THE OSHVET PROJECT

OCCUPATIONAL SAFETY AND HEALTH AND

VOCATIONAL EDUCATION AND TRAINING
1 Objective

The main objective of OSHVET is to raise awareness of the importance of OSH among teachers and students in Vocational schools in the EU, EFTA and Accession countries. OSHVET provides easy access to practical OSH information and useful contacts at national and regional levels.

The OSHVET project aims to promote a culture of occupational safety and health within vocational education and training (VET) establishments across Europe. By fostering partnerships at the national level between EU-OSHA Focal Points and members of the VET community, OSHVET promotes awareness raising of the importance of OSH to VET teachers and students and provides them with easy access to existing sources of practical information and useful contacts at national and regional level.

2 Why is it so important?

In 2019, according to Eurostat data, 3,408 workers died at work in the 27 Member States. Additionally, an estimated 200,000 workers die each year from work-related diseases.

Young workers are more likely to suffer an accident at work and exposures contributing to disease are often cumulative over the working life, increasing the risk of disease.

Therefore, we must ensure that occupational safety and health is properly addressed in all workplaces. Vocational schools should ensure that students are aware of risks in their chosen profession, and of their rights as workers and obligations as employers.

3 The European OSHVET partners

Run by the European Agency for Safety and Health at Work (EU-OSHA) the OSHVET project aims to capitalise on the strengths and the synergies of the following three networks:

2. The network of the European Association of Institutes for Vocational Training (EVBB) http://evbb.eu/
4. NEW since October 2023: The European Vocational Training Association – (EVTA) https://www.evta.eu/

4 Network of national Official partners

They are national Official partners in the 23 following countries: Austria, Albania, Belgium, Bulgaria, Estonia, Finland, France, Greece, Hungary, Italy, Ireland, Kosovo*, Lithuania, Montenegro, North Macedonia, Portugal, Romania, Serbia, Slovenia, Slovakia, Spain, Sweden and Turkey.

5 The OSHVET Steering Committee

Run by the European Agency for Safety and Health at Work (EU-OSHA) the OSHVET Steering Committee is made up representatives of the European OSHVET partners at both strategic and operation levels. The OSHVET Steering Group is responsible for providing strategic and expert advice and coordinating these efforts to improve OSH practices in vocational education and training institutions.

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.

http://osha.europa.eu
6 The national OSHVET Official partners

EVBB, EfVET and EVTA are invited to designate a member organisation in each EU, EEA and Accession country and a contact (the national OSHVET Official partner) in this organisation whose responsibility will be to work on the dissemination of national and European OSH information to the Vocational schools of the Country in cooperation with the national EU-OSHA Focal points.

6.1 The role of the national OSHVET Official partners

1. Coordinators: the OSHVET Ambassadors are the link at national level between EU-OSHA, FOPs and the other members of their network, and the national vocational schools.

2. Promoters: the OSHVET Ambassadors relay the information they get from EU-OSHA and/or FOPs to their national (EVBB, EfVET or EVTA) colleagues and national vocational schools.

3. Rapporteurs: the OSHVET Ambassadors report back to EU-OSHA on the activities aimed at raising awareness on occupational safety and health implemented by themselves and other national (EfVET, EVBB or EVTA) members.

6.2 The mission of the national OSHVET Official partners

The national OSHVET Official partners relay the information they get from EU-OSHA and/or FOPs to their national (EVBB, EfVET or EVTA) colleagues and national vocational schools. The framework of the OSHVET project is very flexible, it is up to each country to decide between FoP and the national Official partner the most adequate way to communicate the importance of OSH in vocational schools. All initiatives are welcome!

1. The OSHVET national Official partner can use all the means of communication they already use such as websites, electronic newsletters, social media, events...

2. The Focal points will provide the national partner with national OSH (Occupational Safety and Health) information which could be useful to vocational schools in each country.

3. The Focal points might also invite the OSHVET national Official partners to participate or attend events and PR&Media activities they organize in each country with or without the support of EU-OSHA.

