event was held recently in Limerick, Ireland in July.

The website of FfW statics continue to demonstrate a high number of visits to the site, far exceeding our expectations, August 2014 saw 1192 visits the most to date.

More information can be found on [www.efvet.org](http://www.efvet.org) project.

SUPREME

**Successful Prevention of Early drop-outs through Mentoring**

The SUPREME project has the aim to develop the talents of young people and to support them in their career, studies and/or private life, in order to prevent student dropouts in VET. The SUPREME project will be presented the final mentoring event which is organized by EfVET and project coordinator and it will take place in Brussels (Belgium) in the end of October. The main aim of the event is to introduce success strategies of mentoring and provides new insights through the latest research results.
RSI - Find an internship that fits your interests and skills!

The main goal of the project
The project’s ultimate goal is to have more VET students starting an internship, which really matches their interest field, skills and competencies. Only if interns work at a company on the tasks that matches their own competencies, skills and interest, the placement will be a win-win situation for all parties involved. The Ready Steady Internship project helps the students to find the right kind of company.

Kick-off meeting
The first meeting was held in Zwickau, Germany, hosted by August Horch Akademie. In this meeting the project partners discussed about the possible format of the online website. The initial idea is to create an online internship box in the form of a game, which helps the student find their interests and competencies and matches them with the most suitable company.

Website
The www.readysteadyinternship.eu website is now online. It provides background information on the project and the partners and will feature the latest news. If you like to get involved in our project contact the partner in your country. Contact details can be found on the website.
In the end the website will include all the necessary documents and tools for VET students and teachers to find a real matching internship. The website and all tools will become available in English, German, French, Spanish, Polish and Dutch.
Ready – Steady - internship code 2013-1-FR1-LEO05-48139. This project has been funded with support from the European Commission through the Leonardo da Vinci - Lifelong Learning Programme. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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