4. In some cases, and examples already exist in some countries, FoPs will offer to organize more specific actions with their national Official partners (information campaigns, seminars, visits, etc.)

http://osha.europa.eu
ANNEXES/NATIONAL OSHVET CASE STUDIES
<table>
<thead>
<tr>
<th>COUNTRY: Belgium</th>
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</thead>
<tbody>
<tr>
<td><strong>Activity:</strong> OSHVET</td>
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<tr>
<td><strong>Date:</strong> 1st June 2023</td>
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<tr>
<td><strong>Description:</strong></td>
</tr>
<tr>
<td><strong>Number of attendees</strong></td>
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<tr>
<td><strong>Attendees’ organization profiles</strong></td>
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<tr>
<td><strong>Contact</strong></td>
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http://osha.europa.eu
### THE OSHVET PROJECT

<table>
<thead>
<tr>
<th><strong>COUNTRY:</strong></th>
<th>Bulgaria</th>
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<tr>
<td><strong>ACTIVITY:</strong></td>
<td>OSHVET</td>
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<tr>
<td><strong>Project:</strong></td>
<td>Dig-i-Ready</td>
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<tr>
<td><strong>DATE:</strong></td>
<td>PLACE: State Enterprise Bulgarian – German Vocational Training Centre</td>
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**Description:**

*Explain the purpose, the objectives, the target audience*

The project is going to provide short-, medium- and long-term solutions, innovative approaches and instruments for VET educators and decision makers with a clear focus on the educational environment and accessibility especially for learners with special needs for a good, well-balanced, inclusive digital education, by:

1. producing a DIG-i-READY Good Practice Catalogue, with a special focus on implemented solutions during the COVID19 crisis
2. developing a DIG-i-READY Handbook providing carefully designed Digital Competence indicators and guidelines for “going digital”, a collection of accessible and inclusive digital tools, recommendations for a systemic change for a “new and inclusive normal” and producing a localised version of the DIG-i-READY handbook in the 6 partnering countries (CY; I, A, D, LV, BG)

**Program:**

Presentation of participants in the first Multiplier event BG; Presentation of project objectives, intellectual products, events; Presentation PR 1 DIG-i-Ready - Good Practices, Mapping existing good practices.; Presentation PR 2 DIG-i-Ready – Handbook, Planned Learning Teaching Training Activity (LTTA); Open discussion about training of learners with disabilities.; Evaluation.

**Number of attendees**

12

**Attendees’ organization profiles**

Medical University Pleven, School for learners with special educational needs, students, trainees of State Enterprise Bulgarian-German Vocational Training Centre.

**Useful links (to website/social media)**

https://dp.bgcpo.bg/
b.strahilova@sf.bgcpo.bg; info@ol.bgcpo.bg; info@paz.bgcpo.bg; info@bgcpo.eu; info@sm.bgcpo.bg
**COUNTRY:** Czechia

<table>
<thead>
<tr>
<th><strong>Activity:</strong> OSHVET</th>
<th><strong>Title:</strong> Occupational Safety and Health in the Field of Education from the point of view of Legislation and Dual Education</th>
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<tr>
<td><strong>Date:</strong> 21st June 2023</td>
<td><strong>Place/type:</strong> online/online event</td>
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**Description**

The online seminar was intended for **OSH specialists, employers and experts from the education sector.**

The lectures were focused on health protection and occupational safety in education and on legislative aspects of this issue. Part of the lectures was focused on new possibilities in education, especially on so-called dual education.

The seminar also included a presentation of the new **EU OSHA Healthy Workplaces Campaign 2023-25: Safe and Healthy Work in the Digital Age.**

The high number of connected participants clearly showed how interesting this topic is. The participants need information and also advice on where to turn in case of necessary consultation.

They were also interested in the new EU OSHA campaign, because **digitization is affecting more and more sectors, and especially in education, it is one of the biggest priorities.**

**Number of attendees**

267

**Attendees’ organization profiles**

Employers and OSH specialist working in the field of Education

**Contact**

The EU-OSHA Czech Focal point: Hlavín Jaroslav Ing. (MPSV) [jaroslav.hlavin@mpsv.cz](mailto:jaroslav.hlavin@mpsv.cz)
COUNTRY: Finland

Activity: OSHVET

Title: 60% of students in Finnish vocational schools have noticed occupational safety risks at their training places.

Date: 3rd May 2023

Place/type: NA/press release

Description

The Finnish Focal Point and their OSHVET partners conducted a poll among the students in vocational schools and asked them if they have noticed occupational safety risks during their internship work.

Over 60% of them have noticed them. The poll also reveals that 1 in 5 have not told anyone about the risks. Around 20% of those who replied have experienced an accident or near-accident situation.

The recent statistics of Finnish Workers’ compensation Center reveal that the younger generations are still experiencing more accidents in work than other generations.

In the press release we encourage young people to talk about the OSH risks they have observed, and guide them to contact their teachers if they have any safety concerns. The teachers are responsible for the safety of their students also during their work training periods. Workplaces should also use the observations of these young people to improve safety.

(* The poll was replied by 148 students in several schools, however the results are only indicative as the respondents do not represent all student groups at vocational schools in Finland)

Expected number of attendees / Media channels: NA

Attendees’ organization profiles: NA

Contact

Taina Pääkkönen, Focal Point Manager in Finland, Finnish Institute of Occupational Health (www.ttl.fi/euosha)

Tanja Halttunen, OSHVET Ambassador in Finland, Axxell Utbildning Ab (www.axzell.fi)
**COUNTRY:** France  

**ACTIVITY:** OSHVET  

**DATE:** 2021-2025  

**PLACE:** France  

**Description:**
As part of our national OSH plan 2021-2025 (Plan santé travail 4 – PST4), the action 1.2 “integrating occupational health and safety issues into training at all stages of life” aims to develop the role of occupational health and safety in initial training.

Integrating occupational health and safety into initial training allows us to improve the occupational safety of young apprentices and trainees (trainees, apprentices) and to train future professionals in risk management. Key prevention messages are increasingly being incorporated into vocational and agricultural curricula, notably with the deployment of new curricula for Environmental health prevention, which incorporate the fundamental elements of prevention of occupational hazards for all Vocational Aptitude Certificate (CAP) and vocational baccalaureates. PST 4 must be the framework for strengthening and coordinating relationships between partners (ministries, Social Security prevention organizations, training providers) to promote the broadest possible integration of health issues, including those related to mental health and safety at work in vocational, agricultural and general education, on the model of the tripartite framework agreement on the integration of occupational health and safety in agricultural education, which has already given rise to numerous achievements. It could also provide an opportunity to experiment with the use, in certain circumstances, of online training courses initially intended for continuing education within engineering and management schools.

**Project:** National OSH Strategy 2021-2025 (Plan santé travail 4 – PST4) – Action 1.2 “integrating occupational health and safety issues into training at all stages of life”

**Expected number of attendees / Media channels:** Not relevant

**Program in English:** Not relevant

**Attendees’ organization profiles** Not relevant

**Useful links (to website/social media)**

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**Explain the purpose, the objectives, the target audience**
Young workers (trainees, apprentices, vocational high school students, and new recruits) are a priority target of our national OSH plan 2021-2025 (Plan santé travail 4 – PST4), as their lesser professional experience and unfamiliarity with a new working environment expose them more to risks and accidents in the workplace.

As a first step of this action 1.2, in order to encourage safe gestures and behavior in the workplace as early as possible, and prior to entry into the professional world, the Ministry of Labor and the Ministry of National Education, with the support of the expertise of the Institut national de recherche en santé au travail (INRS), have designed a handbook for all young people in vocational training.

This concise, visual document is designed to convey key messages on health and safety in the workplace. It identifies the best practices and reflexes to adopt, to support young people in their first steps in the workplace.

A handbook has also been produced for employers.
These were distributed and promoted at the start of the 2022 school year, and will be the subject of a new communication at the start of the 2023 school year.
<table>
<thead>
<tr>
<th><strong>Country:</strong> Greece</th>
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<tbody>
<tr>
<td><strong>Activity:</strong> OSHVET</td>
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<tr>
<td><strong>Date:</strong> 12th May 2023</td>
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<tr>
<td><strong>Description:</strong></td>
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<tr>
<td>The Directorate of Secondary Education of the 1st Educational Division of Athens, in cooperation with the local Centre for Educational Counseling and Support (K.E.S.Y.) and the Greek National FOP organized a seminar for introducing the attendees (teachers of vocational schools in physical presence), <strong>to the whole range of critical aspects to learn about OSH…</strong> with a little help of Napo… and a smile.</td>
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<td><strong>Number of attendees / Media channels:</strong></td>
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<tr>
<td><strong>Attendees’ organization profiles</strong></td>
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## THE OSHVET PROJECT

<table>
<thead>
<tr>
<th>COUNTRY: Kosovo*</th>
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</thead>
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<tr>
<td>ACTIVITY: Training of students, teachers and staff of CoC’s</td>
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<tr>
<td>Project: Building the capacity for safety and health at work for the staff of the Agency for vocational education and training and adult education, the students, teachers and staff of the vocational schools – six Centers of Competence (CoC)</td>
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<tr>
<th>DATE: 23.08.2023</th>
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<tr>
<td>PLACE: Kosovo</td>
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**Description:**

The Agency for Vocational Education and Training and Adult Education in February 2023 concluded a Public Service Contract with the Kosovar Association for Occupational Safety and Health (KOSHA) for "Increasing the capacity for occupational safety and health for the staff of the Agency for Education and professional training and education for adults, staff and students of 6 (six) Vocational Schools - Competence Centers." The project is about "Building the capacity for safety and health at work for the staff of the Agency for vocational education and training and adult education, the staff and students of the vocational schools - Competence Centers." During the period of the first phase, the experts for OSH, the activities related to the training of the students started with the pupils from XII grade classes and then with the XI grade classes.

**Program:**

In the first phase of the implementation of the project, the employees of the Agency for vocational education and training and adult education and the directors-managers of six vocational schools - Competence Centers in the Republic of Kosovo were included in the training.

- The six components have been covered,
- Normative regulation of safety and health at work,
- Risk identification and risk assessment,
- Accidents at work and their investigation,
- Safety at work in construction,
- Fire Protection.

In the initial phase, KOSHA has compiled several relevant documents related to the implementation of the Project, such as the Action Plan, three modules, which include the six components mentioned above.

At the beginning of March, the activities planed for the previous month were completed,

In this period, several working meetings were held between the Agency for Vocational Education and

<table>
<thead>
<tr>
<th>Explain the purpose, the objectives, the target audience</th>
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<tbody>
<tr>
<td>The project is about &quot;Building the capacity for safety and health at work for the staff of the Agency for vocational education and training and adult education, the staff and students of the vocational schools - Competence Centers.&quot;</td>
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**Topics covered during the training**

1. **NORMATIVE REGULATION OF SAFETY AND HEALTH AT WORK**
   - Safety and health standards at work,
   - SSHP regulation in the R. of Kosovo,
   - Law on OSH,
   - By-laws for SSHP

2. **RISK IDENTIFICATION AND RISK ASSESSMENT**
   - Risk identification and risk assessment
   - Definition of risk and risk
   - Risk identification
   - Risk assessment
   - Hierarchy of risk control
   - Implementation and supervision

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.
Training and Adult Education (AVETAE) and the representatives of the Kosovar Association for Safety and Health at Work (KOSHA) related to the activities and procedures of project implementation. This initial phase also served to identify the needs, deficiencies and problems of the organization, respectively the progress of the activities.

3. ACCIDENTS AT WORK AND THEIR INVESTIGATION
   - Types of categories of accidents,
   - Health risks,
   - Risk factors in the workplace
   - Causes of workplace accidents
   - Investigation of accidents at work.

4. SAFETY AT WORK IN CONSTRUCTION
   - Security organization and management
   - Causes of accidents,
   - Working at height,
   - Excavations,
   - Closed spaces,
   - Machinery,
   - Electricity,
   - Personal protective equipment.

6. FIRE PROTECTION
   - Fire Basics
   - Fire Risk Assessment
   - Extinguishing the fire
   - Fire extinguishing equipment
   - Fire evacuation procedure
   - Fire Supervisors
   - Fire drills
   - Emergency plan

Expected number of attendees / Media channels:
The number of beneficiaries from this activity is 4796, of which 427 are staff and 4369 are students.

After the three-month period, the trainings were conducted as follows:
- 144 students have been trained in Malishevë Competence Center
- And 77 in Prizren Competence Center
- Prizren School March 11, 651 participated in the training.
- Pristina CoC "Shtjefën Gjeovi" are trained 494, CC Ferizaj 237 were trained, and
- CoC Skenderaj are trained only the students of the classes of XII 150 students.

A total of 1,753 students of the 12th and 11th grades have been trained, plus AVETAE staff and directors of professional schools - Competence Centers in the Republic of Kosovo.

Please add
From the training held, the students were able to identify some risks that exist in the workplace and predict the damage they can cause. They have quite well understood the differences between different categories of risks at work, to identify ways to avoid those risks, they have clarified that some risks at work are visible while some are not. They are also able to analyze and rank risks in terms of potential harm/injury and extent of injury.

It is important that students have understood how these situations affect the daily life of teenagers.

They learned that young workers are more likely than adults to be injured on the job. They learned that there are special rules for the protection of young people, which are mainly in the special protection for them, especially in which workplaces they are not allowed to work, but also for the time and hours of work.
### Attendees’ organization profiles

- Students
- Teachers
- Schools (CoC) and AVETAE staff

Students from education sectors, as: technical, professional, economic, health, administration, textile, Teachers of general subjects and professional subjects, including technical, professional, economic, health, administration, textile education sectors. Centers of Competences staff and AVETAE staff.

### Useful links (to website/social media)

[https://aaaparr.rks-gov.net/contact/](https://aaaparr.rks-gov.net/contact/)

[info@aaaparr.rks-gov.net](mailto:info@aaaparr.rks-gov.net)
### COUNTRY: Montenegro

<table>
<thead>
<tr>
<th>Activity</th>
<th>Title</th>
<th>Place/type</th>
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<tbody>
<tr>
<td>a. Meeting of representatives of Ministries of Education of WB countries.</td>
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<td>a. Copenhagen</td>
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<td>b. Applying for third call for Regional Challenge Fund for WB</td>
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<td>b. Application</td>
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<tr>
<td>c. Promotion of OSHVET in Montenegro</td>
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<td>c. Podgorica</td>
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</table>

**Date:**

- c. Spring 2024.

**Description:**

- a. Meeting for representatives of the ministries of the Western Balkan countries included in the VET4WB project (Albania, Bosnia and Herzegovina, Kosovo and Montenegro). As part of the three-day meeting, one of the topics was the dissatisfaction of teachers and students in secondary vocational schools. Our OSHVET coordinator used the opportunity to promote this very important project and the importance of not only occupational safety but also mental health for greater productivity and general satisfaction. As a result of her presentation, it was agreed that teachers who are involved in various projects and extracurricular activities will receive one day a week that they will use for the purposes of working on projects, online meetings, visiting companies with the aim of achieving cooperation, etc., without necessarily having to be in school that day. This greatly affects the better organization of time and schedule of duties.

- b. Application for the third RCF call. Thanks to networking through the OSHVET project and our focal point, one of the 6 partners in the consortium for applying for the new project is UZNRCG. We consider this as a big step and an example to other schools that it is extremely important to think about health and safety at work in projects (especially those concerning vocational education). It is planned that more than a hundred participants (high school students as well as adult training participants) will be involved in this project, and thanks to the partnership with UZNRCG, all of them will receive training in the field of OSH. What is important to point out is that all
teachers involved in this project will undergo training. Through this project we are also planning to develop an application “We care” which will actually deal with the mental health of both employees and students, which will make it possible to improve the conditions they are dissatisfied with.

c. Together with coordinators of project and our focal point we will organize Promotion of OSHVET project in Montenegro

### Number of attendees / Media channels:

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<tr>
<td>a.</td>
<td>18</td>
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<td>b.</td>
<td>Approximately 150</td>
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<td>c.</td>
<td>Approximately 30</td>
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### Attendees’ organization profiles

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<tr>
<td>a.</td>
<td>From Kosovo participated Head of VET Department, Ministry of Education, Science, Technology and Innovation and Head of Division for Quality Assurance and Standards on VET, Ministry of Education, Science, Technology and Innovation together with the director of the Kosovo project partner school in Peja. From Montenegro: General director of the Directorate for General Secondary Education, Vocational Education and Lifelong Learning in the Ministry of Education and Head of Department for research and development of qualifications together with the director of the Montenegro project partner school in Podgorica. From Albania, Specialist of Education and Vocational Training Policies in the Directorate of Employment and Vocational Training Policies and Head of the VET department in the National Agency of Employment and skills (NAES) together with the directors of the two new project partner schools in Shkodra and Durrës and finally from Bosnia-Herzegovina, Minister of Education and Minister’s advisor for VET education together with the director of the Bosnia-Herzegovina project partner in Sarajevo.</td>
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<tr>
<td>b.</td>
<td>Students and teachers of the electrical engineering school and students of the adult education school who acquire qualifications in the field of renewable energy sources and computer science (3D modelling)</td>
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<tr>
<td>c.</td>
<td>VET Teachers, representatives of Ministry of education, VET Centre, Chamber of Commerce, Employers included in education, etc.</td>
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</table>
Contact:
Useful links (to website/social media):

| a. | https://vet4wb.com/ |

markus.danka@ets-pg.edu.me
braletic.marina@ets-pg.edu.me
**COUNTRY:** Slovenia  
**ACTIVITY:** OSHVET  
**DATE:** 2023-24  
**PLACE:** Slovenia  

**Activities of the OSHVET project in Slovenia**

Slovenia joined the OSHVET project in March 2023. The project partners are:

- Vocational Centre Obala (PCO), a member of the European Association of Institutes for Vocational Training (EVBB), and
- The Ministry of Labour, Family, Social Affairs and Equal Opportunities, which acts as the EU-OSHA Focal Point for Slovenia.

In May, representatives of both organisations agreed on possible forms of cooperation for the period 2023-24:

- PCO participated at the regional IPA seminar on psychosocial risk factors at the workplace, organised by EU-OSHA in cooperation with the Ministry on 6 and 7 June 2023 in Ljubljana. Ms. Sergeja Brglez, SI OSHVET Ambassador, presented the international project Training Individuals to Gain Competence in Overcoming Digital Stress through an Online Application (TRIGS), which PCO implemented in 2020 together with German, Italian, Bulgarian and Greek partner organisations.
- The Ministry provided support to PCO for the dissemination of the project Promoting Sustainable Measures for the Empowerment of Vulnerable Groups of Young Women (EURIBOR), which targets women aged 24-29 who are not in employment, education or training (NEETs) and are in a vulnerable situation: long-term unemployed, migrants or members of minorities, living in small towns or rural areas, mothers with family responsibilities. The Ministry has helped to establish contacts with the Employment Service of Slovenia and the network of social work centres that have contact with the above-mentioned target group. The aim is for the EURIBOR project to go beyond the regional context and involve participants from all over Slovenia.
- The Ministry and PCO will organise a regional seminar on occupational safety and health in early 2024, which will be aimed at people involved in vocational education in the Obalno-kraška region. PCO will invite students and representatives from schools and labour...
market, which are working in the caregiving sector and try to ensure, that the mentors on the practical field (meaning: on the job) once again remember the meaning of health at work regulations. The Ministry will provide speakers and cover the costs of the conference, while PCO will liaise with related institutions and ensure that the invitation reaches potential participants.

| Program in English: | At the end of 2023, a programme of the regional seminar on occupational safety and health will be jointly developed by the two institutions, drawing also on films by HWFA, Napo and INRS. We intend to organise a lively event that will be interesting for young people. The seminar will then be offered to similar VET institutions in other Slovenian regions. |
| Expected number of attendees / Media channels: | Approx. 50-100 |
| Attendees’ organization profiles | The participants of the regional seminar on occupational safety and health will be people who are undergoing vocational education and training at PCO. They are mostly young people aged 20 to 30 who are already working and now want to continue their career in another profession or to obtain a higher level of education. |
| Useful links (to website/social media) | The seminar will be promoted on the [PCO website](http://osha.europa.eu), the [Slovenian OSH website](http://osha.europa.eu) and the [Government website](http://osha.europa.eu). |